

## Weekly Distance Learning plan

Year group: 1

Date: week beginning 4<sup>th</sup> May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

This weeks video:

<https://youtu.be/vOi9InG066U>

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Adding equal groups (repeated addition)</p> <ol style="list-style-type: none"><li>1) Match the groups to the correct repeated addition calculation.</li><li>2) Worksheet 1 – complete the groups to make them equal and write the corresponding calculation.</li></ol> <p>Worksheet 2 - Same skill as task 2 – less scaffolded as a way to make it harder.</p> <ol style="list-style-type: none"><li>3) Challenge task linked to the skill.</li><li>4) Word problems linked to repeated addition.</li></ol>	<p>See the differentiation of tasks.</p> <p>Easier – scaffolded version (task 2 worksheet 1)</p> <p>Harder – Less scaffolded version (task 2 worksheet 2), word problems linked to adding equal groups.</p>	<p><b>Activity 2 and 3</b></p> <p>See attached teaching slides attached to support learning.</p> <p>Feel free to do as many/little tasks as you like.</p>
Maths 2 (new learning)	<p>Division as sharing.</p> <ol style="list-style-type: none"><li>1) Practical activity – represent the pictorial image using practical resources.</li><li>2) Using 20 objects practise sharing them equally into different amounts.</li><li>3) Challenge – spot the mistake.</li></ol>	<p>Easier – parent support</p> <p>Harder – more independent.</p> <p>Challenge task</p>	<p><b>Activity 4 and 5</b></p> <p>Use teaching slides attached to support new learning.</p> <p>Continue on My Maths</p>

<p>Reading</p>	<p>Check you can read our Batman and Robin Superhero words. If there are some you don't know try and learn them. (attached as a PDF in the form of word cards)</p> <p>Our previously learnt words are also attached as a PDF so check you can quickly read all others.</p> <p>Continue reading allocated books on BugClub</p> <p>Fill in your reading tree</p>	<p>Easier – go back and learn some previously taught words from other Superhero groups.</p> <p>Harder – make your own word search using our Batman and Robin Superhero words. We have also attached the Y2 common words for you to start becoming familiar with.</p>	<p><b>Activities 6 and 7.</b></p> <p>To help you learn the words you could...</p> <p>1 – print them out and play pairs</p> <p>2 – ask an adult to say a word for you to find and then ask the adult to point to the word and this time you say what it is</p> <p>3 – cut each letter of a word up, jumble them and then create a word train</p> <p>4 – try the attached word searches or get an adult to make one for you using the words you are focusing on.</p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>The school code is 9lck</p>
<p>Phonics</p>	<p>Recap all previously learned sounds daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.</p> <p>Play buried treasure</p> <p>Read the questions. Answer yes or no.</p>	<p>Children see the grapheme (the sound written down) and say the phoneme (it's sound).</p> <p>Harder - Remove the picture clue to make it more challenging.</p> <p>Choose a level that suits your child</p> <p>Easier – read and sort them into yes or no.</p> <p>Harder – generate your own. Use a sound mat to help you with spellings.</p>	<p>Phase 2, 3, 4 and 5 sound mats are available from weeks 1 and 2 distance learning on the website.</p> <p>Phase 2 was taught in nursery and FS.</p> <p>Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1.</p> <p><a href="https://www.phonicsplay.co.uk/BuriedTreasure2.html">https://www.phonicsplay.co.uk/BuriedTreasure2.html</a></p> <p><b>Activity 8</b></p>

	Activity mat 4	Remember your question mark.	Activity 9
Spelling, punctuation and grammar	Go onto the My Stuff section of BugClub. Click on grammar and spelling. Play on the 'capital letters' game.  Play on the 'grammar terms' game	Easier – Capital letters game 6 Harder – Capital letters game 7	<a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> The school code is 9lck
Writing	Write a story about a magical vegetable using an exclamatory sentence.	Easier- Write simple sentences to tell the story of a magical vegetable. Write 1 exclamatory sentence. Harder- Use conjunctions, adjectives and time adverbials in your story. Write more than 1 exclamatory sentence.	Activity 10 and 11. See attached PDF teaching pages and story planning sheet.
Topic 1	Identify and name a variety of evergreen and deciduous trees. Tree spotting activity and sorting evergreen/ deciduous.	Easier- tree spotting tick sheet and sort pictures. Harder- tree spotting activity and sort pictures/ real leaves. Can you write a sentence using a conjunction to explain the difference between evergreen and deciduous tree?	Activity 12, 13, 14 See video <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39</a>  See attached PDF teaching pages, tree hunt tick sheet and tree picture cards for sorting activity.
Topic 2	Identify and name a variety of evergreen and deciduous trees-creative task. Observational leaf drawing and playdough print.		Activity 12 See attached PDF teaching pages (last page).
Extra	Dates of interest to discuss with children <ul style="list-style-type: none"> <li>Mental health awareness month</li> </ul>	Easier – hold a discussion with children about these dates.  Harder – Children can draw, write, perform what	

	<ul style="list-style-type: none"><li>• 4<sup>th</sup> international firefighters day</li></ul>	they know about these particular areas of interest.	
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Please do let us know how you get on this week by sending us a picture of your learning

Email: [y1@ecclesall.sheffield.sch.uk](mailto:y1@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.