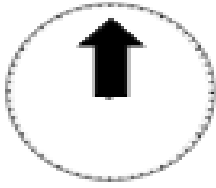
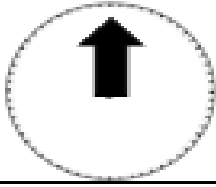
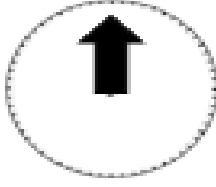
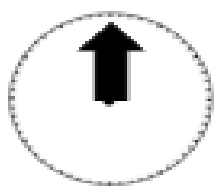
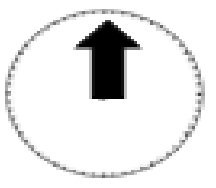
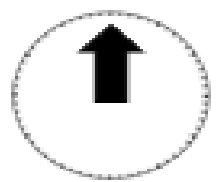


WALT - describe movement

WILF -

I understand clockwise and anti-clockwise directions.

Turn the arrow $\frac{1}{4}$ turn <u>clockwise</u> .		
Turn the arrow $\frac{1}{4}$ turn <u>anti-clockwise</u> .		
Turn the arrow $\frac{1}{2}$ turn <u>clockwise</u> .		
Turn the arrow a full turn <u>anti-clockwise</u> .		
Turn the arrow $\frac{3}{4}$ turn <u>clockwise</u> .		
Turn the arrow $\frac{3}{4}$ turn <u>anti-clockwise</u> .		

Questions to think about:

Why do we use the terms clockwise and anti-clockwise?

Can you make the arrow point in the same direction using different instructions?

**Challenge:**

Take it in turns with a parent/sibling to work as a pair to navigate a course in your garden/house. While one of you is blindfolded, the other one must give instructions using your learning from this week and last week (e.g. forward \_ steps, quarter turn right **OR** quarter turn clockwise, or use a mix for a real challenge). Make it fun!