

Weekly Distance Learning plan

Year group: Reception

Date: 15th June 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Recalling one more and one less within 100.	Support your child by identifying the number that you have said on number splat and then let them say what is one more or one less. Stay within 1-20 if your child is unsure of what is one more and one less within 20. Challenge: Bridge the tens gap by asking 'What is one more than 59? Or what is one less than 80?'	https://www.primarygames.co.uk/pg2/splat/splatsq100.htm ! Use Number Splat to help support your child.
Maths 2 (new learning)	Telling o'clock times. Using a clock or a watch show your child where the hands have to be for o'clock, we use the words the 'hour hand' and the 'minute hand' e.g for 9 o'clock when we would usually be in school the hour hand is pointing at the 9 and the minute hand is pointing at the 12 for o'clock. See if your child can think of activities that they do during the day and learn the times that these activities usually occur you could draw pictures for what you do at	Support: You could make your own moveable clock out of paper to try and model making o'clock times. Use the Twinkl template or make your own. Challenge : Move onto explaining half past the hour and talk about where the hands are positioned e.g for half past 9 the 'hour hand' is between the 9 and 10 and the 'minute hand' is pointing at the 6, this hand has gone half way around the clock face (from 12 to the 6) for half past the hour.	The time bingo is there as an additional game to help your child match up the o'clock times to the times on the clocks on their board. In addition to o'clock times, talk about seconds, minutes, hours, days, weeks, months and years. Ask your child to jump/squat/do star jumps/hop as many times as they can in 10 seconds and time them to compare what you can do

	<p>different times of the day and also draw the clocks to show the time, stick to o'clock times, e.g</p> <p>Wake up Be in school Lunch time Dinner time Bed time</p>		<p>most of in that short amount of time.</p> <p>Play what's the time Mr Wolf, use an actual clock to show the time and see if your child can move that amount of steps.</p> <p>If you are looking for different on-line maths games Top Marks is a website that we would use in school. https://www.topmarks.co.uk/maths-games/3-5-years/counting</p> <p>You can pick your area of learning and work through the activities.</p>
Reading	<p>Choose a Bug club book and read to your adult. https://www.activelearningprimary.co.uk/ Practise reading phase 3 and 4 tricky words and key words.</p> <p>Play phase 4 tricky word bingo</p> <p>Silly Squad - Summer Reading Challenge</p>	<p>Your child has to pick a counter and read the tricky word and if they have it on their board they cover up that word. First one to cover their board fully wins!</p> <p>You can sign up for free (a confirmation e-mail of</p>	<p>Please use the reading Zappers on our website to continue working on the key words and tricky words. They are under the heading Reading Zappers on the reception curriculum page.</p> <p>You do not need to print out all 17 pages of bingo – just a board for who is playing. You can even make your own out of paper!</p> <p>https://summerreadingchallenge.org.uk/</p>

		permission has to be provided) giving you access to e-lending services for books, activities and games as well as forums to make book recommendations!	
Writing	<p>Re-read or watch Sharing a Shell story from last week. Talk to your child about the story and model to them how to sum up the story and retell it in a simple beginning, middle and end manner.</p> <p>Challenge your child to recount the story writing sentences using story language such as ; Once upon a time Then After that Finally The end.</p>	<p>Support your child to think of sentences for the beginning, middle and end of the story. Segment words together to spell them and have the sound mat and tricky word mats available in front of your child.</p> <p>Challenge : Ask your child to include an adjective in each sentence to give the reader more detail. Make their own Sharing a Shell book and design the front cover and blurb on the back.</p>	<p>Always ask your child to read their sentences afterwards and check for capital letters, finger space and full stops. See if your child can read the sentences with fluency.</p>
Phonics	<p>Recap : Time your child to see how quickly they can recognise all of the phase 3 and 4 key words and tricky words.</p> <p>Practise spelling some of the key words and tricky words.</p> <p>Practise reading the sentence and pick out all of the tricky words and underline the digraphs / trigraphs.</p> <p>Writing using phase 3 / 4 phonics – see if your child can think of a sentence to write</p>	<p>Keep a note of the time so that your child can try and improve on it another day.</p> <p>Pick out different words on different days to practise writing.</p> <p>Circle the tricky words and underline the digraphs/trigraphs.</p> <p>Challenge : Can your child write another sentence about the moon at night?</p> <p>Have the sound mats for your child to reference. Change the sentence to “Help me get the fish” if</p>	<p>https://new.phonicsplay.co.uk/</p> <p>Play some games on Phonics play to keep it interactive.</p> <p>Phase 5 alternative sounds and key words and tricky words are also on our website, under the phonics resources so if you would like to introduce those please feel free to use them from our website.</p>

	about the fish. An idea could be “Come and help me catch the fish.”	some of the words are too challenging.	
Knowledge and understanding the world	Discuss floating and sinking and set up your own experiment with a bowl of water to investigate which materials float and which materials sink.	Support your child by working together to investigate the different types of materials. Challenge your child to draw a scientific diagram of what they found out. Label it and write a sentence.	https://www.bbc.co.uk/cbeebies/watch/messy-goes-to-okido-why-do-things-sink-and-float Watch Cbeebies with Messy investigating floating and sinking.
Expressive Arts	Making an under the sea layered picture. Look at artists on google that have created ‘under the sea’ art to generate some ideas of what your child might like to make. Research different types of sea creatures that we find at the bottom of the ocean. Plan your picture by first doing a background of the colours for the sea and then add different materials to show different parts of the environment and also the different types of sea creatures. Make a card for a special person in your life to celebrate Father’s Day. You could use the template provided or be creative and make your own.	 	Father’s Day 21 st June 2020

Teachers Video	Mrs Ramsey is reading Waves this week. https://drive.google.com/open?id=1JpqGo4xfVrXbORf_JutDTFLaOlwivEVC	See if you can spot the tricky words, phase 3 sounds and consonant blends!	
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Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.