

# Curriculum Handbook

Primary  
**ECCLESALL**  
School

2018/2019

Ecclesall Primary School Curriculum Handbook:

Subject: Art	Subject Leaders: Mrs Chester
<p><b>Aims &amp; Skills:</b></p> <p>At Ecclesall Primary School we aim to provide a strategic and co-ordinated approach to Art Education. We believe everyone has the capability to be creative. Learning through Art is about developing that capability in both a physical and visual way. During our art experiences the children can convey their own personal experiences, thoughts, feelings and responses by exploring and creating. Pupils will gain personal and social skills, self-expression, consideration of others' views, leading and following and aesthetic awareness. By developing skills through Art at Ecclesall pupils are given the opportunity of using a language common to all.</p> <p>During their time at Ecclesall Primary School children will experience a range of opportunities to learn in art; Drawing, painting, printing, modelling, sculpture, photography and creative imedia. Assessment is monitored through a personal sketchbook which travels through school with them.</p> <p>Children will be encouraged to think "outside of the box" e.g. Y1 and Y5 work on self-portraits yet also learn how to project their personality through pencil and paint. Understanding various types of art takes fine-tuned observation. When creating art, each child must be aware of their surroundings and observe objects and art as they are presented before them. For example Reception children lead their own learning and have access to many different paintings over time and are encouraged to respond individually. Y1 have an annual trip to the Yorkshire Sculpture Park to study the artist of the moment. Y2 study Van Gogh's Sunflowers, Y3 Georgia O'Keefe's flower paintings, Y4 create landscapes both imaginary and realistic within their habitat topic. Y5 study Matisse and later in the year look at the work of Paul Gauguin. Whilst Y6 study the interior of the underground and the form of the human body, during their WWII study of Henry Moore.</p> <p>Art education teaches students not to give up, to keep working at their artwork. Children will often work collaboratively on group pieces of art work as we believe that in learning through others, our pupils can begin to recognize their most important traits and the techniques that they, themselves, are most successful at. For children to grow personally and academically, they must take risks. Learning through art education gives them the confidence to try new things and learn to make failure into successes. They gain confidence in the path to discovery, without fear of the final outcome benefitting them for personal and professional relationships, helping pupils to tackle areas of the curriculum they may find more challenging and nurturing exploration in their own lives.</p>	



## Ecclesall Primary School Curriculum Handbook:

Subject: Computing

Subject Leaders: Lois Fairclough

### Aims & Skills:

At Ecclesall Primary School we believe that computing is an essential part of the curriculum, equipping children with a range of skills that will support them in many other areas of the curriculum and prepare to work in the modern world where a knowledge of ICT and computing is vital. We take an approach to Computing where it is designed to integrate with into our Creative Curriculum and enhance the children's learning experience. We believe that we are doing more than teaching a subject: we are equipping them with skills for life as they learn to think in 'computational' manner, to understand networks, to use a range of technologies and, most importantly, to stay safe and have fun.



In Key Stage 2, children will learn to construct programmes for a range of purposes from animating a story to designing a fully functional game. They will learn to solve the problems encountered by decomposing the projects down into smaller parts and improve their collaboration and team working skills by working together to complete the larger goal. They will primarily be using the Scratch visual programming environment but opportunities exist for those who have a passion for computing to develop their skills further, such as our after-school Code Club which is led by industry professionals.



Ecclesall pupils will experience using a range of technologies as they progress through the years; each class has access to iPads which, due to their portability and multimedia facilities, offer exciting and creative cross-curricular opportunities. Children will be able to create films and ebooks to present their work, compose musical scores and even film green-screen adverts. To enhance the D&T curriculum the children will have the opportunity to work with LEGO WeDo, a computer controlled construction tool which allows them to see gears, pulleys and levers in action – all run via programmes that they code.

Alongside the fun and awe that these opportunities bring we are mindful to educate EPS pupils of the risks that they might encounter in their lives and E-Safety is run through all aspects of their computing curriculum.

Ecclesall Primary School Curriculum Handbook:

Subject: Design and Technology

Subject Leaders: Lois Fairclough/ Faye Pegg/Cara Chester

Aims & Skills:

Design and Technology is a brilliant way for children to develop vital skills which are transferrable across the curriculum and important for growth both academically and socially. Through a range of exciting planned tasks children will develop skills of team work, problem solving and resilience. In addition to this it allows children to develop open ended planning and creative thinking through reflective and reciprocal learning.

During their time in Ecclesall Primary School children will have the opportunity to develop a range of physical skills which they will build on throughout the years. Children will start to develop these skills as soon as they start school. In Reception continuous provision tasks are carefully selected to allow children to lead their own learning. They have the opportunity to explore a range of different construction resources as well as weekly construction challenges. As children move through school they will reflect on previous experiences of design and technology and take part in different tasks and challenges to progress these skills. During KS1 children will explore the TASC model (thinking actively in a social context) to design and make a range of different products such as cars, a fruit salad, Easter bunny holders and many more. In KS2 children will continue to access a range of exciting opportunities for creative learning, they will use the 'design-make-evaluate' cycle designed by the school to complete both mechanism, food and textile tasks such as phone cases, bread and dips, light up photo frames.

We believe that we give children a great range of opportunities in the design and technology curriculum which allows them to leave school with a set of skills that they will carry through their whole school experience and outer school life.



Year 3 – Marble run



Year 5 – Parachute making



Year 3 – Photo frames

Year 1 – TASC day



## Ecclesall Primary School Curriculum Handbook:

Subject: English

Subject Leaders: Miss Gray, Mrs McManus, Mrs Pegg

### Aims & Skills:

We aim to encourage a life-long appreciation of the spoken and written word as a means for our children to communicate thoughts, facts and feelings. Across the two key stages, we continue to develop the essential literacy skills of: speaking and listening, phonics and spelling, grammar and punctuation, reading and writing.

Our children are taught how to write in a variety of styles, from fiction and poetry to many forms of non-fiction. Writing topics are built around the teaching sequence of 'Immerse, Analyse, Skills, Plan, Write, Review'. We aim to develop the vital skills of drafting, revising and editing their own work in order to encourage the children as independent learners. The skills in English are also transferred to thematic work in a cross curricular topic; this provides a relevance and purpose for the skills that they learn.

We aim to promote a love of reading and books within all of our children. Classrooms provide a rich reading environment and children have access to a wide range of fiction and non-fiction texts within the classroom, in our school library and around school, including scheme books, print in the environment and e-books (Bug Club website).

We are dedicated to keeping reading as high-profile as possible, with reading workshops, author assemblies, Book Week (coinciding with the national 'World Book Day'), poetry day and author visits arranged throughout the school year.

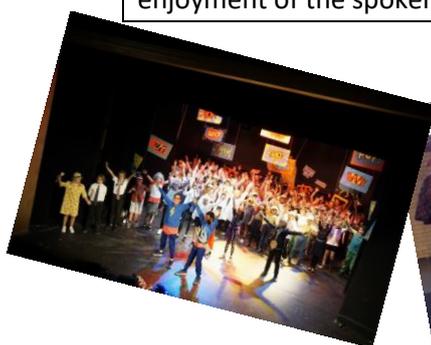
The process of reading teaching progresses from the decoding of words to the comprehension of texts involving retrieval of facts and inference of ideas; this is achieved through a variety of methods including 1:1 reading, guided reading, book study journals and reading aloud with a partner / group / class.

We value the involvement of parents and governors in literacy-related work and encourage parents to hear their children read as often as possible.

All children engage in drama, poetry performance / recital and Speaking and Listening opportunities and examine the rich traditions of literature from other cultures.

Children are regularly assessed in all areas of literacy to inform pupils, teachers and parents of their progress. EYFS, Y1, Y2 & Y6 currently undertake statutory assessments in some aspect of English. However, we are constantly tracking children's standards of work alongside these assessment points to ensure that all children make good progress.

Our goal is to continually extend every child and to give them a solid grounding in, and an enjoyment of the spoken and written word.



## Ecclesall Primary School Curriculum Handbook:

Subject: Foundation Stage

Subject Leader: Nicole Ramsey

### Aims & Skills:

At Ecclesall Primary School we provide a fun, broad and balanced Foundation Stage curriculum which enables each child to develop personally, socially, emotionally, spiritually, physically, creatively and intellectually. The 7 areas of learning are delivered through exciting and challenging teaching and learning opportunities and through a range of stimulating activities and purposeful play. There is a balance between adult led and child initiated activities. We ensure learning is fun and engaging and the curriculum is linked to the children's interests through themes such as 'Myself and other animals' or 'Once upon a time....' All children are encouraged to explore and learn, be active, think critically and creatively, develop their own ideas in both our indoor and outdoor environment. We provide a warm and nurturing environment where we encourage positive relationships and encourage all children to be caring, resilient, capable, confident and independent.

Learning and development is categorised into three prime areas of learning:

- Communication and language.
- Physical development.
- Personal, social and emotional development.

Additionally there are four specific areas of learning:

- Literacy.
- Mathematics.
- Understanding the world.
- Expressive arts and design.

Achievement of these prime and specific areas of learning is by:

- Playing and exploring.
- Active learning.
- Creating and thinking critically.



Ecclesall Primary School Curriculum Handbook:

Subject: Geography	Subject Leaders: Matt Griffin and Marie Goodwin
<p><b>Aims &amp; Skills:</b></p> <p>Geography provides a means of exploring, appreciating and understanding the world in which we live, how it has evolved and what it may become in the future. Geography explores the relationship between the Earth and its people through the study of place, space and environment. It contributes to the cultural, social, spiritual and moral life of children as they acquire knowledge of a range of different cultures and traditions, and learn tolerance and understanding of other people and environments.</p> <p>During their time at Ecclesall Primary School children will experience a range of geography topics that are linked to writing, maths, science, history, art and design technology where possible. Cross curricular learning builds stronger and deeper understanding in children and geography provides a key medium through which to achieve this aim. Through geography, children gain a broad base of knowledge, facts, vocabulary, real-life experiences and contexts to use for learning. Throughout each topic there is a balance of practical, hands-on learning and written recording of knowledge. Topics range from learning about the seasons and weather, features in the local area and the buildings that surround them, looking at contrasting locations around the world e.g. Africa, mountains and volcanos and exploring the issues surrounding how and why our natural environment is changing and what this might mean for the future.</p> <p>Enquiry is a key approach in geography. Visits and fieldwork are an essential part of the geography curriculum helping to develop geographical enquiry and skills. Any visits are well organised and risk assessed and provide a stimulating and valuable experience. Children will develop the geographical skills, including how to use, draw and interpret maps of different scales, and the vocabulary necessary to carry out effective enquiry.</p>	



Year 2- continent work



Year 4 – investigating woodland eco-systems



Year 5 – Mountains 'Teach the parents Day'

Reception visit to a farm environment



Ecclesall Primary School Curriculum Handbook:

Subject: History

Subject Leaders: Marion Earl and Marie Goodwin

Aims & Skills:

History is about real people who lived, and real events which happened in the past. History is concerned with sequence, time and chronology and is the study of evidence about the past. History fires the children's curiosity about the past in Britain and the wider world. Children consider how the past influences the present, what past societies were like and what beliefs and cultures influenced people's actions. As they do this, children develop a chronological framework for their knowledge of significant events and people.

During their time at Ecclesall Primary School children will experience a range of history topics and are linked to writing, geography, art and design technology where possible. Links between subjects give children a broad base of knowledge, facts, vocabulary, real-life experiences and contexts to use for learning. Throughout each topic there is a balance of practical, hands-on learning and written recording of knowledge. Topics covered include talking about past celebrations or holidays they have been on, exploring old books and toys, The Great Fire of London, The Ancient Egyptians, life in Roman times, Vikings invasion, study of Ancient Greece, The Sheffield Flood, Mayan Civilisation and life in World War Two.

In history, children find evidence, weigh it up and reach their own conclusions. Children are provided with opportunities to work independently or collaboratively, to ask as well as answer historical questions. Children will experience visits to museums and places of interest, visitors who talk about personal experiences of the past and complete fieldwork by interviewing family and older friends about changes in their own and other people's lives. Children will use non-fiction books for research, look at photographs, videos and be able to handle artefacts whenever possible.



Reception- Victorian wash day



Year 4 – Roman Military formations



Year 2- Victorian school day



Year 5 – Ancient Greek Day



Year 4 visit Danelaw Viking Centre

## Ecclesall Primary School Curriculum Handbook:

Subject: Maths

Subject Leaders: Kath Marlow & Amy Woodhouse

### Aims & Skills:

In both key stages 1 and 2, maths will involve fun, exciting and challenging activities. Many opportunities are created for child led hands on practical experiences which aim to help children to relate maths to the real world.

In order to support learning, all children, in all years will be encouraged to use concrete practical materials and pictorial resources before moving on to more abstract concepts. There is equipment available in all classes which include Numicon, Dienes rods, unifix cubes and place value counters which all support the teaching of place value and calculations. Children will be taught in a variety of ways and expected to work independently, in pairs and in groups to encourage collaborative learning especially with problem solving. This also helps to develop children's confidence and team building skills. We follow a programme of study that encourages the use of progression in skills from fluency and reasoning to problem solving involving the concepts that are being studied.

### Coverage

Children will cover all the concepts required by the Maths National Curriculum which include place value, number, shape, measures, geometry, statistics, algebra and ratio and proportion. Parents and Carers will be informed, via a curriculum letter, which concepts will be taught each half term.

### Testing

In accordance with government requirements, children will be formally assessed in Year Two and Year Six. From September 2020, children in Year Four will be tested on their multiplication tables and will need to know up to twelve times twelve by June. Children will be supported throughout the whole process of testing in order to help them achieve their full potential.

**Throughout the key stages, we aim to ensure that children leave Ecclesall Primary School with a positive experience and love of maths and are ready for the next stage of their education. Parental support and involvement is invaluable and will be encouraged in both key stages.**



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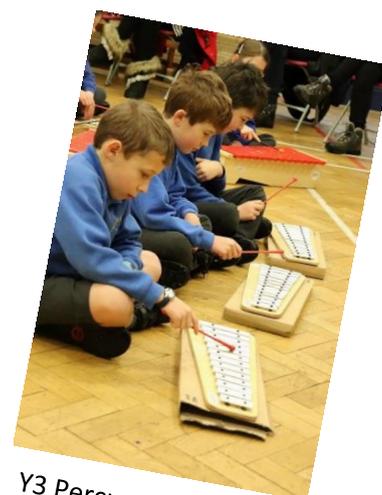
Subject: Music	Subject Leaders: Cat Sutcliffe
<p><b>Aims &amp; Skills:</b></p> <p>Music at Ecclesall Primary offers children the opportunity to explore a range of musical experiences. We perform, listen to, review and evaluate music from around the world, learn to sing as groups and individuals to a performance standard and create and compose music using instruments and technology. We also offer many opportunities for children to learn a musical instrument through our many peripatetic teachers and be a part of a musical group such as choir and recorder group.</p> <p>During their time in school, children will have the opportunity to listen to performances by amateur and professional musicians both in school and in other venues around the city. We have many performers who come into school throughout the year and we encourage children to perform to each other with their compositions or songs they have learnt in class or with their year group. Twice a year we have communal events where year groups learn songs and then perform them to others. Community links are also important to us, so our children may also perform at outside venues either as year groups or in smaller groups such as our school choir. Listening is also seen as important part of the music curriculum and groups have recently been to listen to Hallé orchestra perform at the City Hall. We have close connections with the Sheffield Music Hub who offer us support and many opportunities that we try to take advantage of. One such opportunity is our Out of the Ark project which has given us access to over 1000 songs to boost our children’s singing opportunities and raise the profile of music in classroom. Another year group have had percussion lessons taught by professionals from the music hub.</p> <p>Over the last few years, it has become apparent how important music is to children’s development. It is said that “music can play a role in the reduction of stress and anxiety and can enhance children’s performance in all subject areas”, which is why we are aiming to include as much music/ singing in our lessons as possible.</p>	



Junior Choir Performing at Yellow Arch Studios



Listening to Martin Simpson – professional musician



Y3 Percussion Project



Performance opportunities

Ecclesall Primary School Curriculum Handbook:

Subject: Outdoor Education	Subject Leaders: All Staff
<p><b>Aims &amp; Skills:</b>                  Outdoor Education is a purposeful and planned experience in the outdoors. It will include discovery, experimentation, learning about and connecting to the natural world, and engaging in outdoor sports and adventure activities. Outdoor learning is used for academic, social, mental health, wellbeing, and interaction with others. Experiences are led by a teacher, an instructor or leader and can be provided for an individual or group. Outdoor Learning helps children of all ages, backgrounds and abilities reflect and learn about themselves, each other and their environment.</p> <p>During their time at Ecclesall Primary School children will experience a range of opportunities to learn in the outdoors. These range from completing a Maths trail in the school grounds, exploring habitats in the wildlife garden, Den Building using the scrap store playpod, outdoor Physical Education lessons. Local visits to the farm or Supermarket or places of Historical/Geographical or ecological areas of interest are included in the Outdoor Education programme. Outdoor learning will also include team building activities in the local Peak District and Adventurous activities as part of residential visits increasing in challenge in terms of duration, distance from home and expectations as the children grow older.</p> <p>Time spent in the outdoors is designed to enhance the learning of all children and often is based around activities that cannot be carried out in the classroom environment. All activities are carefully and thoroughly Risk Assessed by staff and approved by the Head teacher or the Local Education Authority for more adventurous activities.</p>	

Y6 Launching canoes on Lake Windermere



Reception Hike to Forge Dam



Y5 tackling "the wall" @ Kingswood



Y4 "Going Wild in Eco Woods



Y4 @ Danelaw Viking Centre



Y2 Visit to the Sheffield Mosque



Y3 Team building @ Longshaw

## Ecclesall Primary School Curriculum Handbook:

**Subject:**  
Physical Education

**Subject Leaders:**  
Gemma Curtis, Rachel Poole, Alistair Stedman

### Aims & Skills:

At Ecclesall Primary School, we believe that Physical Education experienced in a safe and supportive environment plays a vital part in the development of the whole child.

We provide opportunities for children to develop their physical literacy through building their physical co-ordination, fitness, swimming ability, knowledge and understanding, confidence and social skills. We enable children to achieve this through a range of individual and team activities, both competitive and cooperative. As well as PE lessons, children at Ecclesall Primary School will have the opportunity to work with professional coaches and participate in a range of sporting events, both in-school and city-wide.

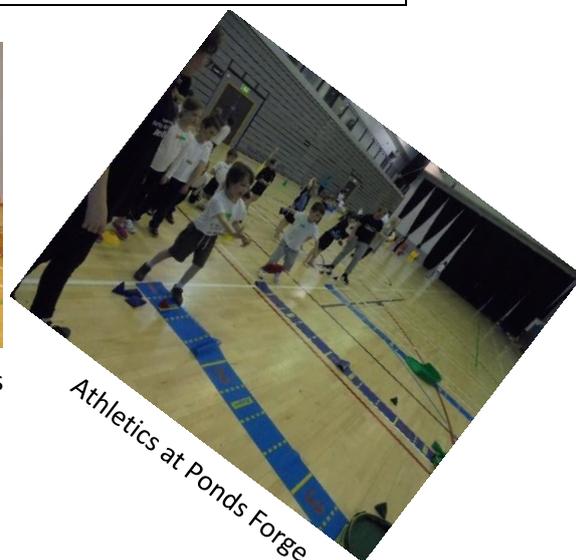
We aim to promote the pleasure and enjoyment that can derive from physical activity, to enable children to lead a healthy, active lifestyle for the rest of their lives.



Network games at EIS



Badminton Festival at High Storrs



Athletics at Ponds Forge



Y6 Leavers V Staff Netball



Reception Bikeability in school



Kwik Cricket Final at Abbeydale

Ecclesall Primary School Curriculum Handbook:

Subject: PHSCE

Subject Leaders: S.Raynor

Aims & Skills:

PSHCE is an exciting subject that enables our children to grow and develop effectively as human beings and to understand themselves in relation to others and the wider world. Pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

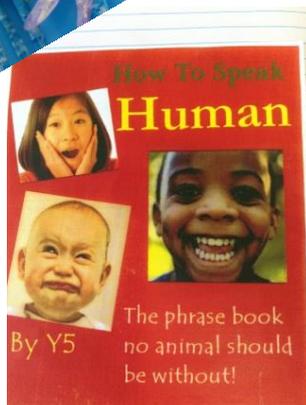
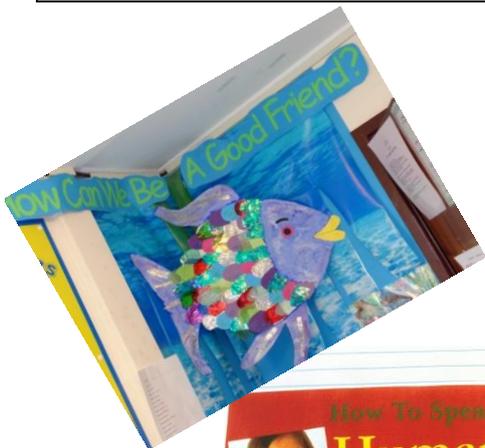
Why is it important? Because we know that children who are emotionally healthy do better in school and better in life. Being resilient, resolving conflict and working as a team are crucial skills when navigating the world in which we live.

The approach we take as a school is through organised teaching as well 'organic moments'. The former is delivered through key topics which are diverse and motivational. Current topics touch on understanding about risk taking, knowing how to be safe online, thinking about the qualities of a good leader and knowing how to handle money - to name but a few!

Incidental 'moments' where staff capitalise on an incident or discussion are paramount to our approach and are seized upon readily. PHSCE sessions are intrinsically motivational for children. Young people innately enjoy talking, pondering, and contemplating the big questions of life because that is how they formulate their own opinions and inform their actions.

In addition our assemblies follow a whole school programme of 'Values Education' which explores a range of themes such as Honesty or Determination.

Circle times provide a safe and secure place in which children can share ideas and experiences, knowing that all the while they can change their ideas and evolve as people. They are not yet the finished article and understanding this, is empowering for our future citizens.



Ecclesall Primary School Curriculum Handbook:

Subject : Religious Education

Subject Leaders : Nathalie Jellings

Religious Education provides an opportunity for children at Ecclesall Primary school to pose challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be a human. Teaching RE allows children to gain a deeper understanding of a variety of different people's views and opinions, exposing the children to other ways of thinking and living. It enables children to take part positively in our society which is diverse in religions and world views.

At Ecclesall Primary School we aim to develop each child's self-awareness, relationships with and respect for others, whilst fostering an appreciation of the ways in which significant experiences of life are expressed through celebration, ritual and symbol. Therefore, we build upon the child's ideas about many world religions.

The children will be given opportunities to develop their own questioning skills and answer 'how' and 'why' questions. They will build upon their analytical skills by comparing how people are the same and also different within our society and our world. All of these skills are developed by the children beginning with their own experiences and applying it to new concepts within RE.

The children have opportunities to bring in "show and tell" items which relates to their own celebrations and they will also have opportunities to visit different places of worship throughout their time at Ecclesall Primary School. We also encourage visits to the school where people of different walks of life are able to share their personal experiences and faiths.



Mosque Visit



Choir singing



Celebrating Harvest Festival



Synagogue visit



Rag cross in Sheffield Cathedral

Subject: Science

Subject Leaders: Stacey Gill, Helen Biggs and Sarah Southern.

Aims & Skills:

At the heart of our Science curriculum is a 'hands on' practical approach to learning. Children regularly experience and lead different types of enquiry to further their knowledge and skills. Science allows children to develop an understanding of the world around them and helps them to develop a sense of excitement and curiosity. Through scientific learning children will be given the opportunity to explore and question their environment. From reception through to year six the children will be given the opportunity to develop their scientific skills including observation and experiment, collecting relevant information, identifying, classifying, grouping and finding patterns and links.

During their time at Ecclesall Primary School children will experience a range of inspiring topics including Plantastic (plants), The School of Medicine (Humans), Seeing is believing (Light) and The Sorcerer's Apprentice (Solids, liquids and gasses). Children's learning also takes place through active participation in outdoor visits and real life experiences, such as pond dipping, magic shows and The Yorkshire Wildlife Park. We also invite visitors into school who share their expertise including vets, doctors, dentists and astronomers. Children are encouraged, where possible, to lead their own learning and develop this through independent exploration.

Science teaching takes place through a cross curricular approach and involves making links and applying previously learnt skills. Through their learning and experiences we aim to encourage our children to develop a passion for Science that may inspire them to make a difference to the world around them and become the scientists of tomorrow.

