

## Weekly Distance Learning plan


Year group: 3


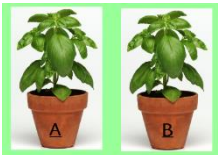
Date: Week Beginning Monday 15th June





Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Recap the work we did on measuring capacity last week on the reading scales in millilitres sheet.	Choose the level of sheet to measure the amount of liquid in each container. Reading scales * easiest level ** middle level *** hardest level	Play this game where you can practise reading scales. Choose the scale you feel the most confident reading. <a href="http://www.ictgames.com/mobilePage/capacity/index.html">http://www.ictgames.com/mobilePage/capacity/index.html</a>
Maths 2 (new learning)	<p>Go through the PDF <b>Week 3 Maths Mass lesson</b>.</p> <p>Then practise reading scales using <b>Week 3 Maths mass scales</b>. The tasks get gradually more difficult.</p> <p>This link takes you to some online scales where you can practise reading the mass. <a href="https://www.teacherled.com/resources/scales/mass/">https://www.teacherled.com/resources/scales/mass/</a></p> <p>See the <b>Online scales</b> PDF for instructions on how to use these scales.</p>	<p><b>Easier/Red – watch this video to read easier scales first.</b></p> <p><a href="https://youtu.be/N_LG5EkU_a4">https://youtu.be/N_LG5EkU_a4</a></p> <p>There are three levels of difficulty R/A/G.</p> <p>There is also this optional lesson about approximating scales if you want some further practice. <a href="https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale/">https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale/</a></p> <p>Challenge- Maths Challenge Mass PDF</p>	<p><b>Show us your bakes!</b></p> <p>Now that you have learnt about measuring capacity and mass, can you put your new skills to practical use and do some baking or cooking? You can send us a photo of your kitchen creations to the year group email and we will put them together for 'The Great Ecclesall Year 3 Bake Off' video! N.B this is an optional activity. Please make sure that you have a parent or carer helping you to use any cooking appliances. Photos due by <b>Wednesday 24<sup>th</sup> June</b></p>

Maths extra	<p><b>Calculation check up</b></p> <p><b>Times Tables games</b></p> <p><b>Maths revision mat</b></p>	<p>Choose the level Red, Amber or Green which suits you.</p> <p>Mathsframe website has a variety of maths games that are free which can be used to practise many maths skills including times tables. Choose some of these to play and try out some of the tables that you need more help with.</p>	<p>Mathsframe website.  <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p>
<p>Reading</p> <p>Silly Squad Reading Challenge 2020.</p> <p>It is the challenge run every summer by The Reading Agency charity through the library service. Due to the current issues this year it has been planned as an on-line facility.</p> <p><small>The Reading Agency and Libraries Present</small></p>  <p><small>Summer Reading Challenge 2020 sillysquad.org.uk</small></p> <p>Children can sign up for free (a confirmation e-mail of permission has to be provided by parents) giving them access to e-lending services for books, activities and games as well as forums to make book recommendations etc</p> <p>All the details can be found here ...  <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a></p>	<p>*Bug club reading and responses</p> <p>*Reading own books and talking to someone about the plot/storyline/structure.</p>	<p><b>Red</b></p> <p>The Railway Children – Comprehension.</p> <p>*Adult reads with child and discusses answers.</p> <p><b>Amber Green</b></p> <p>The Railway Children – Comprehension</p> <p>Read the Story.</p> <p>Write the answers in the booklet... or on paper (no need to print off)</p> <p>Check the answers.</p>	
SPaG	<p><b>Spelling</b></p> <p>See PowerPoint titled <b>Spelling Rule 'sc' (2<sup>nd</sup> Week)</b></p>	<p><b>Spelling</b></p> <p>See PowerPoint titled <b>Mrs Haslam's Zapper group.</b></p>	

	<p>There are 3 tasks for the spelling rules. You can do these over 3 days. The children follow this structure in school. You will have these spellings for 2 weeks to really give you a chance to learn them. You can play games or learn them through Look/Cover/Write/Check</p> <p><b>Grammar</b> Complete the SPaG Mat titled '<b>SPaG Revision</b>'</p>	<p>Choose 9 words that you haven't had on a zipper yet. Then make your own 'zipper' to practise your spellings.</p> <p><b>Grammar</b> <b>Red</b> – Try the SPaG Mat titled '<b>SPaG Revision Red</b>'</p>	
Writing	<p>The Fairy-tale Ending.</p>  <p>For the short story you can either finish the story start on page 1 or You can write your own fairy-tale story</p>	<p><b>Red</b> and <b>Amber</b> Have a look at the first 2 pages with an adult and see if you can talk about the questions. Have a go at finding all the verbs. (Doing/action words) on page 3. <b>Amber</b> and <b>Green</b> Work your way through each of the 5 pages.</p>	<p>A picture or a painting of your adventures would be a great addition to your writing.</p>
<p>Topic 1 Plantastic What do plants need to grow well and be healthy?</p> <p>Conducting a fair test.</p>	<p>Investigate what plants need to be healthy using a fair test. Watch the presentation and complete the Investigation Planning Sheet. Then write your conclusions.</p> 	<p><b>Red / Amber</b> Ask an adult to support your learning. <b>Green</b> Work more independently.</p> <p>There are writing frames for red / amber and green levels to complete after the test, in order to make conclusions.</p>	<p>Extension Research the plants that live in extreme conditions e.g. those that live in a rainforest or in a dry desert. Find out what plants grow high up a mountain range. Here are a few links to start with: <a href="https://www.bbc.co.uk/bitesize/clips/zkwkjsx">https://www.bbc.co.uk/bitesize/clips/zkwkjsx</a>  <a href="https://www.bbc.co.uk/bitesize/clips/z69rkqt">https://www.bbc.co.uk/bitesize/clips/z69rkqt</a></p>

<p>Topic 2 Plantastic Identifying parts of a flower.</p> <p>Making close observations.</p>	<p>Identifying the parts of a flower. Watch the presentation and complete the diagram. Look carefully at the photographs of the middle of flowers and describe the stamen and carpels.</p> 	<p><b>Red:</b> Ask an adult to support your learning.</p> <p><b>Green</b> Work independently.</p> <p>Extension. Find wild flowers and photograph the parts inside. There are buttercups in the fields at the moment.</p>	<p>If you have a flower ask an adult to help you to dissect it so that you can examine it more carefully.</p> <p>You might also like to use the tree identification sheet when you take a walk in a park.</p>
Extra	As always, below is just a bit of fun. Although they are 'days', they can be completed at any point in the week. Have fun!		
Art	<p>Watch Mrs Chester teach about watercolours and how to create a wash for a landscape with a poppy field in the foreground. The video is in 2 parts.</p> <p>Part 1 <a href="https://www.youtube.com/watch?v=gACGNp1MwMQ">https://www.youtube.com/watch?v=gACGNp1MwMQ</a></p> <p>Part 2 <a href="https://www.youtube.com/watch?v=Gv3ey-R60IU">https://www.youtube.com/watch?v=Gv3ey-R60IU</a></p>		

Week Beginning 15 <sup>th</sup> June			
NATIONAL.....	Monday 15 <sup>th</sup> June NATURE PHOTOGRAPHY DAY	Wednesday 17 <sup>th</sup> June EAT YOUR VEGETABLES DAY	Friday 19 <sup>th</sup> June FLIP FLOP DAY
How to celebrate the day...	<p>If you can, go outdoors, be it in your garden or out and about for a walk and practice your photography skills taking pictures of the nature around you – trees, plants, the sky, wildlife – whatever takes your fancy!</p>	<p>As we learnt back in September, vegetables are an essential part of a healthy lifestyle! You could celebrate today by having your favourite vegetable with your dinner, trying a range of different vegetables or writing a story with your vegetable characters!</p> 	<p>Who would've thought there was a day dedicated to flip flops?! To show our appreciation for our favourite hot-weather footwear, can you design the ultimate pair of flip flops?!</p>

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: [y3@ecclesall.sheffield.sch.uk](mailto:y3@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.