

Road Safety Week 2019 (R23)

Step Up to Safe Streets

Tales of the Road (AQ6)

Work through the booklet in the mornings of 18th November – 22nd November, or during a PSHE lesson.

PDF on request.

Parent Parking Campaign (AQ7)

During this week encourage parents to park responsibly. Get students to design a parking pledge. Link with 5/10 min walk maps (W8).

Road Safety Assembly (R9)

Launch the week with an Assembly – theme could be something around 'Be Bright be Seen'

Resources on request.

Be Bright, Be Seen Activities (R10)

www.brightkids.co.uk

Teaching **WHY** it is important to be seen, and the difference of seeing/being seen.
Resources on request.

Invite an expert in! (R11)

Invite an external visitor into school to talk about Road Safety.

E.g. Police/PCSO, Fire Service, Local Authority Officers.



Road Safety Week

Parking Pledge Scheme (AQ8)

Parents to sign an agreement of what is expected when using vehicles around the school. E.g. where to park/drop.

Example letter on request

Road Safety Lessons (CU7)

Students could take part in lots of different activities; embed Road Safety into your curriculum.

See the activities below for ideas.

Active Travel Shop/Enterprise (PR27)

JTA's could set up a stall and sell things students may need for a safe journey.

E.g. reflectors, locks, lights.

Letter to Parents (PR16)/Social Media (PR10)

Explain the activities students will be participating in.

Education can bring confidence!



Pupils Monitor Traffic (R14)

Pupils carry out survey counting the vehicles that pass the school. Part of an on-going campaign.

Resources on request.

Road Safety Week 2019

Primary Activities

Run a Class Debate

Give students a 'statement' and a 'team' For/Against

- Younger people are more likely to be involved in accidents

Teach the Green Cross Code/Tales of the Road

Educate students on what it is, and why it is important.

E.g. Green cross code, what different signposts mean etc.

Sing a Road Safety Song

<https://youtu.be/xaNhsaBV6pQ>

<https://youtu.be/DlluoGcCKNg>

<https://youtu.be/Dwsm77tz2Kk>

Draw or make a Car/Design a Road Safety Game

Use different resources to create a 'safe' car thinking of the components. Draw a car/colour a car competition.

Students could develop their own board game.

Giant hand print display

Create a giant poster of children's hand prints and write:

'We hold hands' at the top, and display it where parents and children can see it.

Discuss Scenarios

- What would you do if you saw someone get hurt?
- Does anyone know the speed limit outside our school?
- Do we think drivers stick to that limit?

Colour in for Road Safety

Brake has templates for pupils to colour in.

Templates on request.

Poster Competition for Road Safety

- Students to design their own Road Safety Scenario
- Raise awareness of Road Safety
- Use this a summary of what they have learnt

Looking and Listening skills

Play pupils different sounds e.g. sirens, traffic lights:

- What can you hear?
- What can you see?
- What can you sing?

Create a play/video/story

- Develop a Road Safety Play
- Write a Road Safety Story
- Develop a video raising awareness of Road Safety issues
- Read Road Safety stories

Creative Projects

- Draw/paint posters of people on pavements holding hands and vehicles on roads.
- Design a Road, or new road design
- Write road safety slogans

Play a Victims Story

<http://www.brake.org.uk/whats-happening/1276-road-safety-resources-for-educators>

Discuss how it affected their life.

Secondary Activities

#gameover

These are virtual reality headset, where students get the feeling they're hit by a car.

Create a play/video

Write or read stories around Road Safety.

Write and perform plays to raise different issues.

Run a Class Debate

Give students a 'statement' and a 'team' For/Against:

- Younger drivers are all a danger
- Young students don't care about anyone else on the roads

Play a Road Accident Story

Get students to relate to a 'real' life story.

<http://www.brake.org.uk/whats-happening/1276-road-safety-resources-for-educators>

Imagine sessions

'Imagine sessions' are an effective way to engage young people in the consequences of road crashes.

How would they feel in certain scenarios themselves; or if they were seriously injured

Driver deaths chart'

Shows the likelihood of death or injury for drivers according to age group and gender.

Create a campaign to raise awareness of this.

Chart on request.

Research Task

Carry out online research into the extent of the road death and injuries.

The Department for Transport publish death and injury statistics by age, gender, and type of road and vehicle, and the cause of crashes

'The physics of speed'

Handout to give to students.

Demonstrates the equivalent height of a fall, versus a car on pedestrian collisions of varying speeds.

Handout on request.

'Discussions'

Topics:

- What kind of life-changing injuries and causes of death result from road crashes?
- Why do we think young males are much more likely to die or be injured than young females?

Carry out a traffic count

This could be undertaken as part of a Maths lesson –give students an idea of the volume of traffic outside of the school.

Convert to graphs/tables

Lesson Plans

Think! Have resources for secondary school students

<https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B%5D=13-to-16>

Road Safety Quizzes

- Summarise the work during a lesson
- Starter Activity
- Competition between groups
- Facts and Figures of Road Deaths/Collision's