

Weekly Distance Learning plan

Year group: Reception

Date: 27th April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Using https://www.topmarks.co.uk/learning-to-count/paint-the-squares count in 5's and then 10's to 100 – painting the relevant number in the sequence as you do it.	To support your child practise saying numbers together in the sequence a few times first and then see if your child can join in with you. Challenge : Ask your child if they can see a pattern? Count forwards and backwards in 5's / 10's.	https://www.youtube.com/watch?v=EemjeA2Djjw sing the song Counting by Fives. https://www.youtube.com/watch?v=7stosHbZZZg sing forwards and backwards in 10's to 100. Just stick to counting forward in 10's if backwards is a challenge.
Maths 2 (new learning)	Working within 10 or 20 to challenge your child see if they can use the number line to work out the addition and subtraction equations.	Explain the number sentence to your child and talk about whether you will be going up the number line to add more or down the number line to take away an amount. Challenge : Work within amounts up to 20 and see if your child can look at the equation and know if it is an addition or subtraction equation to work out. Ask them to explain their working out to you and how they got to the answer.	Use objects to support your child to see adding more or taking some away and then model on the number line how you would jump forward or backwards depending on the equation. Have the number formation sheet in front of your child to help them with forming the numbers correctly when filling in the equation.
Reading	Choose a Bug club book and read to your adult.	Read independently and answer questions about the text such as ;	

	<p>https://www.activelearningprimary.co.uk/ Practise reading phase 2 and 3 tricky words and key words.</p>	<p>What do you think will happen next? How do you think the character feels? How else could the story have ended? Choose which 'phase' words to read. Recap reading the tricky words from last week; said, have, like, so and do</p>	
Writing	<p>Share the story Jasper's Beanstalk, either by using the YouTube link https://www.youtube.com/watch?v=A4OlrJWXfjs</p> <p>Once your child is familiar with the story ask them to write a speech bubble for Jasper. How is Jasper feeling? Can your child write a sentence to say what he had to do?</p>	<p>Support your child to write 3 speech bubbles for Jasper.</p> <p>"I got a bean." "I am sad as the bean will not grow." "Yes! The bean is now big. I am happy."</p> <p>Challenge : see if you child can write a speech bubble for 5 of the pictures. Thinking about how Jasper is feeling.</p>	<p>See if your child can re-read the sentences they have written and check for capital letters, finger spaces and full stops.</p>
Phonics	<p>Reading phase 2 and 3 tricky words and key words. Practise saying the phase 3 sounds with the actions and word e.g rain ai. Recap last weeks tricky words : said, have, like, so and do. Introduce the tricky words some, come and little. Introduce the blends gl/gr/sm/sn/ practise segmenting and blending words with these sounds for example e.g g-r-a-n, s-m-e-ll, s-n-i-ff. Practise writing words with these sounds in.</p>	<p>Complete the phonics task in our Week 3 folder with your child.</p> <p>Challenge : If you would like to challenge your child see if they can write a sentence with the tricky words and the new consonant blends.</p>	<p>Use the phase 3 and 4 resources that are online to support you with this.</p> <p>https://www.youtube.com/watch?v=R087IYrRpgY Use the phase 3 tricky word song when recapping.</p> <p>Phonics play also have lots of games that you can access and it is free at the moment https://new.phonicsplay.co.uk/</p>

<p>Knowledge and understanding the world</p>	<p>Understanding what plants need to grow. If possible plant some seeds together outside, we understand this will not be possible for everyone, so try and go on a walk outside and spot some of the flowers / plants on the Hunt Sheet, within the Week 3 folder. Talk about how plants need water, sunlight and soil to grow.</p>	<p>Use google / books to identify different plants not on the sheet. Complete the sheet filling in the gaps of what the plant will need to grow together or independently. Challenge your child to do a sketch of a flower / plant and once you have discussed what it needs to grow, see if your child can label the picture with all the things it would need to grow.</p>	<p>https://www.bbc.co.uk/bitesize/clips/zc62tfr Show the BBC class clip on growing seeds. Watch as much or as little as your child is able to take in. Focus in on that the seeds need soil, water and sunlight to grow.</p>
<p>Expressive Art and Design</p>	<p>Make a beanstalk. Using any form of media, drawing / painting / computer / construction / sculpture. Let your child be creative and design their own beanstalk.</p>	<p>Have a picture of a beanstalk for your child to look at and see what different elements they need to depict in their creation. Challenge : Label the beanstalk</p>	
<p>Teacher Video</p>	<p>Mrs Ramsey reading Mog https://drive.google.com/open?id=12ift03qc6XZW_NM-PI36ICSt2tg6aKHw</p>		

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.