

Weekly Distance Learning plan

Year group: Reception

Date: 1st June 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Practise counting in 5's and 10's. Make amounts by printing hands in paint and get your child to count how many fingers there are by counting in 5's / 10's.	Play https://www.topmarks.co.uk/learning-to-count/paint-the-squares	Do this practically when on a walk or out in the garden.
Maths 2 (new learning)	Complete the problem solving challenges in a practical way. Focus is doubling, having and sharing by listening to a word problem.	Support your child by explaining each concept and picking out the key information in the problem. Challenge your child by asking them to record what it is they have found out.	Practise number formation. If you are looking for different on-line maths games Top Marks is a website that we would use in school. https://www.topmarks.co.uk/maths-games/3-5-years/counting You can pick your area of learning and work through the activities.
Reading	Choose a Bug club book and read to your adult. https://www.activelearningprimary.co.uk/ Practise reading phase 2, 3 and 4 tricky words and key words learnt so far. Read the sentences from the staff, picking out the tricky words	Ask your child to do a book review of one of their books in the house or one from Bug Club that you have read this week. Support your child to circle the tricky words and	Please use the reading Zappers on our website to continue working on the key words and tricky words. They are under the heading Reading Zappers on the reception curriculum page.

	first and underlining any digraphs / trigraphs	underline the digraphs and trigraphs.	Have the tricky word mats and phase 3 sounds in front of your child so that they can cross reference.
Writing	Write 3 sentences about the things you have enjoyed whilst being at home.	<p>Pick the relevant piece of paper for your children, lines or no lines.</p> <p>Support your child to think of a sentence and then segment the sounds in each word.</p> <p>Provide them with the sound mats relevant to what they are writing. Phase 3 /4.</p> <p>Challenge your child to write 5 sentences and within each sentences add 'and' making the sentence a compound sentence.</p>	<p>Examples ;</p> <p>I went on lots of walks. We all loved baking and eating the cookies. I played with my mum and dad.</p>
Phonics	<p>Recap the phase 3 tricky words and then practise spelling them by getting your child to look at each word and write it as many times as they can for 10 seconds.</p> <p>Read the two sentences. Ask your child to pick out the consonant blends.</p> <p>Look at the picture of the frog and think of a sentence to write e.g We can see a frog in the pond.</p>	<p>Have the phase 3 sounds and tricky words in front of your child.</p> <p>The consonant blends in the two sentences are ; Fr in frog Sw in swims Cr in crab Cr and pt in crept</p> <p>Write more than one sentence about the frog using phase 4 tricky words.</p>	<p>https://www.youtube.com/watch?v=R087IYrRpgY Phase 3 tricky words.</p> <p>https://www.youtube.com/watch?v=3NOzgR1ANc4 Phase 4 Tricky words.</p> <p>https://new.phonicsplay.co.uk/</p> <p>Play some games on Phonics play to keep it interactive.</p> <p>Phase 5 alternative sounds and key words and tricky words are also on our website, under the Phonics Resources so if you</p>

			would like to introduce those please feel free to use them from our website.
Knowledge and understanding the world	Exploring ways to look after the planet. Discuss recycling. Get your child to help sort the recycling. Show the cbbc clip https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg	Complete the task practically or move onto sorting the picture activity. You could make a poster about the benefits of recycling.	
Expressive Arts	To do a drawing of the weather on a particular day. Look closely at the colours in the sky on this day and try to draw / sketch / paint what you can see.	Talk about how the weather makes you feel and how the picture of the weather makes you feel.	You could observe the weather over the week and do a daily drawing of what the weather is like.
Teachers Video	Listen to Miss Jellings Reading Litterbug Dough by Ellie Bethel and Alexandra Colombo https://drive.google.com/file/d/1pYrvW_McFIlFuhsgWZBjRWWbaNcEVX3L/view?usp=sharing	Be inspired to do a no littering poster or describing different ways to look after our planet.	

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.