

## Week Beginning June 8<sup>th</sup>

### This half-term our topic is; 'Water'

#### Literacy

This week we would like you to read the book 'Sharing a Shell,' with the intention to write speech bubbles for the characters describing themselves. Examples could be "I am a red crab and I can snip. I can walk sideways. I have a hard shell." Try to encourage your child to write three sentences for one of these characters. You do not need to write sentences for all the pro-formas within the folder, they are simply there so your child can choose the characters that they would like to write about. If you would like to challenge your child then ask them to write 5 sentences for one of the characters, you could move on to describe a different character and think of alternative adjectives and compare the differences between the characters. Or write descriptions for all of the characters and play the guess my character by reading the sentences afterwards and revealing the picture. Next week we will be writing a recount of Sharing A Shell, so please feel free to read the story to your child as many times as they would like to, in order to really embed the story.

#### Phonics :

Our phonics this week is focusing on phase 3 and 4 key words, tricky words and sounds. Please help your child to complete the sheet. Read the phase 3 and 4 key words and tricky words, either together to offer more support or independently, to challenge your child. You can also use the larger key word and tricky word sheets that are on our website under the title Phonics Activities. Help your child to be a phase 3 phoneme spotter and read the sentence ' The boat went to sail at night.' Once they have read it you could cover it up and ask them to write it, this would be another challenge. Finally, see if your child can generate a sentence to write about the shark. If they are struggling to think of one you can offer some ideas, an example could be 'We can see a silver shark' try and think of words with consonant blends and also phase 3 digraphs and trigraphs.

#### Reading :

Practise reading the phase 3 and 4 key words and tricky words. Move onto the phase 5 key words and tricky words if you are finding this is not challenging enough for your child. Continue to access Bug Club and work your way through the assigned books. The reading zappers are also online for you. After reading a book together see if your child would like to draw a picture of their favourite part and write a sentence about the picture/label the picture.

#### Mathematics

Recap : Identifying coins 1p, 2p, 5p, 10p, 20p and 50p.

New learning : Our focus this week will be finding and recording number bonds to 10. We would have done this in school by making a sea creature with lots of legs and on the legs writing some of the addition number sentences to make 10 (see picture of sun for



an idea of what this would look like). Please try this practically first by showing your child if you have 10 bricks you can separate them and make an addition number sentence e.g  $1 + 9 = 10$  /  $2 + 8 = 10$  and so on. Go through in numerical order showing all the combinations to make 10 and then let your child find different ways of making 10. Challenge them to write it as a number sentence to add legs to a sea creature. To challenge your child further move onto number bonds to 20 e.g  $1 + 19 = 20$  /  $2 + 18 = 20$ . Try to look for patterns.

### Understanding the World

We would have been focusing on finding and testing waterproof materials. Our key vocabulary is **absorbent/damp/waterproof**.

See if you can use some recycling to make a boat out of different materials and test which is waterproof. Encourage your child to use the vocabulary above when describing what happens to the material of the boat when it goes in the water. Go on a material hunt and try and find different types of materials. Ask your child to predict what will happen when the different types of materials get wet and then test the prediction in a science investigation. You can use the sheet to record your findings if you wish to.

### Expressive Arts

Make one or more of the characters from the story 'Sharing a Shell' to help your child practise retelling the story in their own words. You could have stick puppets or 3D models. It is completely up to you. Have fun being creative.

Please remember that you do not have to do all of the tasks on here and also that your child will need lots of breaks throughout the day.

You do not need to print the worksheets off, just use the information as an idea and use a plain piece of paper / notebook. Please look over the Distance Learning Plan for additional information.