

Weekly Distance Learning plan

Year group: 5

Date: w/c 27th April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Work through the powerpoint presentation on multiplication.</p> <p>The task includes working out using short and long term multiplication to find the culprit.</p> <p>E-mail your answers across to the Y5 e-mail to find out the answer to the exercising mystery.</p>	<p>Differentiated task aimed at red, amber or green.</p> <p>Work at whichever level you feel comfortable with in terms of multiplication.</p>	Use the video links on the powerpoint to assist with learning the correct method to complete multiplication.
Maths 2 (new learning)	<p>Use the link below to get to the white rose home learning pack for year 5.</p> <p>Follow the page and ensure you are watching the video and completing the task for WEEK 1- Lesson 2 - Decimals as fractions (not the summer week one)</p> <p>Watch the video and complete the task booklet. Get the answers once you have completed the task to see how you've done.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Red – complete task booklet questions 1-5</p> <p>Amber/Green – complete ALL task booklet questions</p>	<p>Some questions may be difficult.</p> <p>Try drawing out a place value chart where necessary as this can help you answer the question</p>

Reading	<p>Complete another book on Bug Club and answer the comprehension questions.</p> <p>We have seen that many of you have done lots already. Well done. If you haven't managed to complete a book yet, try to get one done this week.</p>	<p>Re-read a part of the story if you are unsure of the answer.</p> <p>H: complete some of the separate grammar activities.</p>	<p>Find a comfy place to settle to your general reading. Get stuck into a good book.</p> 
Spelling	<p>Choose 10 spellings from the Y5/6 list that you are unsure of (different words to those you picked in the first week if you feel confident). Practise them daily using the Look, Cover, Write, Check method.</p>	<p>E: stick with the words that you find tricky even if they are from a different list (Y3/4).</p> <p>H: Place your words in dictionary order.</p>	<p>Make sure you know what the words mean.</p> <p>If you're struggling with certain words, put them around the house. Every time you pass one, spell it out loud.</p>
Writing	<p>Watch the online lesson - 30 mins https://drive.google.com/file/d/1DiwkKgFuh0VZK1wLyqnahVzbdg6lvAKD/view</p> <p>After working through the flip, write your own eye-witness account of Sophie's disappearance.</p>	<p>E: Watch the video in shorter sections. Do a draft version first, then play around with it.</p> <p>H: Try to get some clever cohesion in by writing a sentence at the end which reflects back to an earlier statement.</p> <p>Write in 'sittings' over a few days.</p>	<p>Have paper/pencil at the ready whilst watching and write down ideas as you go along.</p> <p>*I realise I've made a mistake with the height of Mt Everest!</p> 
SPAG	Complete the SPAG mat for this week.	Ask a parent for help if you need it.	Choose your level.
Topic 1	<p>Create a timeline of events from the night of the Sheffield Flood 1864.</p> <p>Decide how you want to present it. - Drawings and writing</p>	<p>E: Choose 5 bullet points. Cut and stick or copy out some of the bullet points onto your work and illustrate.</p> <p>H: Include an ISPACE opener in your</p>	See the separate sheet for events.

	<ul style="list-style-type: none"> - A presentation to your family. - Use toys/figures to create an animation 	<p>explanations. You can find ISPACE reminders here:</p> <p>https://www.mrmichaelmcloskey.com/ispace.html</p>	
Topic 2	<p>Nature study: A common activity for Victorian children involved looking for natural objects, creatures, and so on. Think of different types of leaves, interesting stones or pebbles, small plants. Create a pen or pencil sketch of the object.</p>		Use different media such as pastels/paints to produce a second edition.
Extra	<p>Complete the 2.6 challenge by doing 26 of something that you enjoy or takes you out of your comfort zone.</p>	<p>26 keepy uppies/jumps on the trampoline/ laps around your garden/ways of saying hello in different languages/ different signs?</p>	https://www.twopointsixchallenge.co.uk/

Please do let us know how you get on this week by sending us a picture of your learning.

Email: Y5@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.