

## Weekly Distance Learning plan

Year group: Reception

Date: 13<sup>th</sup> April 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Counting forwards and backwards to 20.	Do it together to support your child. Challenge: See if your child can start from a random number e.g 7 and count forwards to 20 and backwards.	Have a number line in front of the child and point to it if needed.
Maths 2 (new learning)	Doubling, halving and sharing.	Complete the activity with Lego practically (refer to the weekly notice) Record the activity on the sheets. Practise doubling to 10. Challenge: Practise doubling and halving to 20.	Roll a dice and double the numbers. Show how this is an addition equation.
Reading	Choose a Bug club book and read to your adult. <a href="https://www.activelearningprimary.co.uk/">https://www.activelearningprimary.co.uk/</a> Practise reading phase 2 and 3 tricky words and key words.	Read with the support of your adult. Challenge: Read independently and answer questions about the text. Choose which 'phase' words to read.	You could play a game by writing the words on paper and getting your child to pick it out of a box and read it.
Writing	Complete the now section of My History book (see Week 1 folder). Writing sentences about what your child can now do. Such as Now I am 5. I can read. I can ride a bike. I can run fast.  Let your child have the Phase 3 sound mat	Write 3 sentences Challenge: Write 5 sentences. Use some phase 3 sounds within words.	Try to guide your child to write a simple sentence with c-v-c words and words that can be phonetically segmented and blended e.g r-u-n

	in front of them and the phase 2 and 3 tricky words.		
Phonics	Practise saying the phase 3 sounds with the actions and word e.g rain ai. Introduce the tricky words said, have, like Introduce the blends cl br and bl and practise segmenting and blending words with these sounds. Practise writing words with these sounds in such as clap, brush, black.	Complete the phonics task in our Week 1 folder with your child.  Challenge: Write a sentence with the tricky words and the new consonant blends.	Use the phase 3 and 4 resources that are in our Phonics section to support you with this. Read Letters and Sounds Phase 4 to support your understanding of the stage <a href="http://www.letters-and-sounds.com/phase-4.html">http://www.letters-and-sounds.com/phase-4.html</a>
Knowledge and understanding the world	Look through photographs of your child as a baby. Compare them with your own photos of you as a baby. What are the differences?	Think about things together that a baby needs and how your child has changed since being a baby. Discuss what your child might like to achieve in the future.	

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: [yr@ecclesall.sheffield.sch.uk](mailto:yr@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.