

Weekly Distance Learning plan

Year group: 5

Date: w/c 13th April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Complete the Arithmetic check-up and Countdown sheets which have been placed on the school website.	E: ask an adult if you are unsure. H: do the challenge	Copy down the questions if you don't have a printer. The answers will be posted on Friday.
Maths 2 (new learning)	MyMaths: Complete the 4 tasks on Angles.	E: stick with Angles 1 and 2 H: Draw characters for each of the named angles. Give them speech bubbles to describe themselves. Use the term degrees.	The first 2 tasks should be revision from Y3/4.
Reading	Bug Club: read one book and answer the comprehension questions.	Re-read a part of the story if you are unsure of the answer.	Some of you have read a lot already. Well done! We will be removing all the books on your list before next week and then we will assign a handful of new ones.
Spelling	Choose 10 spellings from the Y5/6 list that you are unsure of. Practise them daily using the Look, Cover, Write, Check method.	E: stick with the words that you find tricky even if they are from a different list (Y3/4). H: If you know them all, look up 10 words from the dictionary that you like and would like to use. Practise these instead.	Make sure you know what the words mean. *You can find the Y3/4 and Y5/6 word lists by googling them.
Writing	Imagine Goldilocks has been arrested for breaking and entering and is now on trial.	An eye-witness report is when someone sees something happen and then tells others about it in	Use descriptive words and phrases.

	Write an eye-witness report as if you are one of the bears who found her in the bed.	detail. You need to get the person to imagine they were there with you. Police use these often to figure out what happened in a crime. It's good to keep it in chronological order.	Provide details about the event in a clear, concise manner. Give as many details as you recall as accurately as possible.
Topic 1	Look at the following website. http://www.primaryhomeworkhelp.co.uk/victorians.html Read as much as you can on the various sub-headings. From your research write down 5 facts about the Victorian era that you find interesting.	E: read the subjects that particularly interest you. H: Create a mind map of the various areas of the Victorian era.	Our new Topic is based around the Sheffield Flood of 1864. It was a catastrophic event. First of all, we need to understand the Victorian era and why a new dam was needed in the first place.
Topic 2	Watch the following clip. https://www.youtube.com/watch?v=Xh_Lk7kDrUI Now write down why you think a new dam was needed on the outskirts of Sheffield.	Help: think about the fact that Sheffield was changing.	Be clear and specific in your thinking.
Extra	Play a song that you love and dance to it like no-one is watching!	Step out of your comfort zone.	Go on...do it!!!

Please do let us know how you get on this week by sending us a picture of your learning or sharing it into the google drive for each year group.

Email: Y5@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.