

## Weekly Distance Learning plan

Year group: 3

Date: Week Beginning Monday 27<sup>th</sup> April



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Recap 12 hour and 24 hour conversion. 1) Print out a set of 24 hour and 12 hour matching cards. 2) 12 and 24hr clock conversion worksheet – two levels.	12 and 24hr clock conversion worksheet – Red or Amber/Green level to choose from.  You may need to continue practising telling the time – you can look back at the work we set in the last two weeks.	There are 3 sets of matching cards (each set is numbered in the top right hand corner). You only need to print <b>one</b> set.
Maths 2 (new learning)	Introduction to calculating durations of time. 1) MyMaths 'Time between' set task. Complete the lesson and then the homework task. 2) There is a Kahoot quiz to test your understanding.	Try 'Comparing time 2' or 'Telling the time – quarter to/past' MyMaths tasks if you are finding the 'Time between' task a little bit tricky. These have also been set on MyMaths.  Challenge (optional): Week 3 - time duration challenge cards	Can try all three MyMaths tasks. <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  Weblink for Kahoot quiz- add in your name so we know how you get on. <a href="https://kahoot.it/challenge/0258792?challenge-id=0ddea34a-75b1-4bc4-9601-45e231457b61_1587553715637">https://kahoot.it/challenge/0258792?challenge-id=0ddea34a-75b1-4bc4-9601-45e231457b61_1587553715637</a>  Pick up to 5 cards to complete.
Maths Ongoing skills	Week 3 Calculation check-up  Practise times tables by playing 'Stone Age Stu' on maths frame	Red, Amber and Green level to choose from.  Choose either a single times table or more than one to suit your own level.	Weblink for Stone Age Stu game <a href="https://mathsframe.co.uk/en/resources/resource/544/Stone-Age-Stu-Times-Tables">https://mathsframe.co.uk/en/resources/resource/544/Stone-Age-Stu-Times-Tables</a>

Reading	Continue reading your Bug Club books and answering questions. The teachers can check on your answers.	Individualised learning.	
Listening	Listen to the latest chapter of Harry Potter and the Philosophers Stone read by Mrs Chester.  Listen to a story from Mrs Frisby and the Rats of NIMH read by Mrs Biggs.	<b>Audible online Free</b> (for the moment) *Choose Key Stage 2 Lots of books will then come up to choose from. These can be listened to at leisure whilst you have a cup of tea!!	<a href="https://youtu.be/Sb9UGUDu_kg">https://youtu.be/Sb9UGUDu_kg</a> As Foxes had already had the first few chapters read to them, there is a summary of the events so far at the beginning of the clip. <a href="https://youtu.be/AHNKXOPIc_cg">https://youtu.be/AHNKXOPIc_cg</a>
SPaG	<b>Spelling</b> See PowerPoint titled <b>Spelling Rule WB 27.4</b>  There are 3 tasks for the spelling rules. You can do these over 3 days. The children follow this structure in school. You will have these spellings for 2 weeks to really give you a chance to learn them. You can play games or learn them through Look/Cover/Write/Check. <b>Grammar</b> This week, you have changed into a <b>subordinating conjunction</b> detective! Keep track of each time you hear or read the conjunctions <b>'because, if, although, when'</b> . You could use a tally chart, write the sentences down or have a secret code word that you say out loud each time one of the conjunctions is used! At the end of the week, see which conjunction has been used the most!	<b>Spelling</b> See PowerPoint titled <b>Mrs Haslam's Zapper group.</b>  Choose 9 words that you haven't had on a zapper yet. Then make your own 'zapper' to practise your spellings.  You could also create your own word search for someone in your house to complete.  <b>Grammar</b> <b>Green – write your own sentences with subordinating conjunctions and ask someone else in your house to be the detective!</b>	

<p>Writing</p>	<p><b>Start</b> by looking at the picture and reading the story starter on page 1. Just think if paintings could come alive!  <b>Now</b> try the sentence challenge on page 2... All about <b>VERBS</b> or action words.</p> 	<p><b>Red</b>  Look at the questions on page 3. Use these to talk about what you think might happen next. Finish the story in your own words.</p> <p><b>Amber Green</b>  Look at the questions on page 3. Use these to talk about what you think might happen next. Complete the “sick sentences” on page 4. Improve them by including conjunctions, prepositions and expanded noun phrases. Finish the story using your own ideas which include your improved sentences.</p>	<p>What would you draw if you knew it would then be alive?</p> <p>Draw or paint a picture of something you would like to come “Alive”</p> <p>Be careful!  You never know what might happen next!</p>
<p>Topic 1</p>	<p>Look at the presentation about Stone Age places and label a map of the UK with the capitals of the 4 countries of the UK and prehistoric places of interest; Creswell Crags, Skara Brae and Stonehenge.</p>	<p><b>Red</b> Ask an adult to help you locate and spell the names of the places accurately.</p> <p><b>Amber/ Green</b> Research the caves of Creswell Crags using the presentation and your own internet searches.</p> <p><b>Extension</b> Find out where Grimes Graves are and add them to your map.</p>	<p><a href="https://www.creswell-crags.org.uk/">https://www.creswell-crags.org.uk/</a></p> <p><a href="https://www.english-heritage.org.uk/visit/places/grimes-graves-prehistoric-flint-mine/history/">https://www.english-heritage.org.uk/visit/places/grimes-graves-prehistoric-flint-mine/history/</a></p>
<p>Topic 2</p>	<p>Create a piece of cave art!  Watch this! A historical art journey...  <a href="https://www.youtube.com/watch?v=ZjejoT1gFOc">https://www.youtube.com/watch?v=ZjejoT1gFOc</a>  (3mins)</p>	<p>Now watch this; a collection of visual ideas;  <a href="https://www.youtube.com/watch?v=x0FgnAFQBok">https://www.youtube.com/watch?v=x0FgnAFQBok</a>  (3mins)</p> <p>Create your own cave painting or drawing. It can be on any surface with any sort of art materials. Good Luck!</p>	<p>Don't worry if you haven't got lots of art equipment. You could even use just water and a paintbrush and paint on a wall or pathway outside... be quick to take a photo before the sun dries it up!</p> <p><b>This week, a video will be put together to celebrate Y3's work. If you wish to be included in the video, email us a photo of yourself with/doing your cave art to <a href="mailto:y3@ecclesall.sheffield.sch.uk">y3@ecclesall.sheffield.sch.uk</a></b></p>

Extra	<p>There a couple of French activities to try and have a go at. Follow the link then have a go at the game.</p> <p><a href="https://drive.google.com/file/d/1_WSNXmLk9O52O3u6wGqNFqT-gPKUhRif/view?usp=sharing">https://drive.google.com/file/d/1_WSNXmLk9O52O3u6wGqNFqT-gPKUhRif/view?usp=sharing</a></p> <p>Below is just a bit of fun! We encourage these tasks to be ones that the children can complete independently. Although they are 'days', they can be completed at any point in the week.</p>		
Week Beginning 27 <sup>th</sup> April			
NATIONAL.....	<b>Monday 27<sup>th</sup> April</b> <b>TELL A STORY</b>	<b>Tuesday 28<sup>th</sup> April</b> <b>SUPERHERO DAY</b>	<b>Wednesday 29<sup>th</sup> April</b> <b>DANCE DAY</b>
How to celebrate the day...	<p>Whether it's read from a book, one from your imagination or an actual story of something that has happened to you, take some time to share a story at some point during the day!</p>	<p>Task 1 – Who is your real life superhero? Make a thank you letter/card/poster etc for that person explaining why they are your superhero!</p> <p>Task 2 – Design and create the ultimate superhero mask!</p>	<p>Put on your favourite song and dance as if no one is watching!</p>

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: [y3@ecclesall.sheffield.sch.uk](mailto:y3@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.