

Weekly Distance Learning plan

Year group: 4

Date: Summer 2 Week 2



Hi everyone! Hope you are all keeping well.

We hope you enjoy the selection of tasks we have chosen for your Distance Learning each week.

Parents, please access as much of this as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe – we miss you all and send you our good wishes.

From Miss Gray, Mrs. Lucas and Mr. Griffin.

To access this week's video, please click on the link below:

https://drive.google.com/file/d/1LHIE1mjQ1kRxf8Wv_Mq9AjTaO_dXsWdd/view?usp=sharing

Subject	Task / Activity	Easier / Harder	Notes
Maths 1 (Recap)	Complete 2 Countdowns (calculations practice and concepts recap) that can be found on website.	Easier: On the calculation countdown, complete just the four questions based on the 4 calculation methods. On the concepts countdown, complete the coloured section but not the challenge. Harder: complete both challenge sections on each activity sheet.	Check through your answers with a calculator.
Maths 2 (new learning)	Triangles and quadrilaterals Lesson 1: Identify & describe types of triangles Lesson 2: Identify & describe types of quadrilaterals	Lesson 1 All discuss learning on p.1-7, then complete red and amber tasks on p.8-9. Easier: complete the red and amber tasks on p.8, but only label one property for each triangle. Harder: complete red and amber tasks, then try the green challenges on p.9-10 Lesson 2 All discuss learning on p.1-6, then complete red and amber tasks on p.7-8. Easier: complete the red task on p.7-8. Harder: complete red and amber tasks, then try the green challenges on p.9	Y4-specific support guidance on the website.
Reading/ Listening	Read up to 4 times together and discuss book (Fab 4). Complete the reading comprehension activity found on website (pdf). This week it is all about Viking Longships. We will be doing more about them next week.	Each comprehension has 3 levels of differentiation (1-3 stars). Please select the level you feel confident with. Answer sheets are available for you to check your work.	Y4-specific support guidance on the website for English. Make sure you identify and clarify any new vocabulary found in the text.

	<p>Listen to the Viking saga of Beowulf told from the long house at Murton Park (the Viking village we would have been visiting). This is part 1, we'll post one a week if you can wait that long! We will be doing some work on Beowulf in the coming weeks.</p>	<p>Can you cope with the drama, the gore the terrifying monster that is Grendell? Easier: Listen to the tale partially hiding behind a cushion. Harder: Brave it, listen without any cushion props!</p>	<p>https://www.facebook.com/MurtonPark/videos/1404079913112629/ or https://www.youtube.com/watch?v=R5Xjuj1KGwc (both links access the same video). Wolf, the story teller in this video is often one of the leaders when we visit the village.</p>
Spelling	<p>Spelling patterns Spelling lists and activities found on website. High Frequency word lists and Y3/4 word lists found on website.</p>	<p>Easier: <i>Patterns:</i> Mrs. Morgan's spelling gp should complete the ness / ful / ly suffixes list. <i>Zappers:</i> Mrs. Morgan's gp should work through the High Frequency word list. Harder: <i>Patterns:</i> Owls / Eagles groups should complete the ous suffix (part 1) list. <i>Zappers:</i> Owls / Eagles groups should work through the Y3/4 word list.</p>	<p>Y4-specific support guidance on the website for spelling. Make sure you understand the meanings of all the spelling words. Try to use them in your conversations and look out for them in your reading books.</p>
Writing (wk1-2)	<p>Watch the home learning video, led this week by two Viking guest speakers: Solveig and Ivar. Your task is to imagine you are one of the returning Vikings recounting his raid of Lindisfarne to his wife. You could present your work as a diary entry like last week, a description or even a little play.</p>	<p>Easier / harder: Easier: Focus on clear sentences with capital letters and full stops. Outline briefly what happened. Harder: Include some detailed description of events- how did you feel as a Viking about the raid? What did you bring home?</p>	<p>https://www.youtube.com/watch?v=zRQDZFL-TGM https://www.youtube.com/watch?v=pKE2SFR6Vos https://www.youtube.com/watch?v=1gvRYHUXrhQ</p>
Topic (wk 1-2)	<p>We are starting our new topic looking at Vikings. We will be looking at when the Vikings lived and what they were like. We will look at 5 aspects of Viking life over the next half term but in these 2 weeks we will be looking at the Vikings as raiders.</p>	<p>Easier Complete the Viking timeline activity. Watch each video at the point it tells you to on the PDF. When you try the storyboard, use the pictures on the sheet to help you and add 1 detail per picture. Harder: Complete the Viking timeline activity. Watch each video at the point it tells you to on the PDF. When you try the storyboard, use the pictures on the sheet to help you and use some of</p>	<p>What is a monk? https://www.youtube.com/watch?v=ghucvX1TeAo Why did the Vikings raid Lindisfarne? https://www.bbc.co.uk/bitesize/clips/zrpnvew What was the raid like? https://www.dailymotion.com/video/x2nzvwp</p>

		your own illustrations. Describe what is happening in more detail; use speech bubbles for your characters too.	
Extra	<p>Have a go at one of the free activities / routines on Jump Start Jonny's website: https://www.jumpstartjonny.co.uk/home</p> <p>Or try a different sporting activity online or in your garden.</p>	Easier / harder: do whatever you can – it should NOT hurt so do not stretch or push yourself too far.	

Please do let us know how you get on this week by sending us a picture of your learning.

Email: y4@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.