

## Weekly Distance Learning plan

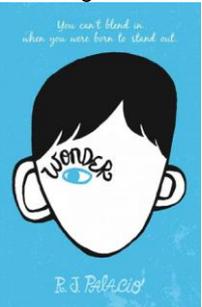
Year group: 5

Date: w/c 4<sup>th</sup> May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

| Subject                | Task/Activity   | Easier/Harder  | Notes  |
|------------------------|---|--|--|
| Maths 1 (Recap)        | <p>Watch the online lesson on short and long division.</p> <p><a href="https://drive.google.com/file/d/1LmhaKrHuWnFQM8j-OqFOoaisrAks8sfR/view?usp=sharing">https://drive.google.com/file/d/1LmhaKrHuWnFQM8j-OqFOoaisrAks8sfR/view?usp=sharing</a></p> <p>(Sorry about the ending, a couple of children were asking me to go to get my lunch so they could have leftovers 😊)</p> <p>Once you have watched the recap lesson, answer the short and long division questions. Lastly, use the <i>Find the culprit sheet</i> on the school website to see who tricked Mr Fretter.</p> | <p>Differentiated task aimed at red, amber or green.</p> <p>Work at whichever level you feel comfortable with in terms of short and long division.</p> | <p>We have attached a separate PDF file to the website where you can access the task sheet.</p> <p>Task sheet includes the questions and the find the culprit sheet where you can find out which teacher tricked Mr Fretter.</p> |
| Maths 2 (new learning) | <p>Use the link below to get to the white rose home learning pack for year 5.</p>   | <p>Red – complete task booklet questions 1-5a</p> <p>Amber/Green – complete ALL task booklet questions.</p>  | <p>Some questions may be difficult.</p> <p>Try drawing out a grid as this can help</p>   |

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|  | <p>Follow the page and ensure you are watching the video and completing the task for <b>WEEK 1- Lesson 3 - Decimals as fractions (2)</b></p> <p>Watch the video and complete the task booklet. Get the answers once you have completed the task to see how you've done.</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> |  | <p>you answer the question</p>   |
| <p>Reading</p>  | <p>Read the first 3 chapters of the book <b>Wonder</b> by R.J. Palacio using the following link.<br/> <a href="https://archive.org/details/Wonder_201810/mode/2up">https://archive.org/details/Wonder_201810/mode/2up</a></p> <p><b>Ordinary<br/> How I came to life<br/> Why I didn't go to school</b></p> <p>Use the magnifier to make the text larger.</p>                                    | <p>E: <b>Listen to the audio version if this helps</b><br/> <a href="https://www.youtube.com/watch?v=HKXJLSDXyY4">https://www.youtube.com/watch?v=HKXJLSDXyY4</a></p> <p>H: <b>Note down the main characters as you meet them.</b></p> | <p>Answer the questions on the separate sheet. Use the text to evidence your thinking. Write on a separate piece of paper if necessary.</p>                                      |
| <p>Spelling</p>  | <p>Learn these new 'ous' suffix spellings.</p> <p><i>adventure<br/> adventurous<br/> courage<br/> courageous<br/> disaster<br/> disastrous<br/> fury<br/> furious<br/> glamour<br/> glamorous</i></p>  | <p>E: <b>Choose 5 pairs of words to work on.</b></p> <p>H: <b>Choose 6 to place into sentences.</b></p>  | <p>Make sure you know what the words mean.</p> <p>Adding 'ous' to a noun turns it into an adjective.</p> <p>*Can you complete these rules:<br/> 1. If the noun ends in e ...</p> |

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|         | <p><i>humour</i><br/><i>humorous</i><br/><i>marvel</i><br/><i>marvellous</i><br/><i>mischief</i><br/><i>mischievous</i><br/><i>space</i><br/><i>spacious</i></p> <p>Practise them daily using the Look, Cover, Write, Check method.</p>                                     |  | <ol style="list-style-type: none"> <li>2. If the noun ends in ce ...</li> <li>3. If the noun ends in ge ...</li> <li>4. If the noun ends in y ...</li> <li>5. If the noun ends in our...</li> </ol> <p>*Can you spot any words that don't stick to these rules?</p> |
| Writing | <p>COMMAS ,</p> <p>Using the separate powerpoint, recap on when commas are used. Think about the dangers of using them incorrectly! Then make a poster warning others of the dangers!</p>   | <p>Challenge yourself by writing a variety of sentences to show when commas are used.</p>  |  <p>Take a photo if you like and send it to us.</p>  |
| SPAG    | <p>Complete the SPAG mat.</p>   |  | <p>Choose your level.</p>   |
| Topic 1 | <p>What evidence can you gather about Victorian Sheffield and the Sheffield flood from the pictures?<br/>Task: Analyse the pictures to gather evidence about Sheffield and the flood.</p>   | <p><b>E: Choose one picture to analyse</b></p> <p><b>H: How accurate is this as historical evidence? Explain your answer</b></p> | <p>See separate sheet for task.</p>   |
| Topic 2 | <p>Victorian children didn't have computers or television so they played lots of games. Board games such as Snakes and Ladders, Ludo and Draughts were popular indoor games. Outdoors, Victorian children played with toys like hoops, marbles and skipping ropes. They</p> |  | <p>For more ideas:<br/><a href="https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf">https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf</a></p>  |

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|       | played chasing games such as Tag, Blind Man's Bluff, and played catch with balls. What Victorian games could you play?                      |   |   |
| Extra | Find a quiet place and write a 'Thankfulness' journal listing the things you are grateful for. Remind yourself of these throughout the day. | <p>Look at the following clip and then take the advice.<br/> <a href="https://www.youtube.com/watch?v=KgZLzbd-zT4">https://www.youtube.com/watch?v=KgZLzbd-zT4</a></p>  | Look outside in your general surroundings. How many birds can you spot? Do you know what they are called? Take notice of their size and appearance. Maybe you could draw or paint them. |

Please do let us know how you get on this week by sending us a picture of your to

Email: Y5@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.