

Weekly Distance Learning plan

Year group: 1

Date: week beginning 20th April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

PLEASE NOTE: We may have changed some of your bug club passwords. Everyone's username is the first 4 letters of the first name and the first 4 letters of their surname. For example Gemma Curtis would be gemmcurt. The school code is 9lck. Blue Whales password is bugclub. Seals and Dolphins password is ecclesall.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Count in tens forwards and backwards. Children create number sequences counting in 10s going forward and backwards.	-	Document 2
Maths 2 (new learning)	Making equal groups – Multiplication and division	Easier – Increased adult support and use of concrete manipulatives throughout. Harder – Have a go at the challenge on PDF teaching slides.	Documents 3 and 4 Use PDF teaching slides to support new learning. Using practical resources to model with children really helps their learning. Resources needed : -objects to group - Bun cases are a good resource to use to help children see the groups clearly. Another option is to draw rings on paper and cut out so they can see groups visually. Please continue on MyMaths. We are loving seeing the fantastic work you have been doing.

			https://www.mymaths.co.uk/
Reading	<p>The Enormous Turnip reading comprehension. (Online paper that can be printed)</p> <p>Continue reading allocated books on BugClub. We are really liking seeing who has been reading lots of their books.</p> <p>Fill in your reading tree. Please ask if you need another one and we can email one over.</p>	<p>Paper 1 is the easier paper Paper 3 is harder</p>	<p>Document 5.</p> <p>https://www.activelearnprimary.co.uk/login?c=0 The school code is 9lck</p>
Phonics	<p>Recap all previously learned sounds daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.</p> <p>Noisy Hopscotch/Snake Use coloured chalk on the floor to mark out a huge hopscotch or a long snake with the letters and sounds that you are focusing on that day/week. Children can have fun hopping along and shouting out the sounds as they land on them!</p> <p>Activity mat 2.</p>	<p>Children see the grapheme (the sound written down) and say the phoneme (it's sound). Harder - Remove the picture clue to make it more challenging.</p> <p>Easier – have a sound mat ready to support with unfamiliar phoneme/grapheme correspondence.</p> <p>Harder – Write words on the floor instead of sounds.</p>	<p>Documents 6, 7, 8 and 9. Phase 2, 3, 4 and 5. Phase 2 was taught in nursery and FS. Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1.</p> <p>Variations if you do not have chalk – pieces of paper on the floor for children to jump onto. Or make a small version and have a figurine jumping on them and saying them.</p> <p>Document 10.</p>
Spelling, punctuation and grammar	<p>Read the captions and match the picture. Then choose 5 pictures and write a different sentence to match each one.</p>	<p>Easier – write simpler sentences. Harder – Add an adjective and a conjunction to your sentence to extend it.</p>	<p>Document 11. Children to use their sound mats at all times when writing to help with spellings.</p>

Writing	Sequencing and retelling of the story The Enormous Turnip.	Easier- order pictures and write a simple sentence for each using capital letters, finger spaces and full stops. Look back over story to help. Harder- order pictures and write sentences for each using all of the above, conjunctions, time connectives and adjectives.	Document 12 and 13. See attached PDF teaching pages and story sequencing activity sheet.
Topic 1	Growth- growing investigation	Easier- observe seeds/ plant growing and record changes by drawing or recording a video Harder- observe seeds/ plant growing and record changes in a written form using conjunctions, time connectives eg. First, then, next, and adjectives.	Document 14 and 15. See attached PDF teaching pages and seed diary activity sheet. If you don't have any seeds/ plants to observe there are time lapse clips on YouTube- see bean time lapse 25 days.
Topic 2	Growth- identify and label parts of plants and trees	Easier- draw a plant and label using given labels. Harder- make a plant in a creative way (see suggestions on attached PDF) and label independently. Complete challenge.	Document 16. See attached PDF teaching pages. See BBC bitesize- ks1-parts of a plant
Extra	Dates of interest to discuss with children. <ul style="list-style-type: none"> • 22nd Earth Day • 23rd St George's day • 24th1st day of Ramadan 	Easier – hold a discussion with children about these dates. Harder – Children can draw, write, perform what they know about these particular areas of interest.	

Please do let us know how you get on this week by sending us a picture of your learning

Email: y1@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.