

Please help your child with the following: Revise all Phase 3 graphemes.

|     |    |    |    |     |     |
|-----|----|----|----|-----|-----|
| zz  | qu | ch | sh | th  | ng  |
| igh | ai | ee | oa | oo  | ar  |
| or  | ur | ow | oi | ear | air |
| ure | er | ck |    |     |     |

Now practice reading and spelling words containing the above graphemes e.g.

buzz, quack, check, hush, moth, long, tonight, wait, week, soap,  
moon, good, market, born, turnip, town, poison, beard, hair,  
secure, summer.

At phase 4 children begin to:

- Blend and read words containing adjacent consonants.
- Segment and spell words containing adjacent consonants. (Including any phase 2 and 3 grapheme).

Examples of words to practice reading and spelling:

|                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|
| ne <u>s</u> t  | da <u>m</u> p  | go <u>l</u> f  | cha <u>m</u> p | toa <u>s</u> t |
| tr <u>a</u> ck | g <u>l</u> ass | ste <u>e</u> p | sp <u>a</u> rk | br <u>u</u> sh |
| roa <u>s</u> t | me <u>l</u> t  | ke <u>p</u> t  | sh <u>i</u> ft | pai <u>n</u> t |
| tw <u>i</u> st | sta <u>n</u> d | sle <u>p</u> t | gr <u>a</u> sp | bl <u>i</u> nk |

Also polysyllabic words such as:

shampoo

sand-pit

softtest

help-desk

Please help your child read and spell these Phase 4 words:

|      |      |      |          |      |
|------|------|------|----------|------|
| went | it's | from | children | just |
| help |      |      |          |      |

## Tricky Words

These are words that children need to learn as whole words and should not be sounded out.

|      |      |      |       |        |
|------|------|------|-------|--------|
| said | have | like | so    | do     |
| some | come | were | there | little |
| one  | when | out  | what  |        |