

## Weekly Distance Learning plan

Year group: Reception

Date: 18<sup>th</sup> May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Using the number splat recap counting in 2's 5's and 10's and painting the number as you go.  Look at the patterns that you can see on the number square.	Use the number square to support your child.  Let your child count orally in 2's, 5's and 10's without using the number line. See if your child can write the number sequence down for counting in 2's to 20, 5's to 50 and 10's to 100.	<a href="https://www.primarygames.co.uk/pg2/splat/splatsq100.html">https://www.primarygames.co.uk/pg2/splat/splatsq100.html</a> !
Maths 2 (new learning)	Revisit each of the topics that you have covered at home this half term. Doubling, halving and sharing. Addition and subtraction. Measure Money	Revisit the learning, particularly focusing on any of the concepts that your child found tricky.  Let your child record some maths on the sheet provided.  Challenge : Using the challenge cards, read the challenges to your child and help them to draw upon the learning that they have completed this half term to work out the answer.	See if your child can explain why they think the answer is what they think it is.  Use questions such as, "How do you know?" "Convince me!"
Reading	Choose a Bug club book and read to your adult. <a href="https://www.activelearningprimary.co.uk/">https://www.activelearningprimary.co.uk/</a> Practise reading phase 2, 3 and 4 tricky words and key words learnt so far.	Read a non-fiction book and discuss the features of the book e.g a contents page, sub headings, index at the back.  Challenge: See if your child can make a fact book about butterflies.	

<p>Writing</p>	<p>To write sentences about the life cycle of a butterfly / Recount the story of The Hungry Caterpillar.</p> <p><a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p>After reading through The Hungry Caterpillar discuss with your child the steps that it takes for a caterpillar to turn into a butterfly. Watch a video on YouTube showing this</p> <p><a href="https://www.bbc.co.uk/programmes/p01ck05k">https://www.bbc.co.uk/programmes/p01ck05k</a></p>	<p>Allow your child to see the phase 3 key words and tricky words so that they can support their own learning. You could draw a butterfly life cycle to help your child think of a sentence to explain the picture.</p> <p>Challenge your child to write 5 sentences to explain how a caterpillar turns into a butterfly. Encourage them to use adjectives to provide more detail in their writing.</p> <p>Re-count the story of The Hungry Caterpillar in full using adjectives where they can.</p>	<p>Use the phase 3 sound mat and phase 3 and 4 tricky words to support your child with the spelling of some words.</p> <p>Ask your child to read their sentences back to you, checking for capital letters, finger spaces and full stops.</p> <p>Please choose the type of paper that would suit your child's activity – lined, half lined or plain. It is more of a challenge for the children to sit their writing on lines, so please bear this in mind.</p>
<p>Phonics</p>	<p>Reading phase 2 and 3 tricky words and key words. Practise saying the phase 3 sounds with the actions and word e.g cow ow. Recap last week's tricky words: said, have, like, so, do, some, come, little, one, were, there, what, went and out. Practise reading and writing words with the Phase 3 sounds – Try writing words with the sounds oi, ear, air, ure, er for example chairs, coil.</p>	<p>Complete the phonics task in our Week 6 folder with your child.</p> <p>Challenge : If you would like to challenge your child see if they can write a sentence that you dictate to them using the digraphs and trigraphs you have just recapped ;</p> <p>The farmer had a beard and had to tend to his cows.</p>	<p>Use the phase 3 and 4 resources that are online to support you with this.</p> <p><a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a></p> <p>Use the phase 3 tricky word song when recapping.</p>
<p>Knowledge and understanding the world</p>	<p>To understand the life-cycle of a butterfly.</p> <p>Watch short clips of a caterpillar turning into a butterfly.</p>	<p>Draw pictures to show the life cycle of a butterfly and label them.</p>	<p>You could also look into the life cycle of other animals e.g</p> <p>Egg – chicken Frogspawn – frog</p>

	Introduce your child to the vocabulary pupa and cocoon / chrysalis	Explore the garden looking for where butterflies may be.  Research different types of butterflies and draw / paint the different species.	
Expressive Arts	Art work linked to The Hungry Caterpillar.	You could use natural materials to make a picture of the caterpillar  Paper chains  Hand printing 	Try to be as creative as you can. You could look for ideas on google images.
Teachers video	Mrs Kent reading 'I want My Hat Back'  <a href="https://drive.google.com/file/d/1yqHzpLaKnXNDSbiPoUdSrKPkD1BAIDAA/view?usp=sharing">https://drive.google.com/file/d/1yqHzpLaKnXNDSbiPoUdSrKPkD1BAIDAA/view?usp=sharing</a>		

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: [yr@ecclesall.sheffield.sch.uk](mailto:yr@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.