

## Weekly Distance Learning plan

Year group: 3

Date: Week Beginning Monday 1<sup>st</sup> June



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Order fractions recap.</p> <p><b>Week 1 –Order Fractions PDF.</b></p> <p>Follow the link in the notes section for the lesson video. N.B. there is an answer sheet on the White Rose website (underneath the task sheet).</p>	<p>Easier: <b>Week 1 – Fractions strips</b> Print sheet number 2 or 3. Colour 1 part of each strip and then order them from smallest to largest. Then questions 1-3 from Order Fractions.</p> <p><b>N.B.</b> for anyone needing to recap <b>equivalent fractions.</b> <b>Week 1 – Equivalent fractions recap.</b></p>	<p>White Rose Home Learning website. <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Click Summer Term – Week 1 (w/c 20 April) and scroll down to Lesson 4.</p>
Maths 2 (new learning)	<p>Add and subtract fractions.</p> <p><b>Week 1 - Add Fractions PDF.</b></p> <p><b>Week1 –Subtract Fractions PDF.</b> Follow the link in the notes section for the lesson video. N.B. there is an answer sheet on the White Rose website (underneath the task sheet).</p>	<p>Easier: Complete q1 on both PDFs then -</p> <p><b>Week 1 – Add Subtract fractions extra practice PDF.</b></p> <p><b>Week 1 - Add Subtract Fractions Challenge PDF.</b></p>	<p>White Rose Home Learning website. <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Click Summer Term – Week 1 (w/c 27 April) and scroll down to Lesson 1 and 2.</p>
Maths extra	<p><b>Calculation check up</b></p> <p><b>Times Tables games</b></p> <p><b>Maths revision mat</b></p>	<p>Choose the level Red, Amber or Green which suits you.</p> <p>Mathsframe website has a variety of maths games that are free</p>	<p>Mathsframe website. <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p>

		which can be used to practise many maths skills including times tables. Choose some of these to play and try out some of the tables that you need more help with.	
Reading	<p>*Bug club reading and responses</p> <p>*Reading own books and talking to someone about the plot/storyline/structure.</p> <p>*Reading Assessment based on Peter Rabbit.</p> 	<p><b>Red</b> Read the booklet with an adult to help you. Look at the answers and talk about them. Answer as many of the questions as you can with adult help if needed.</p> <p><b>Amber</b> Read as much as you can, asking for help as you need it. Answer the questions and have an adult check your answers with the answer booklet.</p> <p><b>Green</b> Read and answer the questions independently. Now check your answers with the answer booklet. We would love to know how you get on with this. Do let us know.</p>	<p>If you are a Harry Potter fan you can sign up to 'Pottermore' – J.K. Rowlings site with lots of extra, fun things to learn about in the magical world of witchcraft and wizardry!</p> <p>Listen to Chapter 2 'Norma Dumezweni' (Actress who played Hermione in the stage show)</p> <p>Hear 'Eddie Redmayne' read the 3rd chapter of Harry Potter and The Philosophers Stone. I know foxes class have already heard the first few chapters but the other classes may want to catch up.</p>
SPaG	<p><b>Spelling</b> See PowerPoint titled <b>Spelling Rule WB 1.6</b></p> <p>There are 3 tasks for the spelling rules. You can do these over 3 days. The children follow this structure in school. You will have these spellings for 2 weeks to really give you a chance to learn them. You can play games or learn them</p>	<p><b>Spelling</b> See PowerPoint titled <b>Mrs Haslam's Zapper group.</b></p> <p>Choose 9 words that you haven't had on a zapper yet. Then make your own 'zapper' to practise your spellings.</p> <p><b>Grammar</b> <b>Red – Try the SPaG Mat titled 'SPaG Revision Red WB 1.6'</b></p>	

	<p>through Look/Cover/Write/Check <b>Grammar</b> Complete the SPaG Mat titled 'SPaG Revision WB 1.6'</p>		
Writing	<p>'Expecto Patronum!' A magical writing task based on Harry Potter.</p>  <p><b>Expecto Patronum</b>, or the <b>Patronus</b> Charm, will cast a <b>Patronus</b>, which can appear as simply white vapour, or in more advanced casters, as a silvery-white animal shape. This spell is used to ward off Dementors, which are the guardians of Azkaban.</p>	<p><b>Red and Amber</b> Have a look at the first 2 pages with an adult and see if you can talk about the questions. Have a go at finding all the verbs. (Doing/action words) on page 3.</p> <p>Page 5 asks you to draw your favourite character casting a spell! Or it could be a picture of you casting a spell. Now write 3 sentences about what spell it is and what happens to the people you cast it on! Remember to include lots of verbs. This helps with the action! <b>Amber and Green</b> Work your way through each of the 5 pages.</p> <p>For the short story you can either finish the story start on page 1 or You can write your own story about being at Hogwarts and the adventures that you and your friends have with a magic wand! No turning teachers into toads!!!</p>	<p>A picture or a painting of your adventures would be a great addition to your writing.</p>
Topic 1 Plantastic	<p>Skills Painting or drawing a lily petal... or any petal you have available from your garden or a nature walk.</p>	<p>Remember to ask an adult to help you pick. Not the prize winning rose in your garden! If you don't have paints use any other art</p>	

		<p>materials to create a closely observed piece of work.</p>	
<p>Topic 2 Plantastic</p>	<p>Paintings by Georgia O'Keefe Half and Half task.</p>	<p>You will need to print off a picture of Georgia O'Keefe's "The Light Iris 1924" Now cut it in half. Stick it on a piece of blank paper and now it's your turn! Can you paint the matching half? Can you make it blend so that others can't see the difference between the artists work and yours?</p> 	<p><a href="https://www.youtube.com/watch?v=uiCoZ2t9IF4">https://www.youtube.com/watch?v=uiCoZ2t9IF4</a> If you have oil pastels this is a fantastic art idea to have a go at.</p>   <p>You can do the same with watercolours, pastels or crayons.</p>
<p>Extra</p>	<p>Joined up handwriting. Try writing out one paragraph from one of your stories and try for all your joins to be as fabulous as possible.</p>		
	<p>As always, below is just a bit of fun. Although they are 'days', they can be completed at any point in the week. Have fun!</p>		

Week Beginning 1 <sup>st</sup> June			
NATIONAL.....	Wednesday 3 <sup>rd</sup> June GLOBAL RUNNING DAY	Friday 5 <sup>th</sup> June WORLD ENVIRONMENT DAY	Any day this week NATIONAL YO-YO DAY
How to celebrate the day...	Join millions of people around the world in celebrating Global Running Day, which falls on the first Wednesday in June. It's a celebration that encourages people to run as much as they can. But it also emphasizes the importance of leading a more active lifestyle, even if that's simply playing outdoors or chasing after your dogs.	World Environment Day encourages us all to help our world. It is a call for ACTION. Maybe you could think of some recycling ideas that you don't already do by researching on your computer with an adult. Maybe you could design a poster to stop people littering in your area? 	If it seems like yo-yos have been around forever, that's because they have; we're talking over 2,000 years! Some believe it all started in ancient Greece, but modern yo-yos likely came from the Philippines. In fact, the word "yo-yo" first appeared in a Filipino dictionary in 1860. But they didn't become popular stateside until the 1930s. Try a trick or two!

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: [y3@ecclesall.sheffield.sch.uk](mailto:y3@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.