

**Week Beginning 14<sup>th</sup> April**  
**This half-term our topic is; 'Growth'**

Literacy

Our Big Book for the first two weeks would have been "My History". We would ask the children to compare what they could do as a baby to what they can do now. The intended outcome would be for the children to make their own History Book with sentence starters such as ;

I am

I can...

Or to challenge the children use phase 3 sounds within words, such as ;

This is me...

Then I....

Now I like to....



For week one we would like you to complete the **Now' part of the book**. The children should write 3 or more sentences about what they can do now. For example :

I can run fast.

I can jump high.

I like going to the park and going on the swings.

If you do not have a printer, then simply write the sentences on a piece of paper to make your own book.

Phonics ;

Recap the phase 2, 3, key words, tricky words and sounds.

Introduce the phase 4 tricky words ; said, have, like.

Practise reading CCVC words such as Clap/brush/blink. See attached activity for this.

Mathematics

Recap : Counting forward to 20 and then backwards, saying one less.

New learning : Our focus this week would be 'doubling, halving and sharing'. Practically use Lego to double amounts up to 10 or 20 and work out the total. Discuss sharing and how each group has to have the same amount, we use the phrase "one for me, one for you" when sharing into 2 groups. Discuss halving as being 2 equal parts, explore this with sandwiches/cakes or amounts but making sure if it is half it is 2 equal parts. You could stick with doing this as a practical activity or if you wish to move onto the attached sheets to can encourage your child to work out the doubles and halves and record them on the sheet.

Understanding the World

Our session would have been looking at how babies change as they grow. Look through baby photographs together, show the children your own baby photos and discuss things that a baby needs to grow and compare what they could do as a baby and now.

**Please also read through our distance learning plan for week 1  
as there is additional information on there to guide you.**