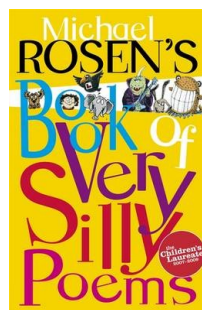
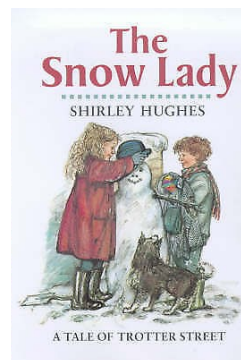
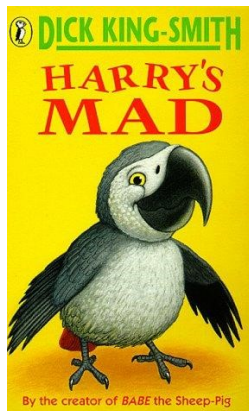
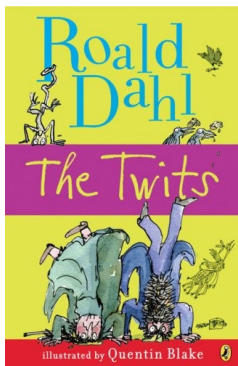


For your child to be working at greater depth within the expected standard for Year 2 they need to...

The pupil can, in a book they are reading independently:

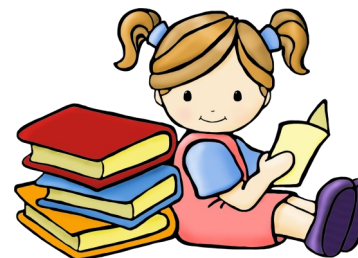
- Make inferences
- Make a plausible prediction about what might happen on the basis of what has been read so far
- Make links between the book they are reading and other books they have read.



Remember to use Bug Club for reading at home!



Reading Targets For Pupils In Year 2



A booklet for parents
Help your child with reading



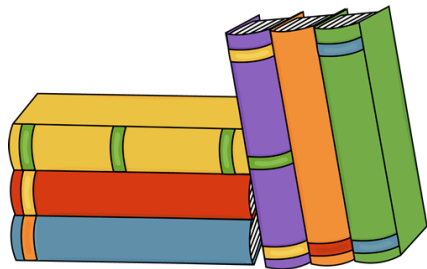
For your child to be working towards the expected standard for Year 2 they need to...

- Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.
- Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences.
- Read many common exception words.

In a book closely matched to the GPCs as above, the pupil can:

- Read aloud many words quickly and accurately without overt sounding and blending
- Sound out many unfamiliar words accurately.

In a familiar book that is read to them, the pupil can:
Answer questions in discussion with the teacher and make simple inferences.



For your child to be working at the expected standard for Year 2 they need to...

- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read most words accurately without overt-sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than decoding individual words
- Sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- Check it makes sense to them
- Answer questions and make some inferences
- Explain what has happened so far in what they have read.