

Weekly Distance Learning plan

Year group: 2

Date: w/c 8.6.20



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Complete 2 Countdowns (one calculation and one concept)	Easier: Complete the calculations that you are able to. If possible talk to a grown up about any that you struggle with. Harder: Create your own questions for your parents using the same concepts.	If you don't have access to a printer, copy the questions into your home learning book.
Maths 2 (new learning)	Task 1- Comparing Capacity. Please complete MyMaths Lesson 'Y2 comparing measures 2'. Chapters 7, 8 and 9. Task 2 – Part 1 – reading different scales. Challenges – worded problems. Optional – Have a go at using measuring jugs/cylinders/spoons in your kitchen. Can you accurately measure out different amounts? Remember to get down so that you are reading the scale at eye level to make sure it is accurate.	Easier: Complete the my maths lesson, then complete part 1 of task 2 – reading scales. If you are struggling to remember how to read scales you could look at the my maths lesson 'Y2 measures' chapters 8 and 9. Harder: Complete all challenges	Please look at the lesson part of the my maths before completing any of the other tasks.
Reading	Task 1: Who is Buzz Aldrin? Task 2: Alexander Graham Bell	Easier: Complete task 1. You could have a read through task 2 with an adult if someone is available to help you. Harder: Complete tasks 1 and 2.	If you don't have access to a printer, just write the title of the comprehension and the answers into your home learning book

Spelling	Learn to spell the months of the year	Easier: Use pencils, chalk, sand etc. to spell the months of the year. Harder: Can you find the months in the word search? Time challenge – Beat the clock game.	
Writing	See picture of Professor Plum and complete writing tasks. Task 1 – Use senses to describe Professor Plum’s laboratory. Task 2 – Improve a boring sentence. Task 3 – Continue the story under the picture.	Easier – Complete Tasks 1 and 2 Harder – Complete Tasks 1, 2 and 3.	Complete tasks in your home leaning book. You can draw pictures to illustrate it too.
Topic 1	Wants and needs. Read through the basic needs presentation (Topic 6b) and complete the quiz questions.		Think carefully about these questions <ul style="list-style-type: none"> • What do animals need to survive? • How do they get these things? • What is the different between something that we want and something that we need?
Topic 2	Choose an animal that you would like to look after. Think carefully about what that animal needs and what it would like.	Easier – Use the ‘my pet sheet’ to explain how to look after your animal Harder - create your own ‘instruction manual’ on how to look after your animal	
Extra	Spelling, punctuation and grammar (SPAG) word mats and answers	Easier – Pg 1 Harder – Pg 3 Challenge – Pg 5	If you don’t have access to a printer, copy answers into your home learning book.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: y2@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults’ email address. Please put your child’s class into the subject line.

Useful websites:

Maths: Capacity Countdown – practise reading scales

<http://www.ictgames.com/mobilePage/capacity/index.html>

Spelling: Against the clock https://www.spellzone.com/word_lists/games-2456.htm

Topic: BBC bitesize – What do animals need to survive? You can watch the video and have a go at the quiz. <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>

Week 2 Story:

https://drive.google.com/file/d/1P0mwt1wcNinxnS2Qlh5yMRsKMG8_f4jS/view?usp=sharing