

Weekly Distance Learning plan

Year group: 5

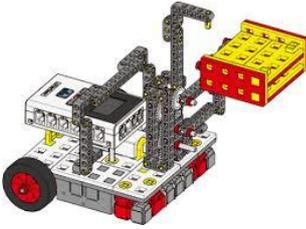
Date: w/c 18th May 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Complete a variety of addition/subtraction/division and multiplication worded problems.</p> <p>NOTE: These have all been looked at before in the classroom, but it is a recap to jog the children's memory of how to solve these styles of problems.</p>	Complete the problems to the level that you feel comfortable with. (Red, amber and green.)	<p>Answers are attached at the bottom of the same sheet.</p> <p>If you struggle with a question – move on. If you answer a question incorrectly, try to resolve once you have checked the answer to see where you went wrong.</p>
Maths 2 (new learning)	<p>Angles of triangles.</p> <p>Watch the video lesson: (apologies the video in the middle of the lesson has a few glitches – see link * to watch yourself)</p> <p>https://drive.google.com/file/d/159fZdAywukQ94nD4lXxJhgXfwfC6Lp2k/view?usp=sharing</p> <p>Work through the angles of triangles worksheets (they don't have to be printed out, you can just write the answers on some paper).</p>	<p>E: Try Warm Up, Task 1, Task 2 and Task 3 (3a, 3b and 3c only)</p> <p>H: Try the challenge and use a protractor to make your own missing angle problems.</p>	I have included the lesson presentation so you can see it to help you complete the tasks.

	<p>*Watch this video and make some different triangles and prove they add up to 180° https://www.bbc.co.uk/bitesize/topics/zdr9wmn/articles/zph8ng8</p>		
<p>Reading</p> 	<p>Complete the comprehension activity on Stormzy from Twinkl.</p>	<p>Choose the level which suits you best.</p>	<p>Answer by using the text to back up your thinking.</p> <p>Ask someone to check your answers after you've completed the task.</p>
<p>Spelling</p>	<p>Learn these new silent letter spellings.</p> <p><i>comb</i> <i>doubt</i> <i>knife</i> <i>knight</i> <i>knobbly</i> <i>knot</i> <i>know</i> <i>mortgage</i> <i>plumber</i> <i>thistle</i> <i>thumb</i> <i>wrap</i> <i>wrestle</i> <i>wrist</i> <i>write</i></p> <p>Complete the 'Silent Letters' activity on BugClub.</p> <p>Practise them daily using the Look, Cover, Write, Check method.</p>	<p>E: Choose 5 words to work on.</p> <p>H: Choose 6 to place into sentences.</p>	<p>Make sure you know what the words mean.</p> <p>*Can you spot any patterns? *Are there any rules for these spellings? *Are there any other letters which are always silent? *Can you spot the word with two silent letters?</p>
<p>Writing/Speaking</p>	<p>Play the game Articulate.</p> <p>Print the sheet of various literary terms or write them onto bits of paper.</p>	<p>E: Stick with slightly easier terms such as noun, verb and adjective. Choose 8.</p>	<p>Work hard on the terms you are still unsure of.</p> <p>This is a golden opportunity to get to grips with them</p>

	<p>Shuffle them like a deck of cards. With a partner, try to get through as many cards for them to guess the term, within 1 minute.</p> <p>You may explain the term, give an example or both.</p> <p>Eg. SYNONYM <i>'This means a word that's similar to another word. Instead of saying friend, I could say companion'.</i></p>	<p>H: Write them into fabulous sentences.</p>	<p>and make them your friends.</p> 
<p>Topic 1</p>	<p>Compensation claims Look at the different compensation claims from people affected by the flood and discuss the task with somebody else at home. You don't need to record anything.</p>		<p>There are hundreds of compensation claims on the website below. You might want to search for surnames of people you know. Maybe you've got a relative from the Victorian period who made a claim. https://www2.shu.ac.uk/sfca/</p>
<p>Topic 2</p>	<p>WER Robotics Watch this introductory video ... https://drive.google.com/file/d/14CO07Ah2g4M2bDkaeH97A-hodMRzGhm/view?usp=sharing</p> <p>You may remember we were meant to be having a WER Robotics competition about this time. At the moment we cannot have a real competition with the robots. But we are pleased to announce that The Girls High have designed an</p>	 <p>Go onto the website and select your challenge.</p> <p>Send in your answers in an e-mail to the Y5 mailbox. Please mark your e-mail WER Robotics (it can be in addition to your normal weekly e-mail). You can include photos but with no faces or names visible.</p> <p>Please ensure your adult reads the letter provided</p>	<p>ENJOY !</p>

	<p>exciting virtual competition for some local schools and YOU can all enter. The competition ends on the 8th June 2020.</p> <p>The Girls High have designed a website which explains the process, activities and method of entry. Follow this link ...</p> <p>https://sites.google.com/she.gdst.net/wer/home</p>	<p>about the rules of the competition.</p>	
<p>Extra</p>	<p>Can you do a self-portrait using any medium of your choice?</p> <p>You could make it abstract, like using shapes within it to make the different parts of your face.</p>		

Email: Y5@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.