

Weekly Distance Learning plan

Year group: 3

Date: Week Beginning Monday 22nd June



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Try the activities called Kilograms and grams and Mass problems to recap your learning on reading scales and extend your thinking a bit further.	Red: Just try the Kilograms and grams activity. Amber: Try the Kilograms and grams and then Let's practise 1 on Mass problems. Green: Try all the activities from both Kilograms and grams and Mass problems.	Remember to 'show us your bakes' if you would like to. Photos of your bakes need to be emailed by Wednesday 24 th June to be put into a video to be shared soon!
Maths 2 (new learning)	Week 4 Maths Right angles in shapes and turns PDF Then complete one of the Week 4 Right angles in 2D shapes sheets.	Easier: There are 3 levels of Week 4 Right angles in 2D shapes. Also Week 4 Maths map using right angles rather than making your own treasure map Harder: try the 'extra ideas' at the end of the Week 4 Maths Right angles in shapes and turns PDF.	We have also saved an A4 PDF copy of the grid on the website to print out for the treasure map. Week 4 Maths large squared paper.
Maths extra	Countdown Times Tables games Maths revision mat	10 minutes 10 calculations Mathsframe website has a variety of maths games that are free which can be used to practise many maths skills including times tables. Choose some of these to play and try	Mathsframe website. https://mathsframe.co.uk/en/resources/category/22/most-popular

		out some of the tables that you need more help with.	
<p>Reading Watch and listen to Part 2 of Roald Dahls Revolting Rhymes.</p> <p>https://www.youtube.com/watch?v=0KhraBhAABA</p> <p>Silly Squad Reading Challenge 2020. It is the challenge run every summer by The Reading Agency charity through the library service. Due to the current issues this year it has been planned as an on-line facility. <small>The Reading Agency and Libraries Present</small></p>  <p>Children can sign up for free (a confirmation e-mail of permission has to be provided by parents) giving them access to e-lending services for books, activities and games as well as forums to make book recommendations etc</p> <p>All the details can be found here ... https://summerreadingchallenge.org.uk/</p>	<p>*Bug club reading and responses *Reading own books and talking to someone about the plot/storyline/structure. *</p>	<p>Red Read the page entitled Un 'Bee' lievable! Talk about all the details and the words that you can see that are highlighted. Try answering the questions and talking about the answers. Do this with an adult to help you.</p> <p>Amber Read the page entitled Un 'Bee' lievable! Think about all the details and the words that you can see that are highlighted. Look up any words that you are not sure of the meaning of. Answer the questions. Try to do this independently.</p> <p>Green</p> <p>As for amber and then... Explain to someone what you now know about bees.</p>	
SPaG	Spelling See PowerPoint titled	Spelling See PowerPoint titled	

	<p>Spelling Rule 'sure' words There are 3 tasks for the spelling rules. You can do these over 3 days. The children follow this structure in school. You will have these spellings for 2 weeks to really give you a chance to learn them. You can play games or learn them through Look/Cover/Write/Check Grammar Complete the SPaG Mat titled 'SPaG Revision Mat Wk beg 22.6.20</p>	<p>Mrs Haslam's Zapper group.</p> <p>Choose 9 words that you haven't had on a zapper yet. Then make your own 'zapper' to practise your spellings.</p> <p>Grammar Red – Try the SPaG Mat titled 'SPaG Revision Mat Red Wk beg 22.6.20</p>	
<p>Writing</p>	<p>The Queen Bee</p> 	<p>Red and Amber Have a look at the first 2 pages with an adult and see if you can talk about the questions. Have a go at describing the weather as though it were a real person. For example; the sun was feeling warm and cheerful as she shone brightly... (we call this personification) Include feelings, verbs and adverbs.</p> <p>Amber and Green Work your way through each of the 5 pages.</p> <p>For the short story you can either finish the story start on page 1 or You can write your own story about 'the Flight of the Bumblebee' maybe you could be inspired by listening to the music session again. See below for the link.</p>	<p>A picture or a painting of your adventures would be a great addition to your writing.</p>

<p>Topic 1 Plantastic Pollination</p>	<p>Watch the presentation and discuss the process of pollination in flowering plants with someone in your family.</p> <p>Sing along with the song: Pollination Rock! https://www.youtube.com/watch?v=V5yya4eRLw</p>	<p>Red: Complete the fill the gap activity to show your knowledge and understanding.</p> <p>Amber / Green: Make a poster to explain all you know about how plants are pollinated. Use the key words mat to make sure you use the correct scientific vocabulary. Don't forget to illustrate your poster with lovely pictures.</p>	<p>Watch the presentation 'Bees Extra' and learn about the important role of bees in pollinating flowering plants.</p>
<p>Topic 2 Plantastic The importance of Bees & Music Appreciation</p>	<p>Watch the presentation and listen to the classical music 'Flight of the Bumblebee' by Nikolai Rimski-Korsakov. Draw a picture to illustrate how the music makes you feel!</p>		<p>If you want to get involved with the UK Pollinator Monitoring Scheme follow the link for details. https://www.ceh.ac.uk/our-science/projects/pollinator-monitoring</p>
<p>Music (This week's teacher video)</p>	<p>Engage in a mini music session with Miss Haslam. No musical instruments needed - just yourself and a cup! There are 2 activities to have a go at and they could keep you busy for a while! https://www.youtube.com/watch?v=7k_hIHLZ-4k&t=5s</p>		<p>The links below give you two versions of 'The Cup Song': https://www.youtube.com/watch?v=DWC OYJg9ps4 https://www.youtube.com/watch?v=rmO8 P-p9J_Y</p>
<p>French</p>	<p>Numbers 1-20 song https://www.youtube.com/watch?v=UsEz58BblMY</p> <p>Also a video from Mr Willatt recapping French numbers: https://drive.google.com/file/d/1CWsbGf8oa2cRdiTMMlgtVpvMWE1a9ANj/view?usp=sharing</p>		
<p>Mindfulness</p>	<p>Positives in lockdown activity. You can use the sheets or just talk about what you have achieved. What new skills and talents have I discovered about myself during lockdown?</p>		
	<p>As always, below is just a bit of fun. Although they are 'days', they can be completed at any point in the week. Have fun!</p>		

Week Beginning 22 th June			
NATIONAL.....	Wednesday 24 th June SCHOOL SPORT WEEK	Thursday 25 th June BEATLES DAY	Saturday 27 th June BINGO DAY
How to celebrate the day...	<p>We might not be in school but you could still have a go at creating your own sports day type race / activity. Perhaps something like a classic egg and spoon race, obstacle course or something that has never been seen before! You can also take part in the Sports activities demonstrated in last week's staff show and tell. Link here:</p> <p>https://www.youtube.com/watch?v=1N5JyiE_hKA&feature=youtu.be</p>	<p>No, not the insect, the band! Global Beatles Day started as a way to honour the band's contribution to several genres of music. We love a bit of music in Y3 so we have put together our favourite Beatles songs. Use the sheet 'Beatles Songs' and see if you can match each teacher to their favourite song! (Believe us, it was a tough choice. We could've chosen every song they've written between us!) No clues – just a guess! After, see if you or the other members of your house have a favourite.</p> 	<p>We know this isn't a school day, but we thought you might like a go at a game of bingo at some point throughout the week! You could make your own bingo cards and/or have a go at being a bingo caller! There is an app 'bingo caller free' if you fancy a family game of bingo!</p>

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: y3@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.

Please note that all the year 3 teachers are now busy in the classroom teaching key worker children. We will be glad to look at your emails but please bear with us if it takes us a little longer to respond.