

# Weekly Distance Learning plan

Year group: 4

Date: Summer 1 Week 1



Hi everyone! Hope you are all keeping well.

We hope you enjoy the selection of tasks we have chosen for your Distance Learning each week.

Parents, please access as much of this as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe – we miss you all and send you our good wishes.

From Miss Gray, Mrs. Lucas and Mr. Griffin.

To access a short video explaining our home learning, please click on the link below:

<https://drive.google.com/file/d/1LwXMYC018CGsjEaQ7IILaSYXRsyDfW0l/view?usp=sharing>

Subject	Task / Activity	Easier / Harder	Notes
Maths 1 (Recap)	Complete 2 Countdowns (calculations practice and concepts recap) that can be found on website (week 1)	<b>Easier:</b> On the calculation countdown, complete just the four questions based on the 4 calculation methods. On the concepts countdown, complete the coloured section but not the challenge. <b>Harder:</b> complete both challenge sections on each activity sheet.	Check through your answers with a calculator.
Maths 2 (new learning)	<b>Decimals</b> White Rose lessons 1 Make a Whole 2 Write decimals <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Watch videos and discuss learning, then complete the activities and check answers.	<b>Easier:</b> complete lesson 1. <b>Harder:</b> have a go at the NRich challenges based on fractions & decimals. Fractions in a Box <a href="https://nrich.maths.org/1103">https://nrich.maths.org/1103</a> Chocolate <a href="https://nrich.maths.org/34">https://nrich.maths.org/34</a>	Y4-specific support guidance on the website.
Reading	Read up to 4 times together and discuss book (Fab 4). Complete the reading comprehension activity found on website (pdf).	Each comprehension has 3 levels of differentiation (1-3 stars). Please select the level you feel confident with. Answer sheets are available for you to check your work.	Y4-specific support guidance on the website for English.  Make sure you identify and clarify any new vocabulary found in the text.
Spelling	<b>Spelling patterns</b> Spelling lists and activities found on website.  High Frequency word lists and Y3/4 word lists found on website.	<b>Easier:</b> <i>Patterns:</i> Mrs. Morgan's spelling gp should complete the /o/ sound spelt with 'a' list. <i>Zappers:</i> Mrs. Morgan's gp should work through the High Frequency word list. <b>Harder:</b> <i>Patterns:</i> Owls / Eagles groups should complete the 'Word Families' list.	Y4-specific support guidance on the website for spelling.  Make sure you understand the meanings of all the spelling words.  Try to use them in your conversations and look out for them in your reading books.

		<i>Zappers</i> : Owls / Eagles groups should work through the Y3/4 word list.	
Writing	Write a short story describing the journey of a raindrop through the stages of the Water Cycle. (2 week task)	<b>Easier / harder</b> : try to include as many of the grammar skills highlighted in the task as you can.  You can present the story as a booklet or even record yourself reading the story to another family member.	Y4-specific support guidance on the website for English.
Topic	Water Cycle collage using materials that can be found in your home (2 week task). Link 1: <a href="https://www.youtube.com/watch?v=zBnKgwnn7i4">https://www.youtube.com/watch?v=zBnKgwnn7i4</a> Link 2: <a href="https://www.youtube.com/watch?v=YswL4dIDQuk">https://www.youtube.com/watch?v=YswL4dIDQuk</a> Link 3: <a href="https://www.youtube.com/watch?v=0_c0ZzZfC8c&amp;feature=related">https://www.youtube.com/watch?v=0_c0ZzZfC8c&amp;feature=related</a> Link 4: <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a>	<b>Easier</b> : create a picture of the Water Cycle using materials. Label 'evaporation', 'condensation', 'precipitation', 'rivers' and 'seas'. <b>Harder</b> : add extra labels to those mentioned above, e.g. 'transpiration', 'run-off', 'percolation', 'collection', 'groundwater' and 'heat source'.	Show your work to a family member and explain each of the stages in your own words. Take a photo of your work and upload it to the website.
Extra	Have a go at and join in with cosmic yoga here: <a href="https://www.youtube.com/watch?v=LhYtcadR9nw&amp;t=29s">https://www.youtube.com/watch?v=LhYtcadR9nw&amp;t=29s</a> Or try a different sporting activity online or in your garden.	<b>Easier / harder</b> : do whatever you can – it should NOT hurt so do not stretch or push yourself too far.	

Please do let us know how you get on this week by sending us a picture of your learning.

Email: [y4@ecclesall.sheffield.sch.uk](mailto:y4@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.