

Weekly Distance Learning plan

Year group: 1

Date: week beginning 27th April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

To access this week's video, please click on the links below:

<https://drive.google.com/file/d/12vrV1XocY90EcpLFoAaWtMAaVpWRs256/view?usp=sharing>

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Place value within 50 Task 1 – recognise the tens and one in a pictorial representation. Task 2 – Represent a number pictorially.	See parent information sheet at the beginning of the task for ideas to challenge children and deeper their understanding.	Document 2
Maths 2 (new learning)	Adding equal groups – repeated addition. T1 - Represent equal groups practically and find how many altogether. T2- Represent repeated addition calculations using practical resources. T3 – Use the pictorial representations to write the matching calculations.	Easier – Support using the practical resources to aid learning. Harder – Children have a go at the challenge task to deeper their understanding of adding equal groups.	Use PDF teaching slides to support new learning. Document 3 and 4 Continue on MyMaths https://www.mymaths.co.uk/

Reading	<p>Fill in the missing words to finish the story of the Enormous Turnip.</p> <p>Continue reading allocated books on BugClub https://www.activelearnprimary.co.uk/login?c=0</p> <p>Fill in your reading tree – ask your teacher for a new one</p>	Text 1 is easier Text 3 is harder	Document 5 https://www.activelearnprimary.co.uk/login?c=0 The school code is 9lck
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	if your current one is complete.		
Phonics	<p>Recap all previously learned sounds daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.</p> <p>Sort the real and nonsense words into treasure and trash.</p> <p>Activity mat 3</p>	<p>Children see the grapheme (the sound written down) and say the phoneme (it's sound). Harder - Remove the picture clue to make it more challenging.</p> <p>Easier – have a sound mat ready to support with unfamiliar phoneme/grapheme correspondence. Harder – Make your own treasure and trash words using the alternative graphemes.</p>	<p>Phase 2, 3, 4 and 5. Phase 2 was taught in nursery and FS. Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1. Documents 6 -9.</p> <p>This can either be printed out and sorted physically. Or children can read them off a screen and write them into 2 lists. Document 10.</p> <p>Document 11.</p>
Spelling, punctuation and grammar	Correct the punctuation for the enormous turnip story.	Easier – print it out and correct them with a different coloured pen. Or parents write them out on paper and child corrects their mistakes. Harder – rewrite the sentences with the correct punctuation.	All children should be able to spot missing capital letters, full stops, finger spaces and question marks. Documents 12 and 13.

Writing	New learning- exclamation marks. Activity- draw a picture and write an exclamatory sentence to go with it.	Easier- children may want to use sentences from The Enormous Turnip story or from the teaching pages to support their own sentences. May need reminding to add the exclamation mark. Harder- children to use exciting vocabulary in their sentences.	See attached PDF teaching pages and exclamation mark activity sheet. Documents 14 and 15.
Topic 1	Identify and name common wild and garden plants. Wild plant tick sheet and create a flower book activity.	Easier- use labelled photos from teaching pages to create flower book. Harder- create your flower book from memory. Can you remember what some of the flowers look like and the correct names?	See attached PDF teaching pages and wild plant hunt/flower book activity sheets. Document 16 - 18
Topic 2	Identify and name common wild and garden plants- creative task. Create a miniature garden.		See attached PDF teaching pages (last page). Documents 16-18
Extra	Perform one of the enormous turnip songs and record it.		Send in your videos. Documents 19-20

Please do let us know how you get on this week by sending us a picture of your learning

Email: y1@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.