

Curriculum

- Many changes to the content especially English and Maths over the last 4 years.
- Spellings {statutory spelling lists}
- Grammar {new terminology}
- Maths {concepts brought down from secondary school}

Your Child

How do we see Year 6?

- Confidence and well being
- Preparation for secondary school and independence
- Transferable skills

How are we going to achieve this balance?

- Creative Curriculum – interesting varied topics
- Interventions when necessary to support and extend learning
- Catch up sessions – children will be regularly asked which concepts they need help with encouraging responsibility for learning

SATS – How do we try to make it as pain free as possible!

- Preparation - practise through the year
- Learning through the creative curriculum
- Tips and techniques on how to manage the process
- Lots of support, reassurance and smiles

Mock SATS WEEK

- Room will be prepared exactly as it will be in the real week.
- Warm up activities and biscuits
- Extra play
- Children, who qualify for extra time, will work when possible with the same person who has supported them through the year.

MATHS TESTS

Maths - 3 tests

Paper 1 – Arithmetic

35 questions in 30 minutes {40 marks}

{Technique is to be able to work out which ones they can do in their head and which ones they need to write down e.g. 360 divided by 6}

Papers 2 and 3 Reasoning

40 minutes for each paper {35 marks per paper}

ENGLISH TESTS

Reading Test

1 paper in 1 hour

Texts are graded in difficulty

SPAG

2 papers

Grammar – 45 minutes

Spelling – 15 /20 minutes

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2 Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow, I will not have time to see you today.

0 0
1 mark

Paper 1: questions - Q02	
School comments	Review comments
	With reference to Question 2, the mark scheme has been applied correctly. The semi colon must be accurately positioned in relation to the height and depth of the letters adjacent to it.

Paper 1: questions - O16

38 Complete the sentence below with the **simple past tense** of the verbs in the boxes.

I played netball last weekend, but I only knew

↑
to play

↑
to know

where the match was the day before.

↑
to be

0 0
1 mark

Paper 1: questions - Q38

School comments

Review comments

With reference to Question 38, the mark scheme has been applied correctly. The verbs must not be capitalised

16

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk because it was a lovely day.

1 mark

Reporting of Results

Scaled Scores

Tests will be graded numerically

The score of **100** will be the **Expected Standard**.

Range this year 80 - 120

Reading out of 50.	2016	21 correct gave 100 score.
	2017	26
	2018	28

SPAG out of 70.	2016	43 correct gave 100 score.
	2017	36
	2018	38

Maths out of 110.	2016	60 correct gave 100 score.
	2017	57
	2018	61

GREATER DEPTH
SCALED SCORE 110

Reading	40
SPAG	56
Maths	96

Normally receive results in the first week of July.

Data/Results Sheet

- This data “results” sheet is sent out separately from the school report.
- Pupils will either receive HNM (Has Not Met) or EXP (is working AT the Expected standard) for Reading, Maths & SpaG.
- Pupils will receive either WTS (Working Towards the Expected Standard), EXP or GD (Greater Depth) for *writing only*.
- See below for example...

Key to Abbreviations		
ARE	Age Related Expectations	
GD	Is working at Greater Depth within the expected year group standard.	Only available in Writing - Teacher Assessment
EXP	Is working At the expected year group standard.	These are the only two statements available for pupils in Reading, SPaG & Maths
HNM	Has Not Met the expected standard	
WTS	Is Working Towards the expected year group standard.	Only available in Writing Teacher Assessment

	Teacher Assessment	Test Results*		
	Age Related Expectation statement	Raw Scores	Standardised Score	Age Related Expectation statement
Reading	EXP	45/50	117	EXP
Writing	GD			
SPAG		62/70	115	EXP
Maths	EXP	92/110	108	EXP

Dates of SATS

- Monday 13th May SPAG Paper 1 and 2
- Tuesday 14th May Reading
- Wednesday 15th May Maths
 - Paper 1 Arithmetic
 - Paper 2 Reasoning
- Thursday 16th May Maths Paper 3 Reasoning

Books to support at home

CGP Sats Buster books

10 minute activities

