

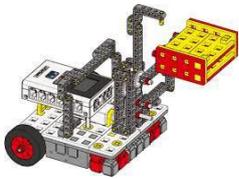
Weekly Distance Learning plan

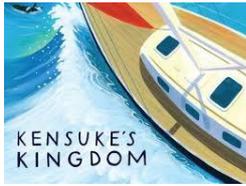
Year group: 5

Date: w/c 8th June 2020



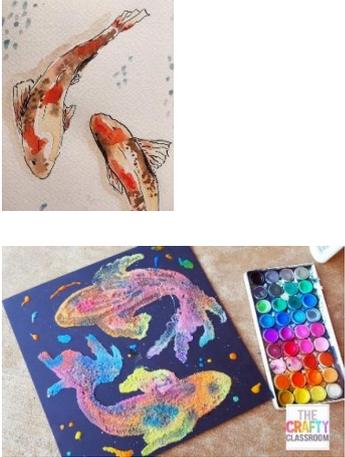
Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
<p>WER Robotics</p> 	<p>A reminder to have a go at the WER Robotic challenge. The competition closes on the 16th June (extended).</p> <p>Here is the intro video again ...</p> <p>https://drive.google.com/file/d/14C007Ah2_g4M2bDkaeH97A-hodMRzGhm/view?usp=sharing</p> <p>The Girls High have designed a website which explains the process, activities and method of entry. Follow this link ...</p> <p>https://sites.google.com/she.gdst.net/wer/home</p>	<p>You have one more week to enter. The children with the highest scores across the three schools will be <u>invited to take part in the UK WER Robotics competition in July</u> (held with social distancing in Sheffield).</p> <p>Each challenge will be judged by Sheffield University robotics PhD students. Your entry to each challenge will be scored and all your scores added together, <u>so the more challenges you try the more points you will score.</u></p>	<p>Remember you don't need a robot or the program, all the activities can be done on paper – designing an arm to resolve a problem, correcting code, designing a robot to solve a world problem.</p> <p>Send a <u>photo</u> of your entry, with a clear title of the challenge you are entering to the Y5 mailbox.</p>
Maths 1 (Recap)	Complete the countdown questions.	E: Answer as many as you can. Move onto the next question if you're not sure. Then, at the end look at the answers and see if you can work out how to solve it.	Mark your answers. Anything you're not sure about you could have a look on Mymaths for a recap.
Maths 2 (new learning)	<p>Converting measures</p> <p>Task 1: Complete the conversion tables.</p>	R: Choose a variety of items in and around your house and measure the	Extra: Try the 'Olympic starters' activities.

	<p>You'll need your knowledge of x10, 100 and 1000. Remember – the digits jump! Use a place value grid if it helps to convert.</p> <p>Task 2: Complete a red/amber/green activity.</p>	<p>length. Can you convert them into mm, cm and m? What about weight? When you're making your crumble, have a think about the measures you're using. Can you convert any into g/kg?</p> <p>A and G: Have a go at measuring a variety of things -see red activity and answer some of the word problems too. Some are easier than others. If you're not sure, have a look at the answers and see if you can now work out how to arrive at that answer.</p>	
<p>Reading</p> 	<p>Listen to the beginning of Kensuke's Kingdom by Michael Morpurgo. https://soundcloud.com/harpercollinspublichers/kensukes-kingdom-written-by</p> <p>BUG CLUB Read the book Washed Up.</p>		<p>Think about these things ~ How do Michael's parents feel about losing their jobs? Would you like to sail around the world? What would be the pros and cons for this kind of trip?</p>
<p>Spelling</p>	<p>Revise the double consonant words you learnt last week.</p> <p>Try the spelling crosswords based on double consonants.</p>		<p>Can you make your own crossword using double consonant to test your family/teachers?</p>
<p>Writing</p> 	<p>Desert Island Story</p> <p>You are going to write 4 paragraphs of a desert island story.</p>	<p>Keep in mind the focus for each paragraph.</p>	<p>This would normally be a week's work at school so complete the videos at separate times if you</p>

	<p>Watch the short video clips, separated into different paragraphs.</p> <p>Paragraph 1 https://drive.google.com/open?id=1Lc9OfM6Q18D7Y0E59QIYzA4atSczvxY</p> <p>Paragraph 2 https://drive.google.com/open?id=1Cirbl0BkgO1iFFJsuyq3c9hQcpdhtll</p> <p>Paragraph 3 https://drive.google.com/open?id=1bVevSkYDgGNfLWf0h3q7OCC_hupgL</p> <p>Paragraph 4 https://drive.google.com/open?id=1xCiZPHnevHIWVoaz7t-oU4LMSDj5K3xi</p> <p>Complete the SPAG mat for this week.</p>		<p>need a break in-between.</p> <p>Use a thesaurus to widen your vocabulary.</p> <p>Think about the quality not the quantity. Create well-crafted sentences and bear in mind the success criteria.</p> <p>You don't need to write the ending. We are leaving it on a cliffhanger.</p> <p><i>Have you ever listened to Desert Island Discs on Radio 4? What 6 pieces of music would you take with you and which luxury item?</i></p>
<p>Topic 1</p> 	<p>This term we would have been travelling to High Storrs School to make crumbles after we had designed them at school.</p> <p>Read the Crumble making presentation, this will tell you about the design process.</p> <p>If possible, buy and try a shop bought crumble so you can evaluate it using the Crumble evaluation sheet.</p>		

	<p>Design your own crumble, make it (crumble making sheet) and get your family to evaluate it.</p> <p>You can even make some packaging for your product if you like.</p> <p>https://www.wikihow.com/Make-Apple-Crumble</p>		
<p>Topic 2</p> 	<p>We are challenging you and your family to a Pentathlon event.</p> <p>Can you remember from our first term who first used the phrase Pentathlon?</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</p> <p>You will need to take part in the five events (each event can be done on a different day) and record your scores.</p> <p>Read the Guide to the Pentathlon events and practice each of the techniques. Adapt the equipment needed to what you have at home; if you do not have a tape measure just get the same person to stride out the distance.</p> <p>Use your skills from this week's maths lesson to help you measure the distances.</p>		

	<p>Complete the individual score sheets and convert your results into points using the Pentathlon scoring guide.</p> <p>Are different people in your household good at different events? If so, why may that be the case?</p>		
<p>Extra</p>	<p>Japanese calligraphy This means PEACE. Can you 'paint' this?</p> 	<p>Have a go at some Japanese traditional koi fish painting. Can you use watercolours or felt pens? Have a look at some examples online.</p> 	

Email: Y5@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.