

## Weekly Distance Learning Plan

Year group: 6

Summer 2 Week 5 - commencing 29/06/2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1	Complete the Fraction, Decimals and Percentage Countdown.	<b>Support</b> <ul style="list-style-type: none"> <li>Answers and Support</li> <li>Fraction Support Cards</li> </ul>	Do what you can. If unsure, work backwards.
Maths 2	<b>Negative Numbers</b> 1. My Maths - Negative Numbers in Context 2. Answer the Negative Numbers Questions.	<b>Support - Try these first to revise negative numbers</b> - MyMaths - Introducing Negative Numbers - My Maths - Negative Numbers 1  <b>Support (apple strategy)</b> - Negative Number Apple Strategy  <b>Harder-</b> Mastery with Greater Depth and reasoning  <b>Extension</b> Create an imaginary number line including negative numbers with zero in the middle. Throw or kick a ball and estimate where it lands on your number line.	When on My Maths, always complete the lesson before the homework task.  <i>You can also carry on with the maths challenges from last week.</i>
Story Time	Listen to Mr Tague read you a story.	<a href="https://youtu.be/8vLRVcS9zWg">https://youtu.be/8vLRVcS9zWg</a>	
Reading	<b>Biography</b> Read the biography on Thomas Edison. Then, answer the comprehension questions.	<b>Easier</b> - retrieval questions (2, 4, 6, 7 and 9 in particular)  <b>'Apple'</b> - Find the two questions where you can use the measurement apple strategy to check. <i>Measurement Apple: Draw an M in a circle. This is to remind you to look for words like almost, around, about (etc) to use in your answer. e.g. She was about 170cm tall.</i>	A biography is a non-fiction text which tells the story of someone's life.  <i>If someone writes about their own life, this is called an autobiography.</i>
Writing	<b>Biography Writing</b> Research a famous entrepreneur (your choice) and write a biography on them.  Write it in chronological order from when they were born until the present day.  <i>entrepreneur: a person who sets up a business or businesses</i>	<b>Useful websites you may wish to use:</b> <a href="https://www.ducksters.com/biography/entrepreneurs/">https://www.ducksters.com/biography/entrepreneurs/</a>  <a href="https://kids.kiddle.co/Entrepreneur">https://kids.kiddle.co/Entrepreneur</a> If the people's names are blue, you can click on them to learn more. Also, you can search for people in the search bar and then click on the first link - '[name] Facts for Kids'  <a href="https://www.maktok.com/our-story/">https://www.maktok.com/our-story/</a> (Will Chew's website)  <a href="https://www.bbc.co.uk/programmes/profiles/hsz0Z9sRDbrg/L6Bs6BLpdK/the-dragons">https://www.bbc.co.uk/programmes/profiles/hsz0Z9sRDbrg/L6Bs6BLpdK/the-dragons</a> (The current Dragons in Dragon's Den)  <b>When Googling entrepreneurs, type in their name and the word biography (so you get relevant information).</b>  <b>Paragraph Structure Idea</b> <ul style="list-style-type: none"> <li><b>When they were born and their childhood.</b> e.g. When/where were they born? Did they have any siblings? What were their hobbies? Did they enjoy school? Etc</li> </ul>	<b>Ideas</b> <b>Some Entrepreneurs</b> - Oprah Winfrey - Bill Gates - Steve Jobs - Henry Ford - Jay-Z - Beyonce - Madame C.J. Walker (first female self-made millionaire in America) - Anita Roddick (The Body Shop) - Michael Jordan - Alan Sugar (Lord Alan Sugar) - Karren Brady <b>From Dragon's Den</b> - Will Chew (contestant who visited us) - Deborah Meaden - Peter Jones - Sara Davies

		<ul style="list-style-type: none"> <li>• <b>Early adult life</b> e.g. Did they go to university? Did they have a job? What were their dreams? etc</li> <li>• <b>Starting their business.</b>e.g. How did they think of their idea/get into business? Did they ever fail? etc</li> <li>• <b>Business life</b> e.g. How is the business going? Have they had any times when it has been hard? What successful moments have they had? How did their business grow? Etc</li> </ul> <p>You may wish to write an introduction at the beginning to say who the person is.</p> <p><b>Extension</b> Can you use parenthesis (brackets, dashes and/or commas for a relative clause)?</p>	<p>- Tej Lalvani - Touker Suleyman - Duncan Bannatyne - Theo Paphitis</p> <p><i>If you don't recognise any of these names, you could Google them to find out who they are.</i></p>
Spelling	Choose 5-10 words from one of the word lists from your pack.	Use the spelling strategies and games found in your pack to help you learn them.  <b>Easier</b> - Common Exception Words (on the website from Summer 2 Week 1)	If you're in the IDL group, you could do three 20 minute sessions (or four 15 minute sessions) instead / as well if you wish.
Topic	<p><b><u>Dragon's Den</u></b></p> <p><b>Create a brand of ice cream. Think of a name and design a logo and slogan for it.</b></p> <p>You may wish to draw a few logo options first to choose from. Consider the shape and colour of the logo.</p> <p><i>Think about why you have chosen your logo and slogan.</i></p>	<p>Your slogan could include:</p> <ul style="list-style-type: none"> <li>- alliteration (e.g. Country Life butter: You'll never put a better bit of butter on your knife.)</li> <li>- adjectives (e.g. BMW using 'The Ultimate Driving Machine')</li> <li>- puns (a play on words about the subject e.g. a vegetable delivery service used 'Lettuce deliver.' - instead of 'Let us deliver')</li> <li>- reference to the product/ company (e.g. 'Should have gone to Specsavers')</li> </ul> <p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Use the 'Existing Ice Cream Brands and Slogans' sheet for ideas.</li> <li>• Look back at the logos and slogans lessons before half term - logos were in week 4 and slogans were in week 5.</li> </ul>	<p>Consider what's special about your ice cream brand. Your logo and slogan will reflect this. e.g.</p> <ul style="list-style-type: none"> <li>- Is it dairy free?</li> <li>- Is it healthier e.g. with reduced calories?</li> <li>- Is it a luxury ice cream?</li> <li>- Where's it made?</li> <li>- Who is the target market (e.g. children, adults or both)?</li> </ul>
<b>Extra</b>	<b>Safe Travel (Y6 Transition)</b>	<b>Have a look at Jessie's Journey, which has been sent to us by South Yorkshire Safer Roads Partnership.</b>	<b>Talk about this with an adult at home.</b>
	<p><b>Maths Investigations</b></p> <p>1. Cat Tangrams</p> <p>2. Talk it 8</p>	<p><b>1. Extensions</b></p> <p>Can you make different shapes using 2 pieces, 3 pieces etc? Can you make the following shapes, using all seven pieces? a rectangle a trapezium a parallelogram a triangle</p>	2. The answers are at the bottom of this document - no cheating!
	<b>Art - Drawing with Rob Biddulph</b>	Try drawing some of these characters from the author and illustrator, Rob Biddulph.	<a href="https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg">https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg</a>
	<b>PSHCE - 'Be Awesome' (linked to transition)</b>	Explore this website this half term with an adult at home.	<a href="https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/">https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/</a>

	<b>BBC Bitesize</b>	BBC Bitesize have lots of home learning lessons with videos and activities. You might find these interesting if you have any spare time.	<a href="https://www.bbc.co.uk/bitesize/tags/zncscsw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncscsw/year-6-lessons/1</a>
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Please do let us know how you get on this week by sending us a picture of your learning.

Email us: [y6@ecclesall.sheffield.sch.uk](mailto:y6@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and

Talk it 8 - Answer: the L-shaped shape

Well done if you got this correct