

Parent information sheet

Children will practise counting in 2's and 5's to 50 and if confident to 100.

There are 4 different activities for children to choose to do, feel free to do as many as you like. Ideally it would be great if they could complete 1x counting in 2's task and 1x counting in 5's task.

I have attached a PDF of some of the teaching slides we would use when teaching these units. It would be great to use these alongside the activities to support them with the new learning.

Activity 1—Counting in 2s.

This activity would be good to do practically. Use objects around the house to represent each picture eg pasta, coins, lego, pencils etc. This will help children find how many altogether if they are not fully confident in counting in 2's.

Build up to counting each group of 2 as (2, 4, 6, 8 etc.)

Activity 2—Counting in 2's

Use the 100 square to recognise the pattern of counting in 2's.

Colour in each multiple of 2, one children have done that use the 100 square to practise counting forwards (challenge—backwards) in 2's. When confident fill in the missing number sequences.

Activity 3—Counting in 5's.

Create the picture by putting the pieces in the correct order (counting forward in multiples of 5)

Activity 4—Counting in 5's.

Using paint children make hand prints using all 5 fingers.

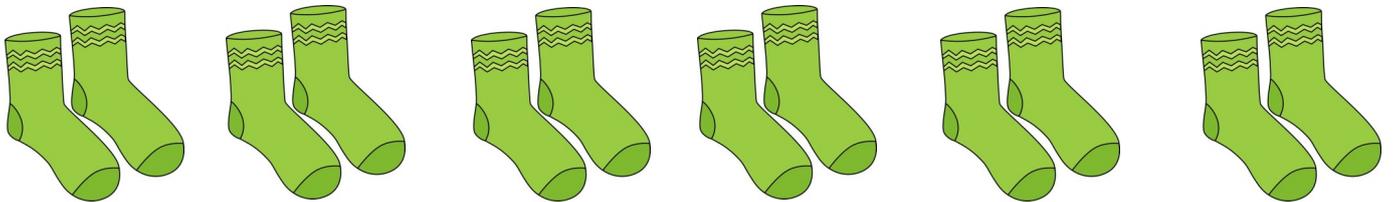
Write multiples of 5 up to 50 underneath each hand print.

Activity 1 - WALT - count forward and backwards in 2's.

Practical task

Represent these pictures using the objects.

How many all together?



Activity 2 - count forward and backwards in 2's.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Can you use your hundred square to count forwards starting from any number?

Can you use your hundred square to count backwards from any number?

Use the 0-50 grid to fill in the missing numbers in the sequence.

22 24 _____ 28 30 _____

38 _____ 42 44 _____ 48

Activity 3 - count forward in 5s.

30



10



5



15



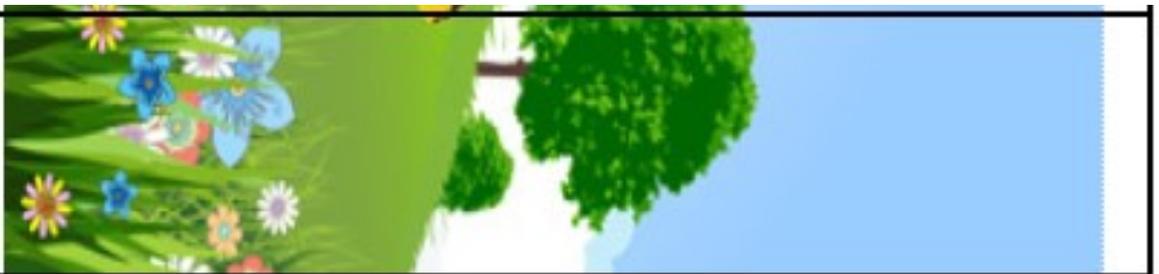
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35



Activity 4 - count forward in 5s.

Use handprint to represent multiples of 5 to up to 50.

Write multiples of 5 underneath each hand print

					
5	10	15	20	25	30
					
35	40	45	50		