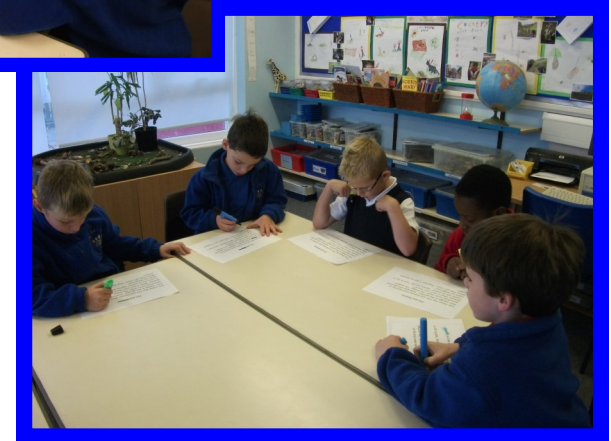


For your child to be working at greater depth within the expected standard for Year 2 they need to...

- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.
- Make simple additions, revisions, and proof reading corrections to their own writing.
- Use the punctuation taught at key stage 1 mostly correctly
- Spell **most** common exception words.
- Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly).
- Use the diagonal and horizontal strokes needed to join some letters.



Writing Targets For Pupils in Year 2



A guide for parents
Help your child with writing



For your child to be working towards the expected standard for Year 2 they need to...

- Write sentences that are sequenced to form a short narrative (real or fictional).
- Demarcate **some** sentences with capital letters & full stops.
- Segment spoken words into phonemes & representing these by graphemes, spelling **some** correctly and making phonically-plausible attempts at others.
- Spell **some** common exception words.
- Form lower-case letters in the correct direction, starting & finishing in the right place.
- Form lower-case letters of the correct size relative to one another in **some** of the writing.
- Use spacing between words.



For your child to be working at the expected standard for Year 2 they need to...

- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly
- Demarcate **most** sentences with capital letters & full stops, and use question marks correctly when required.
- Use present & past tense **mostly** correctly & consistently.
- Use co-ordination (or/and/but) and **some** subordination (when/if/that/because) to join clauses.
- Segment spoken words into phonemes and represent these by graphemes, spelling **many** of these words correctly and making phonically-plausible attempts at other words.
- Spell **many** common exception words.
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
- Use spacing between words that reflects the size of the letters.