

Parent information sheet

This weeks new learning is on doubling a number. We have already learnt about half but this is the first exposure to double in year 1.

Use the PDF teaching slides to explain and model doubling. Again use of practical resources would help children understand double is adding another equal amount.

Activity 1—Practise task (this could come in between working through the teaching slides as shown on PDF).

This is a 2 player game.

One player rolls the dice and practically represents the number,

The other player doubles the number shown by practically representing the same amount.

Say the corresponding sentence Double _____ is _____.

Activity 2— Find double of numbers to 10 using numicon pieces.

Children draw the correct numicon to show double. Children should understand they need to draw another piece the same as doubling is adding another equal part.

Challenge—Children can find doubles to 20—ask children to show you pictorially how they know. This could be by numicon again, representing the objects individually as ones, representing the objects as tens and ones

Activity 1 - Roll the dice, make the number you land on, your partner doubles the number by making another equal group.



Double five.

Player 1 - I have counted out 5 objects .

Player 2 - I have counted out 5 objects .

Both of our groups are equal.

There are ten objects altogether.

Double five is equal to ten.

Activity 2—Draw the correct numicon piece to show double the original number.

Say the sentence to match **Double** _____ **is** _____.

