

Ecclesall Primary School Curriculum Overview Year: Reception

Prime Area: Communication & Language

- Build up vocabulary related to growth. Describe how they have changed since they were a baby or how a plant has grown.
- Use past, present and future forms when talking about events that have happened or will happen in the future e.g. talking about the trip we are going on to the farm.
- Follow instructions involving several ideas and actions.

Prime Area: Personal Social and Emotional Development

- Be confident to talk about their ideas in a small group.
- Take account of one another's ideas about how to organise their activity.
- Say why they like some activities more than others.
- Show sensitivity to others' needs and feelings.

Prime Area: Physical Development: Moving and Handling

- Use a pencil to form most letters correctly.
- Move confidently in a range of ways.
- Show good control and co-ordination in movements.

Prime Area: Physical Development: Health and Self Care

- Understand and talk about the ways we can stay healthy and safe e.g. physical exercise and a healthy diet.

Literacy: Reading

- Hears, says and recognises all Phase 3 sounds.
- To read Phase 4 words.
- Enjoy a range of stories related to Growth.

Numeracy- Number

- Say 1 more or one less than a number to 20.
- Recognise numbers to 20.
- Add and subtract single digit numbers.
- Double, halve and share amounts.

Expressive Arts and Design

- Sing songs relating to Growth with instruments.
- Use a variety of materials and resources to achieve a planned effect.

Literacy: Writing

- Write Phase 3 and 4 tricky words
- To retell the story of Jasper's Beanstalk.
- To write about how you have changed since you were little.
- To write a recount of our farm trip.

Numeracy- Shape, space and measure

- Use every day language related to money and compare value of coins.
- Use everyday language to talk about size, weight and capacity.

Understanding the World

- Talk about past and present in our own lives and others.
- Make observations of plants and animals and talk about how they change.
- Talk about how technology is used at home and in school.

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