

Weekly Distance Learning plan

Year group: 1

Date: week beginning 1st June 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Here is a little video from Miss Curtis. Please join in with the maths songs ☺

<https://drive.google.com/file/d/1KkuEqRYQC7xRuaGBnoVKHtQuy22eHL/view?usp=sharing>

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Division by grouping activities Take this learning outside. Can you group leaves into groups of 2s, 5s and 10s? How about stones?	Easy – use object such as marbles, cubes, Cheerios etc. Harder – remove pictorial representations and complete mentally	Document 2 Children often have a better understanding when they are able to move objects around when grouping rather than just completing the sheets. Use objects around the home such as cheerios, grapes, marbles, pieces of lego etc.
Maths 2 (new learning)	Add tens and ones in numbers to 50. Activity 1 – practise adding ones to a 2 digit number practically. Activity 2 – worksheet -Add tens and ones to find the total. Activity 3- Challenge task. Use the pictorial representation to	Easier – Lots of practical examples and adult support. Harder – challenge task. <ul style="list-style-type: none">• Write your own calculations and find the totals.• Choose a number and write as many calculations as you can adding tens and ones that total the number.	PDF teaching slides attached to support new learning. Attached place value chart and cut out tens and ones. (If you have no access to a printer draw the place value chart yourself and use anything possible to represent tens and ones).

	work out the calculation and spot the mistakes.		Documents 3 and 4 Please continue with the set tasks on MyMaths.
Reading	Read the story of Jack and the beanstalk independently to an adult. Read the comprehension questions and write the answers.	Easier – parents read sections to the child. Help out with words they cannot decode. Harder – have children read the text and questions independently. Easier and harder versions available.	Documents 5 and 6 Please continue your daily reading books on bugclub.
Phonics	Recap all phase 2, 3, 4 and 5 sounds from mats daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.	Children see the grapheme (the sound in it's written form) and say the phoneme (it's sound). Harder - Remove the picture clue to make it more challenging.	Phase 2, 3, 4 and 5. Phase 2 was taught in nursery and FS. Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1. See phonics phase mats from week 1 distance learning.
Phonics	This week if your child is not familiar with the sounds ay, ou, ie, ea, please focus on these. <u>Active phonics</u> Write the 4 sounds on pieces of A4. Spread them out in the garden. Write a word on a whiteboard or piece of paper including one of these sounds. Children have to read the word out loud and run to the corresponding	Easier – narrow it down to 2 sounds that it could be. Harder – Can the children think of more words with these sounds in?	

	grapheme in the garden.		
Spelling, punctuation and grammar	Game on Bug Club linked to adjectives. Game 4 only.	Easier – add 1 adjective Harder – add more than one adjective. Can you also add in a verb or even an adverb?	Click here for game... Adjectives - Bug Club
Writing	Task 1 – write 5 adjectives to describe each character. Task 2 – write a sentence about each character using your best adjectives.	Easier – up to 3 adjectives Harder – up to 10 adjectives Easier – use 1 adjective in a sentence. Harder – use a conjunction to extend your sentence.	Document 7
Topic 1	Draw and label parts of the body. Use a big piece of paper or attach smaller pieces together. Get an adult to draw around you. Label as many body parts as you can think of. You can go into as much or as little detail as you feel suitable for your child.	Easier – Think of basic body parts Harder – think of names of bones, and body parts that we cannot see. Do you know any medical names for them? Draw different body parts in close detail and add them onto your large drawing.	Ideas for this are on document 8 Parents can also play simon says touch your knees, head, elbow, femur, etc to get an idea of how many body parts your child knows.
Topic 2	Make a skeleton out of cotton buds. This doesn't need to be stuck down if you don't have glue. You can place them	Easy – stick to basic bones that the child is familiar with. E.g. knees, leg bone, arm bone etc Harder – ask children to put in the pelvis,	Ideas for this are on document 8

	carefully on a dark background.	collarbone, shoulder blade etc.	
Handwriting	Focus on curly caterpillar letters. Ensure children start and end at the correct points	Easier – use gross motor activities such as writing it in paint, in the sand, with water in a squeezezy bottle on the pavement. Harder – think about the sizing of the letters. Are they all consistently the same size? How would you join each letter?	Document 9 and 10 Short fun video on curly caterpillar letters
Extra	Dates of interest to discuss with children Friday 5 th June – world environment day	Easier – hold a discussion with children about this date and what it means. Harder – Children can draw, write, perform what they know about this?	This year's theme is 'Time for Nature'. See website for more details. world environment day One idea could be to write/ draw how to help the earth with nature in mind. See document 11

Please do let us know how you get on this week by sending us a picture of your learning

Email: y1@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.