

Weekly Distance Learning plan

Year group: 3

Date: Week Beginning Monday 11<sup>th</sup> May



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

**View the video of the amazing Cave Art creations here:**

<https://drive.google.com/file/d/19JJVvBEnOnIXOM91z5lQiFYbAUr6sBK6/view?usp=sharing>

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Start and end times recap.</p> <p>Week 5 – Recap train times task using a 24 hour clock.</p>	<p>Look back at Week 4 maths lesson start and end times to help.</p> <p><b>Week 5 Start and end times red.</b></p>	<p>There are three levels of difficulty.</p> <p>One star is easier going up to three stars.</p>
Maths 2 (new learning)	<p>An introduction to equivalent fractions.</p> <p>Week 5- White Rose Equivalent Fractions 1 lesson and task.</p> <p>There is also a fraction wall saved if you would like to use this for support.</p>	<p>Easier: click on the PDF Week 5; fraction recap for a reminder about fractions on a number line before looking at the White Rose lesson.</p> <p><b>Red: try questions 1-3 from White Rose PDF task.</b></p> <p><b>Challenge (optional): Equivalent fractions challenge PDF</b></p>	<p>White Rose home learning website</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Click onto the + <b>Week 2</b> (near bottom of the page) and then scroll down to '<b>Lesson 5 Equivalent Fractions 1</b>' for access to lesson and task.</p>
Maths extra	<p>Calculation check up</p> <p>Maths mat to recap some of our previous learning.</p>	<p>Red, Amber or green level of calculation</p>	<p>As an alternative to these tasks you can keep practising times tables. The website Topmarks has a good game called 'Hit the Button.'</p>
Reading	<ol style="list-style-type: none"> <li>1. Bug Club reading and responding.</li> <li>2. Online eBooks</li> <li>3. Finding out and talking about their favourite book or author.</li> <li>4. Comprehension</li> </ol>	<p>There is one pdf document with all the differentiated tasks on.</p> <p>*** 3 stars = harder.</p> <p>** 2 stars = medium.</p> <p>* 1 star = easier.</p>	<p>The answers come after each differentiated comprehension.</p>

Listening	<p>This week's online story read by one of the Y3 teachers is called '<i>Fizzlebert Stump and the Boy who Ran Away from the Circus and Joined the Library</i>'</p> <p>There are 2 chapters so you might want to listen to them across 2 days or all in one go.</p> <p>We hope you enjoy!</p> <p><a href="https://drive.google.com/file/d/13yrljDnFB8MMxYOOf6rSKA97iu58jro/view?usp=sharing">https://drive.google.com/file/d/13yrljDnFB8MMxYOOf6rSKA97iu58jro/view?usp=sharing</a></p>		<p>The link to extracts  <a href="https://www.worldbookday.com/resources/primary/?type=extracts&amp;character=&amp;book_author=&amp;illustrator=">https://www.worldbookday.com/resources/primary/?type=extracts&amp;character=&amp;book_author=&amp;illustrator=</a></p> <p>Link to general Primary Resources on World Book Day if you want any extra activities  <a href="https://www.worldbookday.com/resources/primary/?type=make-and-do&amp;character=&amp;book_author=&amp;illustrator=">https://www.worldbookday.com/resources/primary/?type=make-and-do&amp;character=&amp;book_author=&amp;illustrator=</a></p>
SPaG	<p><b>Spelling</b>  See PowerPoint titled <b>Spelling Rule WB 11.5</b></p> <p>There are 3 tasks for the spelling rules. You can do these over 3 days. The children follow this structure in school. You will have these spellings for 2 weeks to really give you a chance to learn them. You can play games or learn them through Look/Cover/Write/Check</p> <p><b>Grammar</b>  Complete the SPaG Mat titled '<b>SPaG Revision 11.5'</b></p>	<p><b>Spelling</b>  See PowerPoint titled <b>Mrs Haslam's Zapper group</b>.</p> <p>Choose 9 words that you haven't had on a zapper yet. Then make your own 'zapper' to practise your spellings.</p> <p>You could also create your own word search for someone in your house to complete.</p> <p><b>Grammar</b>  <b>Red – Try the SPaG Mat titled 'SPaG Revision Red 11.5'</b></p>	
Writing	<p>Read the story starter titled 'The Double Act'</p> <p>Look at the questions on page 3.</p> <p>Use these to talk about what you think might happen next.</p> <p>Then, use these thoughts and ideas to write about</p>	<p><b>Red</b>  Look at the picture and complete the 'picture perfect' task first. After the creation of your picture, you could write some descriptive sentences to describe Charlie's trick.</p> <p><b>Amber Green</b></p>	<p>There is no right or wrong answer to what happens next!</p> <p>Get your creative heads on!</p>

	<p>Charlie's dangerous trick in your own words.</p>	<p>Complete the "sick sentence" on page 5. Improve them by including conjunctions, prepositions and expanded noun phrases.</p> <p>Use the questions (on page 3) to talk about what you think might happen next. You can also use the sentence challenge on page 4 to think of some ideas ready for your own story ending.</p> <p>Finish the story using your own ideas which include your improved sentences.</p>	
Topic 1 	<p><b>Carnival Art</b></p> <p>Your task this week is to design and make a carnival ride/float out of whatever you can get your hands on!</p>	<p>There is a PowerPoint/pdf that gives lots of ideas about what you can make and how to do it. There are easier and harder options included.</p>	<p><a href="https://www.youtube.com/watch?v=OGRBmAw3Q9Y">https://www.youtube.com/watch?v=OGRBmAw3Q9Y</a></p> <p>Have a look at this clip from the new Rio movie coming soon. It gives you lots of bright and colourful ideas for inspiration!</p>
Topic 2	<p><b>Carnival of the Animals Music</b></p> <p>Your task this week is to listen to Camille Saint-Saens music pieces....all based on animals.</p> <p>Carnival of the animals is a humorous musical suite of fourteen movements by the French Romantic composer <a href="#">Camille Saint-Saëns</a></p>	<p>Listen to each of the pieces in turn and pause after each section to make notes.</p> <p>There is also a <b>listening word mat</b> to help you describe your thoughts.</p> <p>Do you recognise any of the pieces? Some are quite famous.</p> <p>Can you remember listening to Camille Saint –Saens music 'Danse Macabre' in October time? Do any of the pieces remind you of it?</p> <p>How does each piece make you feel?</p>	<p>Here is the link to the music.</p> <p><a href="https://www.youtube.com/watch?v=1L993HNAa8M">https://www.youtube.com/watch?v=1L993HNAa8M</a></p> <p>You will need to print out the sheet or look at the sheet to note down answers and thoughts.</p> <p>You could even draw pictures to describe the music or you could dance around to the different pieces of music, changing position and speed to match the music.</p>

		Which one is your favourite piece and why?	
Extra	Find out a little bit more about the composer by clicking on the link in purple above.		
Week Beginning 11 <sup>th</sup> May			
NATIONAL.....	Tuesday 12 <sup>th</sup> May <b>LIMERICK DAY</b>	Wednesday 13 <sup>th</sup> May <b>FRUIT COCKTAIL DAY</b>	Friday 15 <sup>th</sup> May <b>PIZZA PARTY DAY</b>
How to celebrate the day...	<p>A limerick is a silly poem with 5 lines made popular by Edward Lear. Here is an example:</p> <p><b>There was an Old Man with a beard, Who said, 'It is just as I feared! Two Owls and a Hen, Four Larks and a Wren, Have all built their nests in my beard!'</b></p> <p>If you fancy it, have a go at writing your own funny limerick!</p> <p>Top tip – The <b>first, second and fifth</b> line rhyme and the <b>third and fourth</b> lines rhyme with each other.</p>	Where possible and <b>with adult supervision</b> , get your favourite fruit together and spend some time in the kitchen practising your chopping <b>skills (with an adult!)</b> to make your dream fruit cocktail!	Pizza for tea? If possible, celebrate Friday with pizza!

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: y3@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.