

Weekly Distance Learning plan

Year group: Reception


Date: 11th May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Naming and describing 2d and 3d shapes. Go on a shape hunt or fill a box with 2d and 3d shapes and name as fast as you can, let your child 'win' the shape that they name.	Focus on 2d shapes and describing their properties using the vocabulary side, vertices and flat shape. Compare 3d shapes and describe their properties using vocabulary such as face, curve, vertices and edge.	You could use the 3d shape name word mat to see if your child can remember each shape and then try and find the 3d shapes in your house.
Maths 2 (new learning)	Making amounts of money using the coins 1p, 2p, 5p, 10p and 20p. Make price tags for some of your child's teddies or toys at home. Keep the amounts either working within 10p or 20p. Model to your child how you can count out that many pennies to make the total needed or you can add different coins together to reach the same total e.g for 7p you could use seven pennies or a 5 pence piece and a 2 pence piece. Work with your child to make amounts.	Complete the activity practically discussing the findings. Challenge : When making the amount see if your child can show an alternative way of making the same amount e.g for an item that costs 7p you could use 7 pennies or three lots of 2 pence's and one 1 pence. Challenge your child to buy more than one item and add up the total cost of both and then find the right coins to pay for the items. Move onto the sheet and work out the cost of the ice-creams, if possible let your child have real coins to count out the values from the picture.	Where possible use real money and let your child role play buying items with the money. You could talk about getting 'change' in return when you give someone a higher value of the total cost.

Reading	<p>Choose a Bug club book and read to your adult.</p> <p>https://www.activelearningprimary.co.uk/</p> <p>Practise reading phase 2, 3 and 4 tricky words and key words learnt so far.</p>	<p>Ask your child to recount what happened in the beginning, middle and end of the book.</p> <p>Challenge : talk about what you liked and disliked about the book. How could it be improved?</p>	
Writing	<p>To write a recount of a walk somewhere.</p> <p>Using the phase 3 tricky words and key words help your child to think about what they did, saw and experienced on their walk.</p>	<p>Allow your child to see the phase 3 key words and tricky words so that they can support their own learning. You could take photos whilst you are on the walk so that your child can look at these and remember what they did.</p> <p>Challenge your child to write 5 sentences to explain where they went and what they did. Encourage them to use adjectives to provide more detail in their writing. Encourage your child to use the phase 4 key words and tricky words when thinking of the 5 sentences they could write about their recount.</p>	<p>Use the phase 3 sound mat and phase 3 and 4 tricky words to support your child with the spelling of some words.</p> <p>Ask your child to read their sentences back to you, checking for capital letters, finger spaces and full stops.</p>
Phonics	<p>Read phase 2 and 3 tricky words and key words. Practise saying the phase 3 sounds with the actions and word e.g cow ow. Recap last week's tricky words: said, have, like, so, do, some, come, little, one, were and there. Introduce the new tricky words what, went and out. Practise reading and writing words with the Phase 3 sounds – ee/ai/igh/oa/ar/or e.g</p>	<p>Complete the phonics task in our Week 5 folder with your child.</p> <p>Challenge : If you would like to challenge your child see if they can write a sentence that you dictate to them ;</p> <p>We all went on a night flight.</p> <p>We had to take our coats off to sail the boat.</p>	<p>Use the phase 3 and 4 resources that are online to support you with this.</p> <p>https://www.youtube.com/watch?v=R087lYrRpgY</p> <p>Use the phase 3 tricky word song when recapping.</p>

	feet / sail / flight / coats / Mark / born.		
Knowledge and understanding the world	<p>Identifying different types of food.</p> <p>Talk to your child about the importance of a varied diet. You could make a fruit kebab as an activity and talk about the different vitamins that fruits and vegetables give us to keep us healthy.</p> <p>Discuss how there are some foods high in salt, sugar and fat and we should try not to eat only these types of food.</p> <p>Introduce your child to the phrase 'a balanced diet.'</p>	<p>Collect different foods and sort them together into the groups :</p> <p>Fruits and vegetables Carbohydrates Diary Protein</p> <p>Challenge : See if your child can make a balanced plate of food using sorting activity in Week 5s folder.</p>	<p>Let your child write a menu.</p> <p>Think about the types of food that would be on a menu and try to create a balanced diet.</p>
Expressive Arts	Make a mini beat home.	This could be a picture of a mini beast home or if you have recycling materials and you could make one in the garden.	<p>Look at pictures of mini beast homes on the internet to get some ideas.</p> 
Teacher Video	<p>Mrs Goodwin reading 'The Tiger Who Came to Tea'</p> <p>https://drive.google.com/file/d/1bYmnsY5mUCj3_VV3N6HHWtElyVVMqz5q/view?usp=sharing</p>		

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.