

Ecclesall Primary School
Phonics Phase 5

Children now begin to learn new graphemes and alternative pronunciations for these and graphemes they already know. Some of the alternatives will have already been encountered in the high frequency words that have been taught.

Please help your child to learn to say the sound these letters make:

ay	d <u>ay</u>	oy	b <u>oy</u>	ou	<u>ou</u> t
ir	g <u>ir</u> l	ie	t <u>ie</u>	ue	bl <u>ue</u>
ea	<u>ea</u> t	aw	s <u>aw</u>		

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Please help your child to learn to say the sound these letters make:

ay	<u>day</u>	oy	<u>boy</u>	ou	<u>out</u>
ir	<u>girl</u>	ie	<u>tie</u>	ue	<u>blue</u>
ea	<u>eat</u>	aw	<u>saw</u>	wh	<u>when</u>
ph	<u>photo</u>	ew	<u>new</u>	oe	<u>toe</u>
au	<u>paul</u>	a-e	<u>make</u>	e-e	<u>these</u>
i-e	<u>like</u>	o-e	<u>home</u>	u-e	<u>rule</u>
zh	<u>treasure</u>				

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Alternative pronunciations for graphemes.

The first word identifies the sound that your child should be familiar with.

The other word/s show you alternative sounds the letter/s make.

i	<u>f</u>in, <u>f</u>ind	o	<u>h</u>ot, <u>c</u>old	c	<u>c</u>at, <u>c</u>ent
g	<u>g</u>ot, <u>g</u>iant	ow	<u>c</u>ow, <u>b</u>low	a	<u>h</u>at, <u>w</u>hat
ie	<u>t</u>ie, <u>f</u>ield	ea	<u>e</u>at, <u>b</u>read		
er	<u>f</u>armer, <u>h</u>er	y	<u>y</u>es, <u>b</u>y, <u>v</u>ery		
ch	<u>ch</u>in, <u>sch</u>ool, <u>ch</u>ef	ou	<u>o</u>ut, <u>sh</u>oulder, <u>c</u>ould, <u>y</u>ou		

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Please help your child read and spell these Phase 5 words.

Decodable Words:

don't	old	I'm	by	time	house	about
day	made	came	here	saw	very	your

Tricky Words:

oh	their	people	Mr	Mrs
looked	called	asked	could	