

## Week Beginning June 1<sup>st</sup>

### This half-term our topic is; 'Water'

#### Literacy

For writing this week please focus on writing simple sentences about being at home during this time of lockdown. Ask your child what it is they have enjoyed about staying at home, thinking of the positives of this time together. Try and write 3 sentences using the phase 3 or 4 key words and tricky words and the phase 3 sounds. An idea could be ; "I went on lots of walks. We all loved baking and eating the cookies. I played with my mum and dad."

#### Phonics

Practise reading the tricky words ; you her they was all are my. After reading them let your child have a go at spelling some of the tricky words. Try and do read, cover, write and then check to encourage them to have a go and then reflect on their learning afterwards. Read the two sentences by first circling the tricky words and underlining the digraphs and trigraphs and then segment to read the words. Re-read for fluency. Think of a sentence to write about the frog in the lily pads. Try to generate a sentence that uses both phase 3 and 4 phonic skills such as "look there is a frog in the pond" or "I like to see frogs in the deep pond."

#### Reading

The reception staff have taking photographs of some of the things they have been doing during lockdown. Read the sentences by circling the tricky words and underlining the digraphs and trigraphs first and then try to read the sentences fluently. These might give the children some ideas of what they could write for their literacy work this week.

#### Mathematics

Recap : Practise counting in 5's and 10's. Make your own number line by doing hand prints in paint and printing them on a poster. Try reciting counting in 5's and 10's when you are outside on a walk.

New Learning : Go through the doubling, halving and sharing word problems. Read them to your child and support them if they need help to decide what it is they need to do in order to solve the problem. These can be worked out practically and if you would like to challenge your child see if they can record the word problem in an equation e.g doubling as an addition number sentence. To extend this challenge you could see if your child can make doubling and halving posters to show all of the doubles and halves within 20.

#### Understanding the World

Talk to your child about recycling. See if they can help in the house by sorting items into paper / tin and plastic to help with taking the recycling out. Complete the sorting activity. Watch a CBBC video

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg>

If you would like to extend this activity you could see if your child would like to make a poster on the ways to recycle and look after our planet.

### Expressive Arts

Try and make a creative picture of the weather. Is it raining the day you sit down to do this work? What colours can you see in the sky? You could do a series of pictures showing the weather over the week and then compare the colours.



Please remember that you do not have to do all of the tasks on here and also that your child will need lots of breaks throughout the day. You do not need to print the worksheets off, just use the information as an idea and use a plain piece of paper / notebook. Please look over the Distance Learning Plan for additional information.