

## Weekly Distance Learning plan

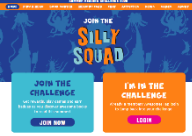
Year group: 2

Date: w/c 15.6.20



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Complete 2x countdowns that can be found on the website (one calculation and one concept)	Easier: Complete the calculations that you are able to. If possible talk to a grown up about any that you struggle with.  Harder: Create your own questions for your parents using the same concepts.	If you don't have access to a printer, copy the questions into your home learning book.
Maths 2 (new learning)	Task 1 – read through the 'Introduction to temperature' document  Task 2 - Complete the task sheets by reading or recording the given temperatures.  Task 3 – What does temperature feel like? Consider what you would need to wear and how it would feel at each of the different temperatures.  Optional – If you have thermometer at home you could test the temperature of different things e.g. a cup of warm/cold water, a sunny/shady windowsill etc. TAKE CARE – don't burn yourself or touch anything hot!	Easier: Complete task 1, 2 and the first 4 thermometers in task 2 part 2. You could also have a go at task 3.  Harder: Complete all tasks and challenges.	
Reading	Task 1: How to Look After a Dinosaur Egg  Task 2: Livvy and the dream Monster	Easier: Complete task 1. You could have a read through task 2 with an adult if someone is available to help you.  Harder: Complete tasks 1 and 2.	If you don't have access to a printer, just write the title of the comprehension and the answers into your home learning book

Spelling	Spelling numbers to twenty and multiples of 10 to 100 in words	Easier – Complete tasks 1 and 2  Harder – Complete tasks 1, 2 and the challenge	If you don't have access to a printer, copy the words/ numbers into your home learning book.
Writing	About to hatch  Look carefully at the picture and complete the writing tasks.	Easier – Complete tasks 1 and 2  Harder – Complete all 3 tasks. In task 3 try to include all the success criteria in your writing.	Write your story in your home leaning book. You can draw pictures too to illustrate it.
Topic 1	Lifecycles. Watch the video to find out what a lifecycle is.  Task 1: The lifecycle of a human – cut and stick activity.  Optional task – you will need a grown up to help you: Personal photo diary/lifecycle.		If you don't have access to a printer you can open the document on a computer and rearrange the pictures and word boxes on the screen.
Topic 2	Task 2: Create a model/picture of the lifecycle of either a frog or a butterfly.		
Extras	Spelling, punctuation and grammar (SPAG) word mats and answers	Easier – Pg 1  Harder – Pg 3  Challenge – Pg 5	If you don't have access to a printer, copy answers into your home learning book.
		<p><b>Summer Reading Challenge</b> This challenge is run every summer by The Reading Agency charity through the Library Service. Due to the current situation, this year it has been planned as an on-line facility. You can sign up for free (parental permission and email required) and it gives the children access to e-lending services for books, activities and games. All the details can be found at <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a></p>	

Please do let us know how you get on this week by sending us a picture of your learning.

Email: [y2@ecclesall.sheffield.sch.uk](mailto:y2@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.

Useful websites:

**Maths:** A short video clip explaining about the importance of temperature in different situations  
<https://www.bbc.co.uk/teach/skillswise/temperature/zh4ghbk>

Practise reading temperatures using this interactive game [http://www.active-maths.co.uk/whiteboard/therm\\_15\\_y5a.html](http://www.active-maths.co.uk/whiteboard/therm_15_y5a.html)

**Topic:** Lifecycle video <https://www.bbc.co.uk/bitesize/clips/zxcmp39>

Lifecycle of a frog <https://www.youtube.com/watch?v=gmlaclb3K2o>

Lifecycle of a butterfly <https://www.youtube.com/watch?v=kVm5k99PnBk>

**Week 3 Story:** Monkey Puzzle

<https://drive.google.com/file/d/1OKijP0uS6tUWxlqi9ZINPSsfTbXpJVGa/view?usp=sharing>