

# Spelling w/c 11/5/20

## Task 1

Make sure you know how to spell these common exception words:

1	one	once	ask	friend	some
2	sure	sugar	eye	who	whole
3	could	would	should	any	many

Practice them first by: looking at the word, saying the word, cover the word, write the word and then check it. You can do this on paper/ in sand/ with chalk in the garden or any other way you like. You could get someone else in your house to read off the words to see if you can spell them. Make a spelling zipper for words you need to practice.

## Task 2

Watch the BBC Teach video: The rules for adding the suffixes –er, -ing, -ed, -est and –y.

[https://www.youtube.com/watch?v=ibq\\_bWQDLuQ](https://www.youtube.com/watch?v=ibq_bWQDLuQ)

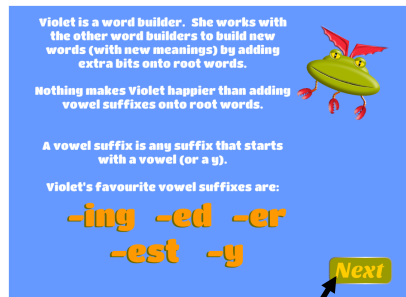
Then fill in the table on the next page.

A nice game to play, to help practice some of these rules:

[https://www.spellingplay.co.uk/y2\\_member/violets\\_vowel\\_suffixes.html](https://www.spellingplay.co.uk/y2_member/violets_vowel_suffixes.html)



Click



Click

**Demonstrations**

Root words with short vowels (ending in two consonant letters)

**-ing & -ed**

**-er, -est, -y**

Root words with short vowels (ending in one consonant letter)

**-ing & -ed**

**-er, -est, -y**

Root words with long vowels (incl. split digraph)

**-ing & -ed**

**-er, -est, -y**

Root words with Long vowels (split digraph)

**-ing & -ed**

**-er, -est, -y**

**Revisit**

Countdown Reverse reading words that end in -ing, -ed, -er, -est & -y

Different ways of pronouncing -ed

**Games**

Double or do nothing -ing & -ed

Drop or do nothing -ing & -ed

Drop or do nothing -er, -est, -y

Double, drop or do nothing -ing, -ed, -er, -est, -y

Have a go at the 'Double, drop or do nothing game.

You can also watch some of the demonstrations or play some of the other games if you want to.

Which suffixes can you add to these root words to make new words?

**-ing -ed -er -est -y**

**Rule 1:** If the word ends with 2 consonants, just add the suffix.

fast

walk

chill

crisp

mess

**Rule 2:** If the word ends with a short vowel sound (aeiou), followed by a consonant, double the last letter, before adding the suffix.

hop

stop

slip

fun

spot

**Rule 3:** If a word ends in a consonant, followed by an e, remove the e, then add the suffix.

hope

spice

shine

laze

nose

**Rule 4:** If the word ends in a consonant, followed by a y, change the y to an i, then add the suffix.

**EXCEPTION:** Keep the y when adding -ing

cry

spy

busy

copy

cosy

**EXCEPTION:** If the root word ends in an i, just add -ing e.g. skiing, taxiing and safariing.

### Challenges

- Write sentences containing the words from this week. Make sure every sentence has a capital letter, full stop and is written neatly.
- Find some different words to add the suffixes to and test the rules which you have learnt.