

Weekly Distance Learning plan

Year group: 5

Date: w/c 11th May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Complete the arithmetic questions.	Use the support sheets uploaded to help you if you need to remind yourself of which method you need to use. Week 5 – 3. Arithmetic support sheet Week 5 – 4. Fraction Support Cards If you find a question difficult, miss it out. Then, at the end look at the answer and see if you can work out how to solve it.	Mark your answers (the answers are at the end).
Maths 2 (new learning)	Use the link below to get to the white rose home learning pack for year 5. Follow the page and ensure you are watching the video and completing the task for WEEK 1-Lesson 4 - Understand thousandths <i>You may need to scroll down a bit but we are still working from WEEK 1 (not summer weeks)</i> Watch the video and complete the task	Red – complete task booklet questions 1-5a Amber/Green – complete ALL task booklet questions.	

	<p>booklet. Get the answers once you have completed the task to see how you've done.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>		
<p>Reading</p> 	<p>Read the next 2 chapters of the book Wonder by R.J. Palacio using the following link. https://archive.org/details/Wonder_201810/mode/2up</p> <p>Christopher's House and Driving</p> <p>Use the magnifier to make the text larger.</p>	<p>Use the audio book to help. https://www.youtube.com/watch?v=HKXJLSDXyY4</p>	<p>Answer the questions on the separate sheet.</p> <p>Give detailed and thoughtful answers. Use evidence from the text to back up your thinking.</p>
<p>Spelling</p>	<p>Create your own zapper using the template provided or design your own.</p> <p>Fill your zapper with 9 words that you have struggled with from the spellings we have set you over the last four weeks.</p> <p>Practise them daily using the Look, Cover, Write, Check method.</p>	<p>E: Choose 6 words to place in your zapper.</p> <p>H: If you have learnt all your spellings find 6 new and interesting words from a dictionary and add them to your zapper. Learn how to spell them and write them in a sentence which uses their correct meaning.</p>	<p>Make sure you know what the words mean.</p>
<p>Writing</p> 	<p>Imagine you and your family experienced the Sheffield flood of 1864. Write an eye-witness account either as a passage, a newspaper interview or a comic strip.</p>	<p>Can you include some of the key features from the previous flipchart?</p>	<p>We have given you lots of support on how to write an account using the BFG. Now write more freely and independently. Can you give the reader a clear idea of that night? Make them</p>

			understand the events but also feel the emotion.
Topic 1	Experiment with drawing in the style of Lowry. Have a go at sketching different parts of his paintings. You could focus on his famous matchstick figures, the buildings or the chimney pots and the skyline. Sketches don't need to be perfect. Have a play and see how your sketches improve after a couple of attempts.		Have a look online for more of Lowry's work. If you'd rather sketch a different painting by him, go ahead. Listen to a song about his matchstick men: https://www.youtube.com/watch?v=kmopSVOMSSU
Topic 2	Draw a flood scene in the style of Lowry. Having had a go at sketching parts of Lowry's work, now try and draw/paint/pencil crayon one of the scenes from the Sheffield flood in a Lowry style.		
Extra 1	Here is the link to Mr Willatt's French lesson. https://drive.google.com/file/d/1qI3Bo3HcQhrmAjr3pMOHNbeQOoxPPRPk/view?usp=sharing		This is the link for the extra Kahoot French challenge, which is the last item on the lesson. https://kahoot.it/challenge/06647220?challenge-id=60be6aa8-52e4-4d77-a602-eced20fc9803_1588682248887
Extra 2	Watch/listen to this week's video from Mrs Palmer-Young – storytime. https://drive.google.com/open?id=1TEBx IM	Richard III and William Shakespeare are mentioned in the story. If you would like, create a presentation (of your choice) on the truth and lies surrounding the life and reign of	Apologies, the video goes out of synchronisation in places but comes back eventually.

	GWbF0qpvKGYOWrFGzRY8TyAr5	<p>Richard III (MrsP-Y would love to see them).</p> <p>https://www.youtube.com/watch?v=R6JczvS1PL4</p> <p>https://www.shakespeare.org.uk/explore-shakespeare/blogs/shakespeares-richard-iii-myth-or-reality/</p> <p>A quick explanation of A Midsummer Night's Dream (hilarious) which is also mentioned in the story. Can you spot where it is filmed?</p> <p>http://productions.sheffieldtheatres.co.uk/videos/a-kids-version</p>	
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Please do let us know how you get on this week by sending us a picture of your learning or sharing it into the google drive for each year group.

Email: Y5@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.