

YR Myself and other animal - Autumn 1



Key Learning Objectives:

- To talk about similarities and differences in relation to ourselves and our families.
- To talk about features of our environment and people/animals that live with-in it.
- To begin to understand rhyme.
- To begin to hear the initial sounds in simple words.
- To begin to recognise some graphemes.

How you can help at home:

- Help your child to become familiar with these words and the meanings.
- When books are send home please share them with your child.
- Practise hearing the initial sounds in words e.g playing eye spy using the phoneme.

Key Vocabulary

In reception the definition is related to what we are learning.

Phoneme	A phoneme is sound that a letter makes.
Grapheme	A grapheme is the letter that represents the phoneme.
Skill	Learning to do something well.
Sibling	Your brother or sister.
Tradition	A special time that happens regularly.
Extended family	Other people in your family such as grandad/grandma
Relationship	Friendships you have with family and friends.
Nocturnal	Animals that are active at night
Diurnal	Animals that are active in the day.
Welfare	How someone or something is looked after.
Environment	The place where a person, animal or plant lives.
Wildlife	Animals that are living in their natural environment.