

Week Beginning 4th May

This half-term our topic is: 'Growth'

Literacy ; We would be continuing with Jaspers Beanstalk this week and seeing if the children can orally retell the story in the right sequence. Play <https://www.youtube.com/watch?v=A40IrJWXfjs> and then see if your child can retell you the story in their own words. This week see if your child can retell the story of Jaspers Beanstalk and write simple sentences for the beginning, middle and end of the story. Try to do at least 3 sentences, one for the beginning, one for the middle and one for the end of the story. If your child would like a challenge then see if they can write the story in full.

Phonics ; recap the phase 2, 3 key words, tricky words and sounds. Recap last weeks tricky words : said, have, like, so, do, some, come and little. Introduce one, were and there. Practise reading and spelling /th/ words e.g .**that, this, then, them** and **with**. Practise segmenting and blending with the consonant blends pl/pr/sc/sl/ e.g. p-l-a-n-t, p-r-a-m, s-c-a-n, s-l-a-m.

Reading ; Support your child to read the sentences about Jasper. Let your child cut the sentences out, if they want to and re-order the story so that it follows the correct sequence. Support your child to segment and blend each word and then reread the sentence for fluency.



Mathematics;

Recap : Practise using the number square to count forwards to 100. Do it with your child or see if they can be the teacher and demonstrate it to you.

New Learning : we would be investigating and comparing the weight and length of things using unifix cubes as a non-standard measure. Collect all the same sized pieces of lego or a different type of construction and pick a toy / object you would like to weigh / measure. Estimate (guess) how many cubes long you think the object is or how many cubes will equal the same weight – check using scales and measuring the length using the cubes. In school to find out the weight of something we would have used balance scales. If you have these at home then you can try placing an object on one side and adding the same sized piece of construction until the scales equal to see what the weight is. If you do not have balance scales then you will need to use another type of scale (bathroom scales) to see how much the object weighs and then take the object off the scales and see how many pieces of the same sized construction equal the same weight. Depending on the weight of the object you will need to support your child with the number. Complete practically and discuss your findings or to challenge your child see if they can complete the length and weight sheets and record their findings.

Understanding the World;

We would have been on our wonderful trip to the farm this week. If possible go and explore in the local park areas / woods to see some signs of spring and summer on the way and complete the Spring hunt sheet together. We would also have been making symmetrical butterfly paintings by folding a piece of paper in half and painting a pattern on one side and folding it in half and printing a symmetrical pattern on the other side. Try and make your own creative butterfly using any means of media that you have.

**Please also read through our distance learning plan for week 4
as there is additional information on there to guide you.**