

Weekly Distance Learning plan

Year group: 4

Date: Summer 2 Week 1



Hi everyone! Hope you are all keeping well.

We hope you enjoy the selection of tasks we have chosen for your Distance Learning each week.

Parents, please access as much of this as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe – we miss you all and send you our good wishes.

From Miss Gray, Mrs. Lucas and Mr. Griffin.

To access this week's video, please click on the link below:

<https://drive.google.com/file/d/1NVAzu5A35c-aJarbcKMcQYkun8RALEV/view?usp=sharing>

Subject	Task / Activity	Easier / Harder	Notes
Maths 1 (Recap)	Complete 2 Countdowns (calculations practice and concepts recap) that can be found on website.	Easier: On the calculation countdown, complete just the four questions based on the 4 calculation methods. On the concepts countdown, complete the coloured section but not the challenge. Harder: complete both challenge sections on each activity sheet.	Check through your answers with a calculator.
Maths 2 (new learning)	Angles Lesson 1: Identify acute & obtuse angles Lesson 2: Order angles	Lesson 1 All discuss learning on p.1-7, then complete red and amber tasks on p.8-9. Easier: complete the red tasks on p.8. Harder: complete red and amber tasks, then try the green challenges on p.10 Lesson 2 All discuss learning on p.1-6, then complete red and amber tasks on p.7-8. Easier: complete the red task on p.7. Harder: complete red and amber tasks, then try the green challenges on p.9	Y4-specific support guidance on the website. Use the corner of a piece of paper or card to help you identify right, acute and obtuse angles.
Reading	Read up to 4 times together and discuss book (Fab 4). Complete the reading comprehension activity found on website (pdf). Viking comprehension1	Each comprehension has 3 levels of differentiation (1-3 stars). Please select the level you feel confident with. Answer sheets are available for you to check your work.	Y4-specific support guidance on the website for English. Make sure you identify and clarify any new vocabulary found in the text. This should help with the writing and topic work.

<p>Spelling</p>	<p>Spelling patterns Spelling lists and activities found on website.</p> <p>High Frequency word lists and Y3/4 word lists found on website.</p>	<p>Easier: <i>Patterns:</i> Mrs. Morgan's spelling gp should complete the ness / ful / ly suffixes list. <i>Zappers:</i> Mrs. Morgan's gp should work through the High Frequency word list. Harder: <i>Patterns:</i> Owls / Eagles groups should complete the ous suffix (part 1) list. <i>Zappers:</i> Owls / Eagles groups should work through the Y3/4 word list.</p>	<p>Y4-specific support guidance on the website for spelling.</p> <p>Make sure you understand the meanings of all the spelling words. Try to use them in your conversations and look out for them in your reading books.</p>
<p>Writing</p>	<p>Write a day in the diary of a monk from Lindisfarne, setting the scene, describing when you first saw the Vikings land and what happened next. This links very closely with the topic work as it is all about the Viking invasion of Lindisfarne. In order to do this writing you really need to look at the topic work first.</p>	<p>Easier / harder: Easier: Remember to use past tense and first person. Write one paragraph, making sure you have used correct sentence structure and a ! Harder: Aim to write a couple of paragraphs and include your emotions as the Vikings arrive. Include some interesting noun phrases to bring your writing to life.</p>	<p>Look at the examples on the writing pdf to give you an idea of style. You can also think of diaries that you have read like 'Diary of a wimpy kid' and 'Diary of a killer cat' Video link: see topic links and: https://www.youtube.com/watch?v=rS3YfhAiXHU See word mat to help you with spellings and for vocabulary ideas.</p>
<p>Topic</p>	<p>We are starting our new topic looking at Vikings. We will be looking at when the Vikings lived and what they were like.</p> <p>We will look at 5 aspects of Viking life over the next half term but in these 2 weeks we will be looking at the Vikings as raiders.</p>	<p>Easier Complete the Viking timeline activity. Watch each video at the point it tells you to on the PDF. When you try the storyboard, use the pictures on the sheet to help you and add 1 detail per picture.</p> <p>Harder: Complete the Viking timeline activity. Watch each video at the point it tells you to on the PDF. When you try the storyboard, use the pictures on the sheet to help you and use some of your own illustrations. Describe what is happening in more detail; use speech bubbles for your characters too.</p>	<p>What is a monk? https://www.youtube.com/watch?v=ghucvX1TeAo</p> <p>Why did the Vikings raid Lindisfarne? https://www.bbc.co.uk/bitesize/clips/zrpnvcw</p> <p>What was the raid like? https://www.dailymotion.com/video/x2nzvwp</p>
<p>Extra</p>	<p>Have a go at one of the free activities / routines on Jump Start Jonny's website: https://www.jumpstartjonny.co.uk/home</p>	<p>Easier / harder: do whatever you can – it should NOT hurt so do not stretch or push yourself too far.</p>	

	<p>Or try a different sporting activity online or in your garden.</p> <p>EN in Eagles has made a superb times tables chicken game in Scratch. Click on this link to have a go https://scratch.mit.edu/projects/394142050 Use the left and right arrow keys to move the chicken and the up arrow to jump.</p>		
--	--	--	--

Please do let us know how you get on this week by sending us a picture of your learning.

Email: y4@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.