

## Weekly Distance Learning plan

Year group: 3

Date: Week Beginning Monday 20<sup>th</sup> April



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Review how to tell the time by going through the PowerPoint 'Week 2 - Maths Recap telling the time'.</p> <p>Printable activities: Week 2 - 12 hour matching time cards <b>Red</b></p> <p>Week 2 - 12 hour matching time cards <b>Amber</b></p> <p>Week 2 - Analogue-to-Digital Puzzle <b>Green</b></p>	There are red, amber and green levels of challenge on the flipchart – complete the pages for your chosen level.	<p>You may want to print out some pages from the PowerPoint to draw the times on or you can use the blank clocks from last week or you can draw or make your own clock face.</p> <p>Game to recap telling the time using the <b>12 hour clock</b>. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#</a></p>
Maths 2 (new learning)	<p>We are going to learn about am and pm and then the 24 hour clock. Go through the PowerPoint, 'Week 2 – Maths 24 hour conversion.' There are 2 tasks on the Powerpoint to complete.</p> <p>You can then play the game online</p>	There are red, amber and green levels of challenge on the flipchart – complete the pages for your chosen level.	<p>Game to support telling the time using the <b>24 hour clock</b>. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#</a></p>
Maths ongoing skills practice	<p>Powerpoint Week 2 – Calculation check up 2</p> <p>Countdown.</p>	<p>Choose the level you are confident with.</p> <p>Complete the questions you are able to.</p>	
Reading <b>Audible online Free (for the moment) *Choose Key Stage 2 Lots of books will then come up to</b>	Continue reading your Bug Club books and answering questions. The teachers can check on	Continue reading your Bug Club books and answering questions. The teachers can check	Everyone should be reading 4 times a week for at least 10 minutes. This can be any book from home

<p>choose from. These can be listened to at leisure whilst you have a cup of tea!!</p>	<p>your answers to the questions.</p>	<p>on your answers to the questions.</p>	<p>or school. This is extra to Bug club work.</p>
<p>SPaG</p>	<p><b>Spelling</b> Continue with the spellings from last week (found on powerpoint <b>Spelling Rule WB 13.4</b>) If you completed the tasks from last week, you can continue to learn your spellings through Look/Cover/Write/Check. There is also a <b>kahoot</b> to play based on your spellings! (see notes)</p> <p><b>Grammar</b> This week, you have changed into a <b>co-ordinating conjunction</b> detective! Keep track of each time you hear or read the conjunctions <b>'and / or / but'</b>. You could use a tally chart, write the sentences down or have a secret code word that you say out loud each time one of the conjunctions is used! At the end of the week, see which conjunction has been used the most!</p> <p>There is also a SPaG revision task titled <b>SPaG Revision 20.4</b></p>	<p><b>Spelling</b> See PowerPoint titled <b>Mrs Haslam's Zapper group</b>.</p> <p>Choose 9 words that you haven't had on a zapper yet. Then make your own 'zapper' to practise your spellings.</p> <p>You could also create your own word search for someone in your house to complete.</p> <p><b>Grammar</b> Watch the video clip to remind you about <b>co-ordinating conjunctions</b> <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</a></p> <p><b>Red – Try the SPaG Mat titled 'SPaG Revision Red 20.4'</b></p>	<p><b>FOR KAHOOT</b> Use link: <a href="https://kahoot.it/challenge/07066939?challenge-id=c3d75ae0-3708-4b8a-91bf-849981d90d32_1586712310411">https://kahoot.it/challenge/07066939?challenge-id=c3d75ae0-3708-4b8a-91bf-849981d90d32_1586712310411</a> <b>OR PIN 07066939</b> at <a href="http://www.kahoot.it">www.kahoot.it</a></p> <p>The answers are also on the website. Mark your work after you have completed the SPaG revision.</p>
<p>Writing</p>	<p>Based on your own chosen area of the Stone Age, we would like you to write a non-chronological report. Use the <b>PowerPoint</b> titled <b>Non-Chronological Report</b> to guide you through.</p>	<p>See the PowerPoint for different levels of task.</p>	<p>We know some of you have already completed the Hunter Gatherer task before the holidays. However, we want to focus on the <b>features of a non-chronological report</b>. This time, just choose one area of the stone</p>

			age and use the checklist to write a successful non-chronological report.  Powerpoint found at <a href="https://ecclesallprimary.co.uk/y3/">https://ecclesallprimary.co.uk/y3/</a>
Topic 1	Engage in Stone Age arts and crafts from the suggested list: necklace/den/mask/dance	Make more than one of the suggestions and research jewellery and prehistoric musical instruments to discover what has been found. Then make a poster of information about Stone Age Arts and Crafts	Look at the videos that are posted on the Topic Task sheet.
Topic 2	Draw a Stone Age person holding a spear and colour your drawing carefully.	Add labels to your drawing to explain the materials they would have used to make clothes.	Look at the information sheet about clothing, provided on the website.
Extra	Below is just a bit of fun! They are all optional and we encourage these tasks to be ones that the children can complete independently. Although they are 'days', they can be completed at any point in the week.		
<b>Week Beginning 20<sup>th</sup> April</b>			
<b>NATIONAL.....</b>	<b>Wednesday 22<sup>nd</sup> April</b> <b>EARTH DAY</b>	<b>Thursday 23<sup>rd</sup> April</b> <b>PICNIC DAY</b>	<b>Thursday 23<sup>rd</sup> April</b> <b>ST GEORGE'S DAY</b>
<b>How to celebrate the day...</b>	Listen carefully to the words of 'What a Wonderful World' by Louis Armstrong. <a href="https://www.youtube.com/watch?v=A3yCcXgbKrE">https://www.youtube.com/watch?v=A3yCcXgbKrE</a>  Using this as inspiration create something linking to our wonderful world. It might be a picture, dance, poster or even another song written by yourself! The choice is yours.	If the weather is nice, set up a blanket and enjoy your breakfast, lunch or even dinner out in your outdoor space! If not, you could set up an indoor picnic! We'd love to see a picture of your picnic set up!	St George is the Patron Saint of England. The legend of 'Saint George and the Dragon' tells of how he killed a dragon and saved a princess.  Have a go at creating your own dragon. You could draw, make a model, or create a costume! Be creative!

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: [y3@ecclesall.sheffield.sch.uk](mailto:y3@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.

