

Weekly Distance Learning Plan

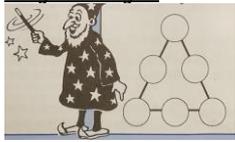
Year group: 6

Summer 2 Week 3 - commencing 15/06/2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

| Subject | Task/Activity | Easier/Harder | Notes |
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| Maths 1 | Maths Countdown | <p><u>Advice</u></p> <p>Q4 - Convert them to the same form so you can compare them.</p> <p>Q6 - Imagine all the squares are shown (draw them in if you need to).</p> <p>Q7- Write down the conversions first e.g. 1m= __cm</p> <p>Q8 - Write the side lengths onto the diagram.</p> | <p>Support</p> <ul style="list-style-type: none"> • Use My Maths to revise any concepts you are unsure of. • Answers to Countdown: Look at the working out. • Calculations Support |
| Maths 2 | <p>3D shapes</p> <ul style="list-style-type: none"> • My Maths -> Games -> What am I -> 3D What am I? (This can't be set so you will need to find it in the left hand menu following the steps above). • Pick six 3D shapes to sort using a tree diagram. <p>You could complete the Quadrilateral (4-sided 2D shapes) tree diagram to see how one works before creating your own with 3D shapes.</p> | <p>Support</p> <ul style="list-style-type: none"> • My Maths - 3D Shapes • 3D Shapes Glossary <p>Easier - Pick 4 shapes to sort.</p> | <p>When sorting, consider the number of faces, edges and vertices and the shapes of the faces.</p> <p>Extension Task Go around the house finding 2D and 3D shapes. Photograph them and list their properties.</p> |
| Reading | <ol style="list-style-type: none"> 1. Read Will-o-the-Wisps (text 1) and use the context to work out the missing words. 2. Look at Will-o-the-Wisps (text 2) to see what the actual word was. 3. Answer the comprehension questions (retrieval questions). <i>Watch out for any synonyms used!</i> | <p>Clarify any words you are unsure of.</p> <p><u>Extension Ideas</u></p> <ul style="list-style-type: none"> • Draw a picture of the scene using evidence from the text. You may wish to annotate it with quotes. • In the role of Meerfus, write a letter to your customer to explain what you have made and how you have made it. • Write a set of instructions on how to make the wand. | <ol style="list-style-type: none"> 2. If you didn't get the actual word, have you got a synonym of it? |
| Writing | <ol style="list-style-type: none"> 1. Watch this short clip from the film Brave. https://www.youtube.com/watch?v=T7ap8KMRlts 2. Make notes on the sights, sounds and Merida's feelings (ways to show them - the | <p><u>Creating Suspense Help</u></p> <p>Look at the Building Suspense and Tension document for ideas. Using short sentences helps to create suspense. Three in a row is very effective (the power of three!). e.g. Merida looked up. She froze. She couldn't believe it.</p> <p><u>Support</u></p> <ul style="list-style-type: none"> • Story Support (contains story starts and questions to help) • Vocabulary Bank • ISPACE Openers (see Summer 2 Week 1) | <p><u>Variation</u></p> <p>If you have access to the film Brave, you could start at the point when she sees the wisp and write the part where she follows them through the forest.</p> |

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| | <p>vocabulary bank will help with this).</p> <p>3. Write this part of the story making sure you create suspense. <i>Remember to include descriptions of the setting and to edit it.</i></p> | <p><u>Extensions</u></p> <ul style="list-style-type: none"> • Leave it on a cliff-hanger. • Use a dash. e.g. <i>She froze - froze with her mouth wide open. OR She was scared - really scared.</i> • Use a semi-colon between two main clauses. e.g. <i>Meridah reached out to touch the wisp; she couldn't believe what was before her.</i> | <p>If you haven't watched this film, we highly recommend it!</p> |
| Spelling | <p>Prefixes</p> <p>How many words can you make using the prefix and root word cards?</p> <p><i>Check the spellings of the words created in a dictionary or online.</i></p> | <p><u>Extension</u></p> <p>Play this Prefix and Suffix game using the same cards but also these suffixes:</p> <p style="text-align: center;">-ed -ly -ing -ate -er -ise -est -ify -ful -ment -less -ness</p> <p>How many 2 point words can you make? How many different words can you make with the same root word?</p> <p>Add a prefix or suffix to a root word = Score 1 point Add a prefix and a suffix to a root word = Score 2 points</p> | <p><u>Glossary</u></p> <p>A root word stands on its own as a word but you can make new words from it by adding prefixes and suffixes.</p> <p>A prefix is a group of letters that you can add to the beginning of a root word to change its meaning. e.g. mis + fortune = misfortune</p> <p>A suffix is added to the end of a word. e.g. help + less = helpless</p> |
| Topic | <p>Geography - The UK</p> <p>1. Research the UK ready to complete a quiz on it later on in the week. Present your facts however you would like.</p> <p>2. Every day try and memorise the different counties using the map How many counties can you fill in on the map without the names?</p> <p>3. Quiz Time! Have a go at our UK Quiz presented by the Y6 team. How many can you get out of 20? Good luck! https://www.youtube.com/watch?v=70L5kOGxiAc&feature=youtu.be</p> | <p>1. Links to help with your research:</p> <p>https://www.kids-world-travel-guide.com/uk-facts.html</p> <p>https://www.youtube.com/watch?v=ncqDJW4EhmE (this song will get stuck in your head!)</p> <p>Hint: Find out the difference between the UK and Great Britain.</p> <p>2. <u>Possible Strategies and Ideas</u></p> <ul style="list-style-type: none"> • Each day, try to learn a set number (maybe 5 new ones each day). • You may wish to start learning the ones around the Yorkshire counties first and work outwards. • You could try to fill in as many counties each day to see your progress - even if you only remember one more each day, that's one more than the previous day! | <p><i>If you can't access the quiz video, the questions (and answers) are also on the website.</i></p> <p>2. We are not expecting you to learn all the counties! It's just to give you a better idea of them.</p> <p><u>Extension Ideas</u></p> <ul style="list-style-type: none"> - Create your own quiz for family members and/or friends. - What else would you like to know? Research it. |
| <u>Extra</u> | Artwork | Create wisp inspired artwork using materials of your choice. | Maybe you could create a 3D sculpture using recycled materials. |
| | <p>Maths Investigations</p> <p>1. Magic Squares</p> <p>2. Talk it 2</p> | <p>1. Extension Investigate magic triangles using cards numbered 1 to 6 or 2 to 7 or 3-8.</p> <p>2. Use the clues to work out the number from the 8 given. <i>The answer is at the bottom of this document - no cheating!</i></p> | <p><u>Magic Triangles</u></p>  |
| | PSHCE - Be Awesome (linked to transition) | Explore this website this half term with an adult at home. | https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/ |

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| | Kids Love Yoga | <ul style="list-style-type: none"> ● Click: https://www.kidsloveyoga.org.uk/free-yoga-schools ● Click 'Free Yoga for Schools' ● Click on KS1 or KS2 - you can access both courses once you're enrolled ● Click 'Free access until 1st September 2020' and enter your details. Once you've enrolled, you can play the first session for both key stages. | |
| | BBC Bitesize | BBC Bitesize have lots of home learning lessons with videos and activities. You might find these interesting if you have any spare time. | https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1 |
| | Coding | <p>Have a look at the different coding activities on this website.</p> <p>https://projects.raspberrypi.org/en/projects?software%5B%5D=scratch&curriculum%5B%5D=%201</p> <p>Choose a project to have a go at. Follow the instructions on screen as it takes you through what you need to do step by step.</p> | <p>Remember not to spend too much time in front of the computer screen!</p> <p>Be mindful about the work you produce. Make sure it is appropriate. If you see something you don't think is appropriate, tell an adult straight away.</p> |

Please do let us know how you get on this week by sending us a picture of your learning.

Email us: y6@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.

Talk it 2 Answer: 183

Well done if you got this!