

Week Beginning 11th May

This half-term our topic is; 'Growth'

Literacy: We would have been writing a recount of our trip to the farm this week. If you have been able to explore outside or go on a walk try and recount what you did and what you saw with the intended outcome of writing a step-by-step guide to your trip out. Your child should try and write 3 sentences, one could be on where you went, the other on what you saw and the final sentence about what you did e.g We went to the woods. We can see trees and pretty plants. We had a little walk and then went home.

Phonics: Recap the phase 2, 3 key words, tricky words and sounds. Recap last weeks tricky words : said, have, like, so, do, some, come, little, one, were and there. Introduce the tricky words ; what, went and out. Practise reading and writing words with the Phase 3 sounds -ee/ai/igh/oa/ar/or e.g feet / sail / flight / coats / Mark / born.

Mathematics:

Recap : Practise identifying 2d and 3d shapes. Think about the properties each of the shapes have and use the vocabulary sides, vertices, face, surface, edge and curve when describing the shapes.

New learning : We would have been exploring money this week and introducing the children to the coins 1p, 2p, 5p, 10p, 20p. Try and set up a pretend shop with items costing up to 20 pence. Model to the children how you can count out 10 pennies for something that costs 10 pence or if you have a 10 pence piece you can just use that. Move onto the sheet if you wish for your child to be challenged.

Understanding the World: We would be exploring the different types of foods we have and why some should be eaten in moderation. Sort through your cupboards discussing which food group the item is and whether you should have lots of it or limit your intake. We use the phrase 'a balanced diet' at school.

Can you sort these foods into the correct groups?

Fruit and Vegetables	Dairy	Meat, Fish and eggs	Grains and Oils



Expressive Arts ; Design and make a mini beast home. This could be a drawing of one or if you do have materials you could physically make a mini beast home for your garden. Have a look at pictures of homemade mini beast homes on Google. Ask your child what materials they think would be useful. Is there any recycling you could use?



Please read the Distance learning plan as well and remember you do not need to print out anything, you can simply look at it online and adapt your own work on a plain piece of paper.