

Weekly Distance Learning plan

Year group: Reception

Date: 4th May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Using https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Count forwards to 100. Can you change your voice from high to low, to whisper to shouting as you move onto a different 10?</p>	<p>Do this with your child and point to the number on the number square as you do it.</p> <p>Challenge : See if your child can paint the number and say each one as they go up the number line.</p>	<p>Support your child with understanding the ten and the ones e.g 64 – the ten is 60 and the 1's is 4 to make 64.</p>
Maths 2 (new learning)	<p>Measuring weight and length of objects using a non-standard form of measure such as a cube or a piece of lego.</p> <p>Using scales weigh an object and then try and put cubes on the scales to equal the same weight. Count up how many cubes it was in total and that is the weight of the object in cubes.</p> <p>For the length find an object to measure the length of and using the same size cube line them up side-by-side to see how many cubes it measures in length. Count them up and that is the total length in cubes.</p> <p>With each one see if your child can estimate the length /</p>	<p>Complete the activity practically discussing the findings.</p> <p>Challenge : See if your child can record their findings and discuss whether their predictions were correct.</p>	<p>To make sure you are measuring accurately all of the pieces of lego / construction need to be exactly the same length and weight. At school we would have use unifix cubes as they are all standardised.</p>

	weight of the object in cubes first of all.		
Reading	<p>Choose a Bug club book and read to your adult.</p> <p>https://www.activelearningprimary.co.uk/</p> <p>Practise reading phase 2, 3 and 4 tricky words and key words learnt so far.</p> <p>Complete the reading activity of sequencing Jaspers Beanstalk story.</p>	<p>Support your child by looking at the pictures first and then breaking down the words into their smallest sounds.</p> <p>Challenge : Let your child complete the activity independently and then read aloud each sentence to see if the order makes sense.</p>	
Writing	<p>To write a recount of Jaspers Beanstalk.</p> <p>Write 3 sentences to say what happened in the beginning, middle and end of the story.</p>	<p>Use the pictures to support your child to recall what happened in the story. Have the phase 3 tricky word mat and phase 3 sounds in front of them to check the spelling of some words. Write 3 sentences in total picking which part of the story your child would like to write about e.g</p> <p>He put a bean in the soil. He dug it up. It was big in the end.</p> <p>Challenge your child to draw 5 pictures and then write 5 sentences to explain what is happening in the picture with each sentence starting with a time connective e.g First... Then... After than... Next... Finally...</p>	<p>Use the phase 3 sound mat and phase 3 and 4 tricky words to support your child with the spelling of some words.</p> <p>Ask your child to read their sentences back to you, checking for capital letters, finger spaces and full stops.</p>
Phonics	<p>Reading phase 2 and 3 tricky words and key words. Practise saying the phase 3 sounds with the actions and word e.g rain ai. Recap last weeks</p>	<p>Complete the phonics task in our Week 4 folder with your child.</p> <p>Challenge : If you would like to challenge your child see if they can write a</p>	<p>Use the phase 3 and 4 resources that are online to support you with this.</p>

	tricky words : said, have, like, so, do, some, come and little. Practise reading and spelling /th/ words e.g that, this, then, them and with. Practise segmenting and blending with the consonant blends pl/pr/sc/sl/ e.g. p-l-a-n-t, p-r-a-m, s-c-a-n, s-l-a-m.	sentence with the tricky words and the new consonant blends for example 'This is a plan that I like.'	https://www.youtube.com/watch?v=R087lYrRpgY Use the phase 3 tricky word song when recapping.
Knowledge and understanding the world	Go and explore the outdoors and see if there are any signs of spring. Use your senses to listen to the sounds you can hear, the things you can see and what you can smell. Ask your child how this is different from Winter?	Support your child to locate the items on the Spring Hunt Sheet. Challenge : Talk about the seasons and ask your child to describe all 4 seasons. Draw pictures to show all 4 seasons.	You could get different types of clothes out of the cupboard and ask your child whether they would be suitable for Spring / Summer / Autumn / Winter.
Expressive Arts	Look closely at pictures of butterflies and try and create your own butterfly.	Look at the symmetrical patterns and using any type of media (felt tip pens, paint, crayons) do your own artist impression of a butterfly.	
Teachers video	Mrs Firth reading 10 Little Pirates https://drive.google.com/file/d/1ULfZKO7_bmdb0fjuBZXGFst2QwVu77OG/view?usp=sharing		

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.