

## Weekly Distance Learning plan

Year group: Reception

Date: 8<sup>th</sup> June 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Practise coin recognition of the coins 1p / 2p / 5p / 10p / 20p / 50p	Complete practically with coins and talk about the value of each coin.  Challenge : <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a> Complete the game.	This could be practised daily, in a quick flashing the coins type of way, so that the children have to recall the values as quickly as they can.
Maths 2 (new learning)	Number bonds to 10 / 20	Use cubes or pieces of lego to count out 10 and then show different ways of making 10 e.g $1+9 = 10$ / $2+8 = 10$ . These are called number bonds to 10.  See if you child can write 3 number sentences to make 10.  Challenge : See if you child can find all of the combinations to make 10, write the number sentences down and find a pattern. Move onto finding all of the addition number combinations to make 20, i.e number bonds to make 20.	<a href="https://www.youtube.com/watch?v=ch7KzI3n2Zk">https://www.youtube.com/watch?v=ch7KzI3n2Zk</a>  Use this song to introduce the topic. Try and play it daily so the children get used to the pattern. Encourage them to use their fingers to show different ways of making 10.  If you want to be creative with maths you could make your own sea creature with lots of legs and write the number bonds to 10/20 on the legs.  If you are looking for different on-line maths games Top Marks is a website that we would use in school. <a href="https://www.topmarks.co.uk/maths-">https://www.topmarks.co.uk/maths-</a>

			<p><a href="#">games/3-5-years/counting</a></p> <p>You can pick your area of learning and work through the activities.</p>
Reading	<p>Choose a Bug club book and read to your adult.</p> <p><a href="https://www.activelearningprimary.co.uk/">https://www.activelearningprimary.co.uk/</a></p> <p>Practise reading phase 3 and 4 tricky words and key words.</p> <p>Play the Phase 3 Bingo game.</p>	<p>Ask your child to pick their favourite part of one of their books and make their own pictorial drawing of it. Can they add labels to their work to say what is happening in this part of the story? Who the characters are? What the setting it?</p> <p>Bingo game - your child has to pick a counter and read the tricky word and if they have it on their board they cover up that word. First one to cover their board completely wins!</p>	<p>Please use the reading Zappers on our website to continue working on the key words and tricky words. They are under the heading Reading Zappers on the reception curriculum page.</p>
Writing	<p>To write a descriptive speech bubble of a character from Sharing a Shell.</p>	<p>Read the story Sharing a Shell or listen to it on YouTube</p> <p><a href="https://www.youtube.com/watch?v=TCFKWeqb1pY">https://www.youtube.com/watch?v=TCFKWeqb1pY</a></p> <p>Challenge : See if your child can write descriptive sentences for all of the characters. Afterwards you could play a game where you both have to read the different sentences and guess which character it is from the description.</p>	<p>Examples ;</p> <p>I am a red and I can snip. I can walk sideways. I have a hard shell.”</p> <p>Use the word mat on the website to help support your child remember what the different characters looked like.</p> <p>Explain that an adjective is a describing word and we need to add one of these to our sentence to add more detail for the reader.</p>

Phonics	<p>Recap the phase 3 and 4 key words and tricky words. Please use the large word mats that have are on our website, if needed.</p> <p>Spot the phase 3 sounds in the sentence and tricky words.</p> <p>Think and write a sentence about the shark.</p>	<p>Support your child to read the tricky words and key words.</p> <p>Challenge : read the key words and tricky words independently. Ask your child to practise spelling the words.</p> <p>Support your child to think of a sentence with phase 3 sounds and tricky words.</p> <p>Challenge : think of a sentence using some of the phase 4 consonant blends and also phase 5 tricky words/key words. Please find these on the website under Phonics Activities for your reference.</p>	<p><a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a> Phase 3 tricky words.</p> <p><a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a> Phase 4 Tricky words.</p> <p><a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Play some games on Phonics play to keep it interactive.</p> <p>Phase 5 alternative sounds and key words and tricky words are also on our website, under the Phonics Resources, if you feel your child requires further challenge please introduce the phase 5 key words and tricky words.</p>
Knowledge and understanding the world	Exploring materials that are waterproof / absorbent	<p>Make a boat out of different recycling materials and investigate what happens to the different materials once it is put in the water.</p> <p>Discuss the vocabulary absorbent/damp/waterproof and try to link these words to the materials used.</p>	
Expressive Arts	Create the characters from Sharing a Shell to help your child retell the story verbally.	<p>Talk about the different colours and materials you could use.</p> <p>Challenge your child to make all the characters and</p>	Some ideas could be to draw pictures and cut them out and stick them on lolly pop sticks or sticks from the garden / make puppets /

		then use them to re-tell the story Sharing a Shell.	make 3d models out of some of your recycling.
Teachers Video	The Greedy Grey Octopus read by Mrs Firth.	<a href="https://drive.google.com/file/d/1KV8g6Qwl0ueV-Hc6t0tO28w2WfRGAOvU/view?usp=sharing">https://drive.google.com/file/d/1KV8g6Qwl0ueV-Hc6t0tO28w2WfRGAOvU/view?usp=sharing</a> Click above	

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: [yr@ecclesall.sheffield.sch.uk](mailto:yr@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.