

Weekly Distance Learning plan

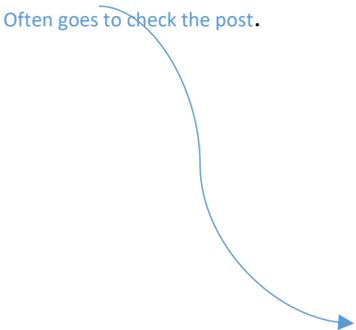
Year group: 5

Date: w/c 20th April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Work through the calculation check-up. Practical maths: Using objects around the house find and identify right, obtuse and acute angles.	Check-up differentiated so work at what children feel comfortable with. Task: E: Use body to form angles. Draw them onto paper. H: If access to protractor, measure the angles you have created.	Complete two from each column of the calculation check-up. Sit with a parent where possible if you find this difficult. Make sure to be creative when finding angles.
Maths 2 (new learning)	Decimals: White rose learning task – week one lesson one. https://whiterosemaths.com/homelearning/year-5/ Watch the video and complete the task. Check answers upon completion.	E: Complete questions 1-5. H: Challenge yourself to complete all questions from the booklet.	Some questions may be difficult. Try drawing out a place value chart where necessary as this can help you answer the questions.
Reading	Bug Club: read the 3 books and answer the comprehension questions.	Re-read a part of the story if you are unsure of the answer.	Try to read your own reading book at least 4 times a week. Reading to someone else is also very helpful, even if you are a fantastic reader.
Spelling	Learn these new 'shun' suffix spellings.	E: Choose 5 to work on.	Practise them daily using the Look,

<p>SPAG *Attachment needed</p>	<p><i>direction</i> <i>discussion</i> <i>electrician</i> <i>extension</i> <i>fiction</i> <i>fraction</i> <i>magician</i> <i>ocean</i> <i>politician</i> <i>possession</i></p> <p>Complete the SPAG mat Summer Term 1</p>	<p>H: Choose 6 and place into sentences.</p>	<p>Cover, Write, Check method.</p> <p>Make sure you know what the words mean.</p> <p>*Can you find a rule to decide if it's -cian or -cion?</p> <p>Explain to a grown up what a relative clause is.</p>
<p>Writing</p> 	<p>Watch the film trailer for the BFG (Disneys The BFG Teaser Trailer). https://www.youtube.com/watch?v=VG5MtenIP-A</p> <p>Draw a map of the events.</p> <p><i>Heard Sophie leave the dormitory.</i> <i>Often goes to check the post.</i></p>  <p>Annotate with details and draw pictures if you wish. Write NOTES only.</p> <p>Think about the order of events from when Sophie goes downstairs to collect the post to when she gets snatched by the BFG. Plot all</p>	<p>E: Use your senses. What did you see/hear?</p> <p>Watch the scene several times.</p> <p>H: Add in a few adverbials in a different colour if you can.</p> <p>eg. Not long after, On the stroke of 3, Muttering to herself, All at once,</p>	<p>Where was Sophie?</p> <p>Where were you?</p> <p>What noises did you hear? <i>Cats knocking over the milk bottles.</i></p> <p>Can you explain how Sophie became tangled in the curtain?</p> <p>What did you hear Sophie say to herself?</p> <p>What came through the window? (Describe in detail - <i>An enormous hand reached in.</i> <i>A wide sleeve - dangling down over balcony.</i></p>

	<p>the events that happen in time order. Annotate with phrases about these events or feeling etc</p> <p>Imagine you are another child in the dormitory and you witness what happened to Sophie. The police are investigating her disappearance and will be asking you for your account of what happened next week.</p>	<p>Add in 4 prepositional phrases to use later on.</p> <p>eg:</p> <p><i>Under the blanket...</i> <i>There at the window...</i> <i>Snaking in through the window...</i> <i>Reaching out across the room...</i></p>	<p>What did you see happen to Sophie at the end?</p> <p>Did you run to the window afterwards? Did you see anything?</p> <p><i>*If you have the movie, watch the whole scene in more detail. This one is a shortened version.</i></p>
Topic 1	<p>Build a dam that won't let any water through. Experiment with blocking the flow of water and see what happens.</p> <p>-Think about the materials you might use. Possible ideas:</p> <ul style="list-style-type: none"> • Clear plastic box • Play sand • Potting soil • Gravel/pebbles • Modeling clay or Play Dough • Sticks • Small bucket of water • Newspaper, paper towels • Alternatives – lego/duplo <p>-Evaluate your design. What worked well? Did you have any problems? How did you solve them?</p>		<p>Useful websites: Lego dams https://littlebinsforlittlehands.com/lego-water-activity-building-dams-stem/</p> <p>nationaltrust.org.uk 50 things to do before your 11¾</p> <p>Can you send us a photograph of your dam?</p>
Topic 2	<p>What did the Victorians invent?</p> <p>From chocolate Easter eggs to the first petrol motorcar, the Victorians were famous for their inventions. Choose an invention from the Victorian period and see what you can find out about it. How will you present your findings?</p>		<p>A starting point: http://www.primaryhomeworkhelp.co.uk/victorians/invention-timeline.html</p>

	<ul style="list-style-type: none"> - Drawings and writing, - a presentation to your family, - Or let your creativity flow and surprise us. 		
French	<p>Francais Prepositions.</p> <p>Watch this video from Mr Willatt:</p> <p>https://drive.google.com/open?id=1uUoLKP3YsmeQaNtLQV8-3JtQilbMVa4C</p>		<p>The last listening section at the end of the video doesn't work too well, just do what you can. There is a worksheet mentioned in the video, this can be found online but does not need to be printed out. All is explained in the video.</p>
Extra			

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Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.